









AMHERST COLLEGE CATALOGUE



# CATALOGUE OF AMHERST COLLEGE

FOR THE YEAR  
1927—1928



AMHERST MASSACHUSETTS  
PUBLISHED BY THE COLLEGE

# 1927

# 1928

# 1929

## JULY

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## COLLEGE CALENDAR

### 1927

September 14-20	Examinations for Admission	
September 22	Beginning of the College Year 11:00 A.M. Thursday	
October 5	Mountain Day, a holiday	
October 12-14	Porter Prize Entrance Examinations	
November 24	Thanksgiving Day, a holiday	
December 17	Christmas Recess begins	1:00 P.M. Saturday

### 1928

January 2	Christmas Recess ends	2:00 P.M. Monday
March 21	Spring Recess begins	1:00 P.M. Wednesday
April 2	Spring Recess ends	7:50 A.M. Monday
May 30	Memorial Day, a holiday	Wednesday
June 4-14	Final Examinations	
June 15-18	Commencement	

### SUMMER VACATION

September 12-18	Examinations for Admission	
September 20	Beginning of the College Year 11:00 A.M. Thursday	
October	Mountain Day, a holiday	
October 17-19	Porter Prize Entrance Examinations	
November 29	Thanksgiving Day, a holiday	
December 19	Christmas Recess begins	1:00 P.M. Wednesday

### 1929

January 2	Christmas Recess ends	2:00 P.M. Wednesday
January 21-31	Midyear Examinations	
February 1	Second Half-year begins	7:50 A.M. Friday
March 29	Spring Recess begins	1:00 P.M. Friday
April 8	Spring Recess ends	7:50 A.M. Monday
May 30	Memorial Day, a holiday	Thursday
June 3-13	Final Examinations	
June 14-17	Commencement	

### SUMMER VACATION

September 11-17	Examinations for Admission	
September 19	Beginning of the College Year 11:00 A.M. Thursday	



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## HISTORICAL NOTE

Amherst College bears the name not of an individual founder or promoter, nor of a religious denomination or dogma, but of the town in which it is located. The fact is significant. From its early years Amherst was the home of liberal-minded men who desired for their children better educational advantages than could be afforded by the old-time district schools. Through the plodding decades succeeding the close of the Revolution, however, this desire had to remain unrealized, until in 1812 the people of the town, among whom was a goodly number of college graduates, took steps to found a school of higher education, the Amherst Academy, a school of much distinction and usefulness in its day, which received its charter in 1816, the same year in which the earlier founded Hopkins Academy in Hadley was incorporated. From Amherst Academy, dedicated to the promotion of "morality, piety, and religion," and to "the instruction of youth in the learned languages," came in quite limited process of time Amherst College, whose immediate object, as expressed by Noah Webster at the laying of the corner-stone, was "that of educating for the gospel ministry young men in indigent circumstances, but of hopeful piety and promising talents." The address from which these words are quoted was delivered August 9, 1820. From this date the erection of the first building, the present South College, proceeded apace, aided by heartily given contributions of money, labor, and materials, both from Amherst and several surrounding towns; so that on September 18, 1821, the building completed, exercises of dedication and inauguration were held in the church building of the First Parish, now College Hall, and Amherst College, with a president, two professors, and forty-seven students, was on the following day opened for its growing

and honorable service to the community, the commonwealth, and the world. From the beginning its ideals have been of the highest, tolerating no limitations. "I should be wholly averse," wrote the first President in his letter of acceptance, "to becoming united with any institution which proposes to give a classical education inferior to that given in any of the colleges in New England."

After two adverse votes in the Legislature the College finally secured a charter from the Commonwealth, the date of its approval being February 21, 1825. A number of students in the intervening classes, being compelled to graduate without a degree, received their degrees from Union College, on suitable certificates from Amherst. Of the charter just mentioned a few words are all that the present sketch permits, or that are pertinent to present conditions. As to the Board of Trustees, it was "provided, . . . that the number of members (including the president of said college for the time being, who shall *ex officio* be one of said corporation) shall never be greater than seventeen"; and as to keeping that number good, it was in the same section "provided, further, that as vacancies shall occur in said Board, they shall be so filled that the said Board shall as soon as may be, and forever after, consist of seven clergymen and ten laymen." To legislate for so long ahead, however, is hazardous. "Forever after" is a good while. It does not take account of changes in conditions and in the spirit of the times. And such changes came, radical and far-reaching, long before the forever was well under way. Accordingly, in 1916, when it was felt that the large proportion of clergymen to laymen no longer adequately represented the alumni body, this stipulation of having seven clergymen on the Board was repealed.

The first five vacancies that occurred in the Board were filled by vote of the Legislature; but when, fifty years after

the founding of the college, the number of alumni had become sufficient to warrant it, the alumni were empowered to choose five members of the Board, electing one each year as their terms of service expired. Regarding instructors and students, it was enacted (Section 6), "That no instructor in said college shall ever be required by the trustees to profess any particular religious opinions as a test of office; and no student shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain."

The charter contains a curious section (Section 7), which is here mentioned for its historic and perhaps we may say providential interest. "And be it further enacted," the passage naïvely runs, "That if it shall hereafter appear to the Legislature of this Commonwealth lawful and expedient to remove Williams College to the town of Amherst, and the President and Trustees of Williams College shall agree so to do, the Legislature shall have full power to unite Williams and Amherst Colleges into one university at Amherst, on such terms and conditions and under such government as shall be agreed upon by the majority of a board of seven commissioners, of whom," etc. This enactment was made, it will be noted, four years after the first President of Amherst had resigned the presidency of Williams in order to come to this, as he deemed, more suitable town for a college, and brought with him fifteen students from Williamstown. The question of this transfer to Amherst was for some years a quite acute one, not agitated by the people of Amherst but by the ministers and others in the towns of western Massachusetts, and discussed, so far as can be ascertained, without any acrimony between the colleges. The providential interest intimated above lies in the fact that the union of the colleges was not effected. Both colleges, we may be sure, are the better for it. (J. F. G.)

The general government of the College is vested in the Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and method of study, and to make such rules as may be deemed necessary for the best regulation of the College.

The corporate name of the institution is "The Trustees of Amherst College."

We append here a list of the Presidents, with a few items of their lives and services.

The first President, Rev. Zephaniah Swift Moore, D.D., was born in Palmer, November 20, 1770; was graduated 1793 at Dartmouth College; at the time of his call to Amherst was President of Williams College, which office he resigned as stated above; was President, 1821 to 1823.

The second President, Rev. Heman Humphrey, D.D., was born in West Simsbury, Conn., March 26, 1779; was graduated from Yale College, 1805; was called to the presidency of Amherst from a pastorate in Pittsfield; was President, 1823 to 1845.

The third President, Rev. Edward Hitchcock, D.D., LL.D., was born in Deerfield, May 24, 1793; was a special student of theology and science at Yale College, 1826, from which institution he had already received the honorary degree of A.M. in 1818; was elected from the faculty to the presidency of Amherst; was President, 1845 to 1854.

The fourth President, Rev. William Augustus Stearns, D.D., LL.D., was born in Bedford, Mass., March 17, 1805; was educated at Harvard and at Andover, and was ordained in the Congregational Church, 1831; was President and Pastor of the College Church, 1854 to 1876.

The fifth President, Rev. Julius Hawley Seelye, D.D., LL.D., was born in Bethel, Conn., September 14, 1824; was graduated from Amherst College, 1849, and from Auburn

Theological Seminary, 1852; was Professor of Mental and Moral Philosophy at Amherst, 1858 to 1890; was elected to Congress, 1874; was President and Pastor of the College Church, 1876 to 1890.

The sixth President, Merrill Edwards Gates, Ph.D., LL.D., L.H.D., was born in Warsaw, N. Y., April 6, 1848; was graduated from the University of Rochester, 1870; was called to Amherst from the presidency of Rutgers College, 1890; was President of Amherst College, 1890 to 1899.

The seventh President, Rev. George Harris, D.D., LL.D., was born in East Machias, Me., April 1, 1844; was graduated from Amherst College, 1866, and from Andover Theological Seminary, 1869; was called to Amherst from Andover, where he was Professor of Christian Theology, 1899; was President, 1899 to 1912.

The eighth President, Alexander Meiklejohn, Ph.D., LL.D., was born in Rochdale, England, February 3, 1872; was graduated from Brown University, 1893, and from Cornell University (Ph.D.), 1897; was called to Amherst from Brown University, where he was Dean and Professor of Logic and Metaphysics, 1912; was President and Professor of Logic and Metaphysics, 1912-1924.

The ninth President, George Daniel Olds, LL.D., was born in Middleport, N. Y., October 14, 1853; was graduated from the University of Rochester, 1873; was called to Amherst from the University of Rochester, where he was Professor of Mathematics, 1891; was Professor of Mathematics at Amherst, 1891-1923, and Dean, 1910-1922; was President of the College and Walker Professor of Mathematics, 1923-1927.

The tenth President, Arthur Stanley Pease, Ph.D., was born in Somers, Conn., September 22, 1881; was graduated from Harvard University, A.B. 1902, Ph.D., 1905; was called to Amherst from the University of Illinois, where he was Professor of Latin, 1924; was Professor of Latin at Amherst, 1924-1927; was elected President, June, 1927.

## COLLEGE AND CHARACTER

The prime function of a university is to investigate, to enlarge the boundaries of known truth. The prime function of a college is to teach; but just as the urge, the inspiration to investigation comes often from the stimulus of teaching, so the teacher in the college cannot wisely forego research. This must be secondary, just as in the graduate school teaching must be secondary; but research is of profound importance in its contribution to the success of the teacher. To be in touch with new truth, to realize that he is a seer, even though a modest one, adds fire and enthusiasm to the teacher as he engages in his class-room work. Research is an atmosphere, a bracing air which puts red blood into the mind. The effect upon the pupil is immediate and profound. He instantly feels that he is in touch with a discoverer; he may even catch the contagion and discover himself. I recall vividly what it meant to be under the teaching of Helmholtz in the eighties. There was a lack of system in his lectures, an air of impromptu in whatever he said or did; but at times we, his pupils, could see the machinery of his mind at work, feel that he was reaching into the unknown and gathering a harvest of new truth. Such teaching is an inspiration, and while we cannot all be Helmholtzes, we all have a bit of *terra incognita* that we can make our own.

\* \* \* \* \*

The teacher must be a man of culture, be in contact, as Matthew Arnold said, with the best that has been thought and said in the world. He must, thus, have breadth; an ample, generous assortment of knowledge must be his mental food; his contacts must be so many and so sure that he will

not lose his perspective in his enthusiasm for his special work. But this enthusiasm must rest upon concentrated power, upon mastery in a limited field. While discovery should not be his first aim, he must have ever before him the resolute desire to venture in the unknown, to add some increment to the sum total of human knowledge; not so much for the knowledge itself as for the fact that he must feel the prod of growing pains, must realize that as soon as an organism has ceased to grow, it has begun to die. He will thus reach out into the unknown primarily that he may be the better guide for the pupils whose intellectual destinies are so largely in his hands. He will strive with all his might to see the world in such a way that his thoughts will be in one-to-one correspondence with reality. He will stand in reverential awe before all facts; the most sacred of all things to him will be truth. As to his method, it will fit his thoughts as the glove fits the hand. As he is hospitable to all truth, he will not dogmatize. He will do his utmost to guide his pupils into right thinking, not by doing the thinking for them, but by setting their minds at the task. Steering a sailboat is never learned by watching another at the tiller, and making a mooring is not a matter of dogmatic seamanship. In such a case the wise teacher will place the tiller in the hands of his pupil and let him feel its touch, learn by experiment how shrewdly the helm directs an unruly craft. In other words, he will invite him into a venture, help him realize a new experience by suggesting, directing, but leaving him free to do the thing himself.

But there is a suggestion in that phrase "making a mooring." In open water where buoys would be superfluous, when the wind is steady, where shoals are non-existent and a lee shore is far away, give him absolute freedom. All sorts of things may be learned by trial and error. What if the boat gets in stays or the mainsail is over-full? The

sun is still high; appointments are not pressing; the learner's world is open to a wealth of experiments; but in the end the shadows lengthen; we must land,—a mooring must be made, and a mooring is a great insistent fact that will not be gainsaid. It is like the shoal on the chart, the red buoy that we are to leave on the starboard side, a friendly craft that blocks our way. These are all facts, and our steering must be determined by them. So, while the teacher must inhale freedom and exhale freedom, while he must be conscious that he is leading his pupil in the world of glorious adventure; yet he must never fail to remind him that there are moorings and buoys, and that by these he must steer his course.

This leads to another characteristic that belongs to the ideal teacher. He must be in the world, yet not of it. The school years, as the etymology of the word "school" suggests, are a time of leisure, of apartness. Before the dust of the world comes to blind the eyes, before its noise and confusion deafen, before the pleadings of self-interest prejudice, the student is brought into contact with great principles of action, great ideals which lead him out of selfishness into the pure light of the world as it ought to be. The greatest teachers of mankind have drawn apart for a time before beginning their ministry for self-study and meditation. Mohammed did this; Jesus did it; every one of us must do it if he is to brush the cobwebs from his brain and see truth eye to eye.

He cannot, however, forget or allow his pupils to forget that there is a very real world to which he and they must return, to which they must bring their principles and theories for testing, for which all before has been only a preparation. In ancient Greece there was the discipline of the Academia, of the fascinating and stimulating wandering in Athenian groves; but all around was an Athens that must

be made great, an Athens that must be defended, an Athens that placed demands upon citizenship which could not be ignored. Socrates and Plato and Aristotle were training men, possible statesmen. The teacher, then, must have vision; but he must not be a visionary. He may live in beautiful groves apart "from the madding world's ignoble strife"; but if he is wise, he will see that many vistas are cut, through which he may look into the world, a world that is longing for guidance, demanding leadership, a world whose progress rests upon honest thinking. He must realize that it is immoral not to think straight; that intellectual dishonesty is a poison; that wrong concepts are the malignant germs which bring on great world fevers.

\* \* \* \* \*

But we must not go too far afield. Like Browning's Abt Vogler as he approaches the end of his soliloquy, "I must feel for the common chord again, the C Major of this life." Our major chord is in what I imperfectly stated at the outset; namely, that our supreme goods are mind and character. In speaking of the work of the teacher, we have touched in a way upon that with which the mind has to do, but no inaugural address delivered by an Amherst president—or indeed by any college president—can close without an emphatic word as to the overshadowing importance of character. Whatever may be the views of modern psychology, the practical man of the world will always justly believe that intellect and character are things distinct, and that it is only in the combination of the two that a man can be properly equipped for the vocation of life. Amherst College would fail of its duty if it did not continually hold up before its students the intrinsic value of purity, the supreme importance of strong, rugged character, shot through with intelligence, honesty, and truth; if it did not

insist that the most real things in life are its ideals, that there are great spiritual verities, eternal and abiding, and that this world is ruled by a power, not ourselves, that makes for righteousness.

This obligation of the College has a profound bearing upon the character of a faculty. It puts the highest emphasis upon personality. As you and I look back upon our college days, we know that it was the influence of the personalities of the men with whom we came into contact that has determined our careers rather than what they taught us or the training that they gave us. It is great personalities that move the world. We do not think of the suffering fishermen of Labrador, but of Grenfell. It was Jowett, the Master of Balliol, and not Jowett the translator of Plato, that was the inspiration of Balliol men. This is even true in the more narrowly intellectual activities of graduate schools. As I look back on my years in Germany, it was the man Helmholtz and the man Mommsen and the man Bluntschli, whose influence has lasted till this day. It is through the influence of men that our pupils will be trained to fulfill the high destinies to which they are appointed. It is through men that they gain the *summum bonum* in life, that is, become votaries of truth.

And we must never forget that it is the search after truth which is the fundamental aim of education, the search after intellectual and spiritual truth. In its ideal perfection this means that its votary shall divest himself of all self-interest in contemplation of the fundamental truths of science, literature and history, and of life, that he shall strive to mirror truth as the unruffled surface of a mountain lake mirrors the sky, magnifying nothing, minifying nothing, distorting nothing. Seek truth and pursue her. She is an honorable maiden with a dowry, the value of which man may not measure, but she is discreet withal. She will have naught

of mercenary suitors, but to him that woos her for herself, she unlocks her treasure-store of intellectual and spiritual wisdom, the priceless gift of an all-wise God. Listen once more to those inspired words of Julius Seelye, "Truth and freedom—truth coming from whatever direction, and freedom knowing no bounds but those the truth has set—have ever been the light and the life of this College."

GEORGE DANIEL OLDS,  
*President Emeritus.*

## CORPORATION

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*President of the College*

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<sup>1</sup> ALFRED ERNEST STEARNS, LITT.D., L.H.D. Andover, Mass.

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HARRY WELTON KIDDER, B.A. Amherst, Mass.  
*Treasurer for the Corporation*

<sup>1</sup> The terms of the Alumni Trustees expire as follows:

WILLIAM CONSTABLE BREED . . . . .	1928
EDWARD TUCKERMAN ESTY . . . . .	1929
FREDERICK J. E. WOODBRIDGE . . . . .	1930
STANLEY KING . . . . .	1931
ALFRED ERNEST STEARNS . . . . .	1932

## COMMITTEES OF THE CORPORATION

The President of the Corporation and the President of the College are members, *ex officiis*, of all committees.

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MR. PRATT

MR. JAMES

MR. A. E. STEARNS

MR. WOODBRIDGE, *Chairman*

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MR. ALLIS, *Secretary to the Executive Committee*

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MR. ESTY

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MR. RUGG, *Chairman*

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EDWIN BRADFORD ROBINSON, D.D.	Holyoke, Mass.
ERNEST MILLER WHITCOMB, B.A.	Amherst, Mass.
THOMAS JASPER HAMMOND, LL.B.	Northampton, Mass.
FRANK LEAROYD BOYDEN, M.A.	Deerfield, Mass.
THOMAS CUSHING ESTY, M.A.	Amherst, Mass.

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HARRY WELTON KIDDER, B.A., *Commissioner*

## OFFICERS OF ADMINISTRATION

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Office, No. 9, Walker Hall

THOMAS CUSHING ESTY, M.A., *Dean*

Office, No. 7, Walker Hall

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Office, No. 7, Walker Hall

HARRY WELTON KIDDER, B.A., *Treasurer*

Office, No. 4, Walker Hall

GLADYS ALICE KIMBALL, B.S., *Recorder*

Office, No. 7, Walker Hall

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Office, No. 13, Appleton Hall

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6 Boltwood Ave.

HENRY BANGS THACHER, B.S., *Superintendent of Buildings and Grounds*

Office, No. 14A, Appleton Hall

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FREDERICK SCOULLER ALLIS, M.A., *Secretary of the Alumni Council*

Office, No. 11, Walker Hall

RUTH CLARK BUTTERWORTH, *Secretary to the President*

Office, No. 9, Walker Hall

## FACULTY <sup>1</sup>

ARTHUR STANLEY PEASE, PH.D.	President's House
<i>President of the College and Moore Professor of Latin</i>	
GEORGE DANIEL OLDS, LL.D.	Amherst, Mass.
<i>President Emeritus of the College and Walker Professor Emeritus of Mathematics</i>	
EDWIN AUGUSTUS GROSVENOR, LL.D., LITT.D.	7 College St.
<i>Professor Emeritus of Modern Government and International Law</i>	
BENJAMIN KENDALL EMERSON, PH.D., LL.D.	21 Northampton Road
<i>Hitchcock Professor Emeritus of Mineralogy and Geology</i>	
JOHN MASON TYLER, PH.D., LL.D.	8 Tyler Place
<i>Rufus Tyler Lincoln Professor Emeritus of Biology</i>	
DAVID TODD, PH.D.	Cocoanut Grove, Fla.
<i>Professor Emeritus of Astronomy</i>	
JAMES WALTER CROOK, PH.D.	1 College Ave.
<i>Professor Emeritus of Economics</i>	
HARRY DE FOREST SMITH, M.A.	5 College St.
<i>John C. Newton Professor of Greek</i>	
THOMAS CUSHING ESTY, M.A.	40 Dana St.
<i>Professor of Mathematics and Dean of the College</i>	
WILLIAM PINGRY BIGELOW, M.A.	2 Orchard St.
<i>Professor of Music</i>	
ARTHUR JOHN HOPKINS, PH.D.	84 South Pleasant St.
<i>Professor of Chemistry</i>	
FREDERIC BREWSTER LOOMIS, PH.D.	8 Orchard St.
<i>Hitchcock Professor of Mineralogy and Geology</i>	
PAUL CHRYSOSTOM PHILLIPS, M.D.	22 Spring St.
<i>Parmy Billings Professor of Hygiene and Physical Education and Secretary of the Committee on Student Activities</i>	
CLARENCE WILLIS EASTMAN, PH.D.	18 Northampton Road
<i>Professor of the German Language and Literature</i>	

<sup>1</sup> Arranged in the order of appointment to present rank.

WILLIAM JESSE NEWLIN, M.A.	Bank Block
<i>Professor of Philosophy and Mathematics and Secretary of the Faculty</i>	
FREDERIC LINCOLN THOMPSON, M.A.	63 South Pleasant St.
<i>Winkley Professor of History</i>	
<sup>1</sup> ROBERT STILLMAN FLETCHER, B.A.	18 Sunset Ave.
<i>Otis Librarian</i>	
HOWARD WATERS DOUGHTY, PH.D.	52 Amity St.
<i>Professor of Chemistry</i>	
OTTO CHARLES GLASER, PH.D.	69 South Pleasant St.
<i>Stone Professor of Biology</i>	
JOSEPH OSGOOD THOMPSON, PH.D.	45 Lincoln Ave.
<i>Professor of Physics</i>	
HERBERT PERCIVAL GALLINGER, PH.D.	25 Pleasant St.
<i>Professor of History</i>	
<sup>2</sup> OTTO MANTHEY-ZORN, PH.D.	14 Dana St.
<i>Professor of German</i>	
CHARLES ERNEST BENNETT, PH.D.	6 Snell St.
<i>Professor of Latin</i>	
FRANCIS HOWARD FOBES, PH.D.	304 Morris Pratt Memorial Dormitory
<i>Professor of Greek</i>	
ARTHUR HENRY BAXTER, PH.D.	5 Dana St.
<i>Professor of Romance Languages</i>	
CHARLES WIGGINS COBB, PH.D.	75 South Pleasant St.
<i>Professor of Mathematics</i>	
GEORGE FRISBIE WHICHER, PH.D.	46 Amity St.
<i>Professor of English</i>	
ALLISON WILSON MARSH, M.ED.	11 Fort Pleasant Place
<i>Professor of Hygiene and Physical Education</i>	
<sup>3</sup> HAROLD HENRY PLOUGH, PH.D.	
<i>Professor of Biology</i>	
CHARLES HANSEN TOLL, PH.D.	12 Snell St.
<i>Professor of Philosophy and Psychology</i>	

<sup>1</sup> Absent on leave for second half year.

<sup>2</sup> Absent on leave for first half year.

<sup>3</sup> Absent on leave.

SAMUEL ROBINSON WILLIAMS, PH.D.	5 South Common
<i>Professor of Physics</i>	
JAMES GORDON GILKEY, M.A., D.D.	Springfield
<i>Professor of Biblical Literature</i>	
<sup>1</sup> GEORGE ROY ELLIOTT, PH.D., LITT.D.	
<i>Professor of English</i>	
LAURENCE BRADFORD PACKARD, PH.D.	14 Dana St.
<i>Professor of History</i>	
GEOFFROY ATKINSON, PH.D.	Bank Block
<i>Professor of Romance Languages</i>	
WARREN KIMBALL GREEN, PH.D.	8 Snell St.
<i>Professor of Astronomy and Director of the Observatory</i>	
RICHARD STOCKTON MERIAM, PH.D.	10 Dana St.
<i>Professor of Economics</i>	
DAVID MORTON, B.S.	45 Amity St.
<i>Professor of English</i>	
<sup>1</sup> WILLIAM TINGLE ROWLAND, PH.D.	
<i>Professor of Latin</i>	
ROBERT FROST, L.H.D., LITT.D.	South Shaftsbury, Vt.
<i>Professor of English</i> <sup>2</sup>	
ARTHUR LEE KINSOLVING, B.D.	6 Boltwood Ave.
<i>Director of Religious Activities</i>	
RALPH COPLESTONE WILLIAMS, PH.D.	Faculty Club
<i>Professor of French</i>	
WILLARD LONG THORP, PH.D.	8 Dana St.
<i>Professor of Economics</i>	
<sup>3</sup> HENRY RUSHTON FAIRCLOUGH	208 Morris Pratt Memorial Dormitory
<i>Professor of Latin</i>	
RICHARD FRANCIS NELLIGAN	11 Sunset Ave.
<i>Associate Professor of Hygiene and Physical Education</i>	
ALFRED SHEPARD GOODALE, B.A.	13 South Prospect St.
<i>Associate Professor of Botany</i>	

<sup>1</sup> Absent on leave.

<sup>2</sup> On the John Woodruff Simpson Foundation.

<sup>3</sup> Visiting professor on the John Woodruff Simpson Foundation.

STEWART LEE GARRISON, B.A.	35 Woodside Ave.
<i>Associate Professor of English and Public Speaking</i>	
<sup>1</sup> CHILTON LATHAM POWELL, PH.D.	97 South Pleasant St.
<i>Associate Professor of English</i>	
RALPH ALONZO BEEBE, PH.D.	Faculty Club
<i>Associate Professor of Chemistry</i>	
<sup>1</sup> VINCENT GENEROSO PARISI, M.A.	
<i>Associate Professor of French</i>	
PHILLIPS BRADLEY, B.A.	83 South Pleasant St.
<i>Associate Professor of Political Science</i>	
WILLIAM WARREN STIFLER, PH.D.	1 Dana St.
<i>Associate Professor of Physics</i>	
<sup>2</sup> EMERY ELLSWORTH GRAYSON, B.S.	37 Cottage St.
<i>Associate Professor of Physical Education</i>	
ATHERTON HALL SPRAGUE, M.A.	17 College St.
<i>Associate Professor of Mathematics</i>	
HENRY FRANCIS WHITE, M.A.	29 Main St.
<i>Associate Professor of Physical Education</i>	
HOMER FRANKLIN REBERT, F.A.G.O., PH.D., F.A.A.R.	The Perry
<i>Associate Professor of Latin</i>	
<sup>3</sup> JOSEF WIEHR, PH.D.	Northampton
<i>Associate Professor of German</i>	
CHARLES SCOTT PORTER, M.A.	13 North Prospect St.
<i>Assistant Professor of Mathematics</i>	
GEORGE ROGERS TAYLOR, PH.B.	28 Amity St.
<i>Assistant Professor of Economics</i>	
<sup>4</sup> LAWRENCE BERGMANN WALLIS, M.A.	South Hadley
<i>Assistant Professor of English</i>	
MANFORD VAUGHN KERN, M.A.	Faculty Club
<i>Instructor in Latin</i>	
HAROLD CHESTER SPROUL, M.A.	3 Walnut St.
<i>Instructor in English</i>	

<sup>1</sup> Absent on leave.

<sup>2</sup> Resigned Nov. 1, 1927.

<sup>3</sup> Visiting associate professor for first half year.

<sup>4</sup> Visiting assistant professor for first half year.

GEORGE WILLIAM BAIN, PH.D.	77 South Pleasant St.
<i>Instructor in Geology</i>	
WILLIAM SMITH CLARK, 2ND, PH.D.	77 South Pleasant St.
<i>Instructor in English</i>	
FREDERICK STUART CRAWFORD, JR., B.A. (OXON.)	Faculty Club
<i>Instructor in Greek</i>	
GAIL KENNEDY, M.A.	4 Tyler Place
<i>Instructor in Philosophy</i>	
WILLIAM ROGERS QUYNN, M.A.	34 Amity St.
<i>Instructor in French</i>	
EDWARD DWIGHT SALMON, M.A.	13 North Prospect St.
<i>Instructor in History</i>	
FREDERICK KING TURGEON, M.A.	11 South Prospect St.
<i>Instructor in French</i>	
FAYETTE CURTIS CANFIELD, B.A.	Northampton
<i>Instructor in Dramatics</i>	
MICHAEL JOSEPH KENNEDY	25 College St.
<i>Instructor in Physical Education</i>	
ARTHUR KEMBLE PARPART, M.A.	Main St.
<i>Instructor in Biology</i>	
RAYMOND EDWARD WICHER	Bank Block
<i>Organist, Choir Master, and Instructor in Music</i>	
THEODORE BAIRD, M.A.	301 Morris Pratt Memorial Dormitory
<i>Instructor in English</i>	
BAILEY LEFEVRE BROWN, M.A.	34 Amity St.
<i>Instructor in Mathematics</i>	
WILLIAM HARRISON CARTER, JR., B.A.	21 Northampton Road
<i>Instructor in Economics</i>	
HERBERT FRIEDMANN, PH.D.	9 Snell St.
<i>Instructor in Biology</i>	
JOHN BERNARD FULLER, PH.D.	125 South Pleasant St.
<i>Instructor in German</i>	
DONALD ADOLPHUS LACOSS, B.S.	9 Snell St.
<i>Instructor in Chemistry</i>	

HENRY PHILLIPS, JR., B.A.	4 North Prospect St.
<i>Instructor in Latin</i>	
CLARENCE DANA ROUILLARD, M.A.	34 Amity St.
<i>Instructor in French</i>	
LAWRENCE W. TOWLE, M.A.	24 Dana St.
<i>Instructor in Economics</i>	
ALFRED GEORGE WHEELER, B.A.	The Perry
<i>Instructor in Physical Education</i>	
CRYSTAL THOMPSON, M.A.	11 South Prospect St.
<i>Curator of the Zoölogical Collections</i>	
HARMON JARVIS KELSEY, REG.P.	26 Amity St.
<i>Curator of the Chemistry Laboratory</i>	
JOHN WESLEY HARLOW	13 Woodside Ave.
<i>Assistant in Geology</i>	
MARK PHILIP KILEY, B.A.	12 Woodside Ave.
<i>Assistant Librarian</i>	
AURIN MOODY CHASE, JR., B.A.	13 South Prospect St.
<i>Assistant in Biology</i>	
PAUL CUNNINGHAM MITCHELL, B.A.	Pelham
<i>Assistant in Physics</i>	
MARVIN JASPER PRYOR, B.A.	9 Snell St.
<i>Assistant in Astronomy</i>	
RALPH THOMAS STURTEVANT	1 Kendrick Place
<i>Instrument Maker in the Department of Physics</i>	
PHILIP JOHNSON, B.S.	Eames Ave.
<i>Assistant in Physics</i>	
RALPH CLELAND McGOUN, JR., B.A.	13 South Prospect St.
<i>Assistant in Biology</i>	
ETHEL BENNETT PARPART, M.A.	Main St.
<i>Assistant in Biology</i>	
GEORGE KERN SCHOEPFLE, M.A.	35 North Prospect St.
<i>Assistant in Physics</i>	
ROBERT SIDNEY SMITH, B.A.	12 Lessey St.
<i>Assistant in History</i>	
ELSWORTH ELLIOTT RICHARDSON	31 South College
<i>Assistant in Physical Education</i>	

<sup>1</sup> Absent on leave from Dec. 1, 1927.

## LECTURERS ON SPECIAL FOUNDATIONS

1926-1927

SIR HERBERT AMES, LL.D.	Cambridge, Mass.
Sometime Financial Director of League of Nations Secretariat	
<i>The Henry Ward Beecher Foundation</i>	
RAMSAY MUIR	Richmond, England
Sometime Professor of Modern History, University of Manchester	
<i>The John Woodruff Simpson Foundation</i>	
GEORGE GILBERT AIMÉ MURRAY, LL.D., LITT.D.	Oxford, England
Regius Professor of Greek, Oxford University	
<i>The John Woodruff Simpson Foundation</i>	

## FELLOWS

ERNEST MUTSCHLER, B.A.	Brooklyn, N. Y.
<i>Kellogg University Fellow</i>	
HORACE B. DAVIS, M.A.	London, England
<i>Amherst Memorial Fellow in Economics</i>	
MELVIN M. KNIGHT, PH.D.	Paris, France
<i>Amherst Memorial Fellow in History</i>	
CHANDLER MORSE, B.A.	Cambridge, Mass.
<i>Roswell Dwight Hitchcock Fellow</i>	
ELLSWORTH ELLIOTT RICHARDSON, B.A.	Amherst, Mass.
<i>Edward Hitchcock Fellow</i>	
HERBERT BENJAMIN MYRON, JR., B.A.	Paris, France
<i>John Woodruff Simpson Fellow</i>	

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THE DEAN, *Chairman*

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MR. LOOMIS

MR. WHICHER  
MR. S. R. WILLIAMS

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THE SECRETARY

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MR. BEEBE

MR. FOBES  
MR. PACKARD

MR. SPRAGUE

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MR. EASTMAN

MR. MARSH  
MR. PHILLIPS

MR. F. L. THOMPSON, *Chairman*

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THE TREASURER  
THE LIBRARIAN

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MR. PACKARD  
MR. R. C. WILLIAMS

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MR. MERIAM

MR. SMITH, *Chairman*  
MR. STIFLER

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MR. F. L. THOMPSON, *Chairman*

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MR. GARRISON  
MR. GREEN  
MR. NEWLIN, *Chairman*  
MR. PHILLIPS

THE TREASURER  
THE SECRETARY OF THE ALUMNI  
COUNCIL  
THE SUPERINTENDENT OF  
BUILDINGS AND GROUNDS

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MR. KINSOLVING, *Chairman*

MR. GILKEY  
MR. S. R. WILLIAMS

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MR. F. L. THOMPSON

MR. NEWLIN  
MR. SMITH

## RESEARCH

THE PRESIDENT, *Chairman*  
MR. GALLINGER  
MR. S. R. WILLIAMS

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1926-1927

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REV. PETER AINSLIE, D.D.	Baltimore, Md.
HEAD MASTER BOYD EDWARDS, D.D.	Pottstown, Pa.
REV. JOHN HAYNES HOLMES	New York City
REV. LEWIS T. REED	Brooklyn, N. Y.
REV. ARTHUR LEE KINSOLVING	Amherst, Mass.
PRESIDENT BERNARD I. BELL, D.D.	Annandale-on-Hudson, N. Y.
REV. LEWIS B. PATON, D.D.	Hartford, Conn.
PRESIDENT J. EDGAR PARK, D.D.	Norton, Mass.
PRESIDENT ELLIOTT SPEER	East Northfield, Mass.
REV. NEHEMIAH BOYNTON, D.D.	Newton Centre, Mass.
PROFESSOR HENRY H. TWEEDY, D.D.	New Haven, Conn.
PRINCIPAL ALFRED E. STEARNS, LITT.D.	Andover, Mass.
DEAN CHARLES R. BROWN, D.D.	New Haven, Conn.
BISHOP JOHN T. DALLAS	Concord, N. H.
BISHOP EDWIN H. HUGHES, D.D.	Chicago, Ill.
REV. PAUL JONES	New York City
REV. MILO H. GATES, D.D.	New York City
REV. HOWARD D. FRENCH, D.D.	Brooklyn, N. Y.
PROFESSOR FRANCIS A. CHRISTIE, D.D.	Lowell, Mass.
REV. JOHN HOWLAND LATHROP, D.D.	Brooklyn, N. Y.
REV. GEORGE E. NORTON	Rochester, N. Y.
REV. ROBERT P. WILDER, D.D.	New York City
CANON H. ADYE PRICHARD	Mt. Kisco, N. Y.
REV. HARRY P. NICHOLS, D.D.	New York City
REV. FREDERIC C. LAWRENCE	Cambridge, Mass.
REV. S. M. SHOEMAKER, JR.	New York City
REV. C. LESLIE GLENN	Worcester, Mass.
REV. ARTHUR H. BRADFORD, D.D.	Providence, R. I.
REV. JAMES GORDON GILKEY, D.D.	Springfield, Mass.

## DEGREES

### BACHELOR OF ARTS

The Degree of Bachelor of Arts is conferred upon students of Amherst College who have satisfactorily met the requirements prescribed for that degree. The plan of studies leading to the Degree of Bachelor of Arts is arranged on the basis of a four years' course to be pursued by students in residence at the College.

Plans are offered, however, which enable candidates for the degree to complete the course of study in less than four years either wholly at Amherst or in part at other colleges. (See page 71.)

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

*Summa cum laude* rank is fixed at ninety-three per cent., *magna cum laude* at eighty-eight per cent., *cum laude* at eighty per cent., and *rite* at seventy per cent.

A detailed statement of the curriculum will be found on page 71.

### COURSE WITHOUT DEGREE

Students who desire to pursue a course of study varying from the regular curriculum are occasionally admitted to Amherst College as special students, not candidates for a degree. Rules relating to special students will be found on page 72.

### MASTER OF ARTS

The Degree of Master of Arts is conferred upon Bachelors of Amherst College and of other colleges that confer the Bachelor's degree under conditions equivalent to those at Amherst College, who, having spent one year in residence at Amherst, have satisfactorily met the requirements prescribed for that degree.

For a detailed statement of these requirements see page 73.

## ADMISSION

*All correspondence concerning admission should be addressed to the Secretary of the Faculty*

All candidates for admission to College must present satisfactory testimonials of character, general ability and scholarship.

The subjects which may be presented in satisfaction of the requirements for admission to the Freshman Class, together with the number of points at which each is valued, are given in the following list. The basis of valuation is one point for a course pursued for a school year, with the understanding that a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

<i>Subject</i>	<i>Rating</i>	<i>Subject</i>	<i>Rating</i>
Biology	$\frac{1}{2}$ or 1 *	Latin 4	I
Botany	$\frac{1}{2}$ or 1 *	Latin 5	I
Chemistry	I	Mathematics A (A <sub>1</sub> + A <sub>2</sub> )	2
English 1	2	Mathematics A <sub>1</sub>	I
English 2	I	Mathematics A <sub>2</sub>	I
French A (2 years)	2	Mathematics C	I
French B (3d year)	I	Mathematics B	$\frac{1}{2}$
German A (2 years)	2	Mathematics D	$\frac{1}{2}$
German B (3d year)	I	Mathematics E	$\frac{1}{2}$
Greek A, B	2	Music (harmony)	I
Greek C, F, H	I	Physics	I
History A	I	Physiography	$\frac{1}{2}$ or 1 *
History B	I	Physiology	$\frac{1}{2}$ or 1 *
History C	I	Spanish A (2 years)	2
History D	I	Spanish B (3d year)	I
Latin 1, 2	2	Zoology	$\frac{1}{2}$ or 1 *

A description of these subjects arranged in alphabetical order will be found on pages 37 ff.

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\* According to the length of the course.

All candidates for a degree, in order to meet fully the subject requirements for admission, present at the time of their admission subject credits which amount to fifteen points. These credits must satisfy the scholastic standards of the year of entrance. The credits thus presented include:

The remaining credits must be selected from the subjects contained and rated in the list on the preceding page.

Candidates who lack one point of the full entrance requirement (or two points if the deficiency is in the second foreign language) are occasionally admitted with this deficiency if in the judgment of the Committee on Admissions such action seems justifiable. Such a deficiency in entrance credits must be made up before the beginning of Sophomore year; no student is allowed to enter upon the work of that year unless all such conditions have been removed. Information bearing on individual cases may be obtained by correspondence with the Secretary of the Faculty.

Candidates who present entrance credit for four years of Latin must continue Latin for at least one year in College.

Candidates who present entrance credit for three years of Latin together with either one point in advanced mathematics or a third year of a second foreign language may meet the requirement of the College in ancient languages as follows:

(1) Those having credit for Latin 1, 2, 4 may (a) take at least two years of Latin in college, one of which is a course in Vergil; or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

(2) Those having credit for Latin 1, 2, 5 may (a) continue in Latin, taking the course of the Freshman year in that subject, and either pass an examination in Latin 4 later, or take Sophomore Latin in College; or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

Candidates who present entrance credit for three years of Greek may meet the requirement in ancient languages by taking Greek for at least one year in College.

It should be noticed that all adjustments are made subject to the general requirement of fifteen points for admission and twenty year courses in College.

#### ADMISSION SUBJECTS IN DETAIL

In the following accounts of subjects in detail, the letters and numerals at the left represent the divisions of the subject recognized by the College Entrance Examination Board and used in designating their examination papers.

#### BIOLOGY

The course should consist of recitations and laboratory exercises occupying five hours a week through not less than a half year. It should cover a study of the structure and physiology of plants and animals, with special attention to the human body. In addition practical problems involving man's relation to his environment should receive consideration. A laboratory notebook, properly certified, may be presented at the examination.

## BOTANY

The candidate should complete a course of recitation and laboratory work of not less than five hours a week for one-half of a school year. The class work should cover the structure and important physiological processes of flowering plants. The candidate should present at the time of taking the examination a laboratory book properly certified by the instructor. No credit will be given for an herbarium. The following text-books are recommended: Atkinson's *Botany for Schools*, Bergen and Caldwell's *Practical Botany*, Stevens' *Introduction to Botany*.

## CHEMISTRY

The examination will include illustrations from any of the following topics in non-metallic chemistry:

Properties of the principal acid-forming elements and their compounds; simple problems on relations by weight; relations between gas-volumes and the weights of chemically related solids; acids, bases, and salts; formation of acids and bases from their salts; valence; series of oxy-acids and their salts; oxidation and reduction; acid anhydrides; hydrated and poly-acids.

## ENGLISH

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

## REQUIREMENT FOR 1926-1928

I. *Habits of correct, clear, and truthful expression.* This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and

good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

*II. Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces.* This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully read, in some cases studied, with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented by home reading on the part of the pupil and by class-room reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

#### I. BOOKS FOR READING

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

GROUP I. Cooper, *The Last of the Mohicans*; Dickens, *A Tale of Two Cities*; George Eliot, *Silas Marner*; Scott, *Ivanhoe* or *Quentin Durward*; Stevenson, *Treasure Island* or *Kidnapped*; Hawthorne, *The House of the Seven Gables*.

GROUP II. Shakespeare, *Merchant of Venice*, *Julius Cæsar*, *King Henry V*, *As You Like It*, *The Tempest*.

GROUP III. Scott, *The Lady of the Lake*; Coleridge, *The Ancient Mariner*; and Arnold, *Sohrab and Rustum*; a collection of representative verse, narrative and lyric; Tennyson, *Idylls of the King* (any four); *The Æneid* or *The Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of *The Odyssey*; Longfellow, *Tales of a Wayside Inn*.

GROUP IV. The *Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); Irving, *The Sketch Book* (about 175 pages); Addison and Steele, *The Sir Roger de Coverley Papers*; Macaulay, *Lord Clive or History of England*, Chapter III; Franklin, *Autobiography*; Emerson, *Self-Reliance* and *Manners*.

GROUP V. A modern novel; a collection of short stories (about 150 pages); a collection of contemporary verse (about 150 pages); a collection of scientific writings (about 150 pages); a collection of prose writings on matters of current interest (about 150 pages); a selection of modern plays (about 150 pages).

All selections from this group should be works of recognized excellence.

## 2. BOOKS FOR STUDY

One selection is to be made from each of Groups I and II, and two from Group III.

GROUP I. Shakespeare, *Macbeth*, *Hamlet*.

GROUP II. Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian*

*in England, The Patriot, The Pied Piper, "De Gustibus—", Instans Tyrannus, One Word More.*

GROUP III. Burke, *Speech on Conciliation with America*; Macaulay, *Life of Johnson*; Arnold, *Wordsworth*, with a brief selection from *Wordsworth's Poems*; Lowell, *On a Certain Condescension in Foreigners*, and *Shakespeare Once More*.

#### EXAMINATIONS FOR 1926-1928

The examination will be in two parts.<sup>1</sup> The first part, on Grammar and Composition, will test powers of correct, clear, truthful expression. The candidate will write one or more compositions several paragraphs in length. For this purpose a list of eight or ten subjects will be provided. These may be suggested in part by the books recommended for reading, but a sufficient number from other sources will make it possible for the candidate to draw upon his own experience and ideas. He will not be expected to compose at a more rapid rate than three hundred fifty words an hour, but his work must be free from common errors in grammar, idiom, spelling, and punctuation, and should show that he understands the principles of unity and coherence. In addition, questions may be asked on the practical essentials of grammar, such as the construction of words and the relation of various parts of a sentence to one another.

The second part, on Literature, will test the faithfulness with which the candidate has studied the work recommended for study and his ability to grasp quickly the meaning of a passage of prose or verse that he has not previously seen and to answer simple questions on its literary qualities.

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<sup>1</sup> After 1928 the restricted examination in English will not be divided. It seems important, therefore, to warn candidates against taking the first part (English 1) in 1928 with the expectation of taking the second part (English 2) in 1929.

No candidate will be passed on this part of the examination whose work shows serious defects in composition.

In connection with the second part of the examination the candidate will be required to submit a statement certified by his principal specifying what books he has read during his secondary school course, and indicating the quality and character of his spoken English.

### FRENCH

The requirements in French follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See pages 86 and 87 for college courses which correspond to entrance French A, B.

#### A. ELEMENTARY FRENCH

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English) and in reproducing from memory sentences previously read; (5) writing French from dictation.

Suitable texts for the first year are: A well graded reader

for beginners; Bruno, *Le Tour de la France*; Compayré, *Yvan Gall*; Laboulaye, *Contes bleus*; Malot, *Sans Famille*.

During the second year the work should comprise: (1) the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler use of the conditional and subjunctive.

Suitable texts for the second year are: Daudet, *Le Petit Chose*; Erckmann-Chatrian, stories; Halévy, *L'Abbé Constantin*; Labiche et Martin, *Le Voyage de M. Perrichon*; Lavisse, *Histoire de France*.

#### B. INTERMEDIATE FRENCH

This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Suitable texts for the third year are: Bazin, *Les Oberlé*; Dumas, novels; Mérimée, *Colomba*; Sandeau, *Mlle. de la Seiglière*; Tocqueville, *Voyage en Amerique*.

#### GERMAN

The admission requirements in German follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See pages 89 and 90 for college courses which correspond to entrance German A, B.

#### A. ELEMENTARY GERMAN

During the first year the work should comprise: (1) careful drill upon pronunciation; (2) the memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

Suitable texts for the first year are: after one of the many readers especially prepared for beginners,—Meissner's *Aus meiner Welt*; Blüthgen's *Das Peterle von Nürnberg*; Storm's *Immensee*, or any of Baumbach's short stories.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his knowledge with facility

in the formation of sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

Suitable texts for the second year are: Gerstäcker's *Germelshausen*; Eichendorff's *Aus dem Leben eines Taugenichts*; Wildenbruch's *Das edle Blut*; Jensen's *Die braune Erica*; Seidel's *Leberecht Hühnchen*; Fulda's *Unter vier Augen*; Benedix's *Lustspiele* (any one).

At least six German poems should be committed to memory each year.

#### B. INTERMEDIATE GERMAN

The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and moods (with special reference to the infinitive and subjunctive), and likewise upon word-order and word-formation.

Suitable texts for the third year are: Heyse's, Riehl's, Keller's, Storm's, Meyer's, Ebner-Eschenbach's, W. Raabe's *Novellen* or *Erzählungen*; Schiller's *Wilhelm Tell*; Freytag's *Die Journalisten*; Heine's *Harzreise*.

At least six German poems should be committed to memory.

#### GREEK

##### ELEMENTARY GREEK

A. 1. Greek Grammar.

2. Greek Composition. Translation into Greek of short sentences illustrating common principles of syntax.

The examination in grammar and prose composition will be based on the first two books of Xenophon's *Anabasis*.

B. Xenophon's *Anabasis*, Books I-IV.

## ADVANCED GREEK

C. Homer's *Iliad*, Books I-II (omitting Book II 494-end) and the Homeric forms, constructions, idioms and prosody.

F. Prose composition, consisting of continuous prose based on Xenophon and other Attic prose of similar difficulty.

H. Translation of passages of Homer at sight.

## HISTORY

The requirements are those adopted by the College Entrance Examination Board, April 21, 1923.

## A. ANCIENT HISTORY

The course should devote one-half of the year to the study of the ancient Orient and Greece as far as the death of Alexander and the break-up of his empire, with the expansion of Greek culture in the Mediterranean World. The second half-year should be devoted to the study of the history of Rome to the year 476 A.D.

Since not more than one-tenth of the whole time available can be allotted to the study of the history of the Orient, only so much of its narrative history should be studied as will hold the story together and fix its geography and its time relations. Emphasis should be laid, not upon the details of military and political history, but upon the civilization developed by the different peoples of the Orient, with particular reference to the contributions which they made to later ages.

In the study of Greek history, little time should be spent on the period prior to the Persian Wars, except to deal concretely with Homeric society and to emphasize the expansion of Hellas. From the Persian Wars to the death of

Alexander the study should be exact and thorough, with special reference to the political, intellectual, and artistic development of Hellas during the Age of Pericles. Instead of trying to trace the constitutional development of Athens and Sparta from the beginning, the operation of the government in these states at the time of their maturity should be mastered.

In the period following the death of Alexander no attempt should be made to follow the intricate political history of the time, but opportunity should be found to study the federal government of Greece and the philosophy, literature, art, and religious cults which were the factors of the mixed Græco-Oriental culture of which Rome became the heir.

At the beginning of the second half-year the history of Rome to about the year 300 B.C. should be covered very rapidly. The attempt should be made rather to understand the organization and working of Senatorial government in the third and second centuries B.C. than to trace the changes made in Roman institutions in the fifth and fourth centuries. From 300 B.C. to the death of Marcus Aurelius the study must be relatively detailed and thorough.

#### B. EUROPEAN HISTORY

The examination in this subject is designed both for the students who have prepared in Medieval and Modern European history and for those who have prepared in Modern European history only.

Students who are offering Medieval and Modern European history will not be held to so detailed a knowledge of the nineteenth century as those offering only Modern European history. They should emphasize the contributions of the Roman Empire, the Germans, and the Christian Church to medieval civilization. The structure of feudal society, the Crusades, the formation of the European states, the several

phases of the Renaissance and of the Reformation, and the discoveries outside of Europe should be covered.

Students who are offering Modern European history should emphasize the absolute monarchy of Louis XIV, colonial expansion and rivalries, the development of the constitutional monarchy in England, the enlightened despotism of Frederick the Great, the republican government of Revolutionary France, the Napoleonic epoch, and the main facts in the political development of Europe since 1815. Special emphasis should be laid upon the Industrial Revolution—its political and social aspects—upon the growth of nationalism and democracy, and upon the economic expansion of the European possessions outside of Europe. The study of the last half-century should include some account of the great material changes, important inventions, and intellectual and social and humanitarian movements.

#### C. ENGLISH HISTORY

The division of the work between the two half-years should be made at about 1660.

During the first half-year, the periods of the Tudors and the early Stuarts should receive emphasis. Only the briefest reference to the period before 1066 need be made, and from the Norman Conquest to the accession of the Tudors the treatment should be topical rather than exhaustive. It should deal with the effects of the Norman Conquest, relations with France, Scotland, and Ireland, Magna Carta and the origins of Parliament, and the emergence of parliamentary government out of the feudal monarchy. Some attempt also should be made to explain the development and character of the Christian Church in England, its relations with the papacy, the severance of these relations, the establishment of the national church, and the Puritan movement.

In the second half-year, starting with the Restoration, attention should be given first to the continued struggle between Crown and Parliament, culminating in the establishment of responsible government. In studying the great wars with France, attention should be directed to the commercial and colonial expansion in America and the East. With regard to imperial policy, the causes and effects of the Scottish and Irish unions and the revolt of the American colonies should be explained. The study of the revolution in agriculture, industry, and transportation should include some consideration of the consequent political and social reforms. Since the Reform Act of 1867, emphasis should be laid upon the more important reforms affecting economic, political, and social life, and upon the problem of Ireland. Some idea should be given of the growth and nature of the British power in the Colonies and the problem of imperial organization.

In general, it is desirable to emphasize the important epochs and movements rather than the reigns of the monarchs; to trace developments; to secure a clear comprehension of the more influential personalities; and to show the relations of English history to the history of other countries, especially the United States.

#### D. AMERICAN HISTORY, WITH OR WITHOUT CIVIL GOVERNMENT

Candidates who wish to offer American History and Civil Government should devote at least one-fourth of their time to civil government. This study should be closely co-ordinated with American history at every point of contact. The period of American history prior to 1763 may be treated briefly as a background for subsequent epochs. The period since the Civil War should receive adequate

attention (about as much time as the period between 1763 and 1865). Questions on current events will not be asked.

The study of civil government should include a careful analysis of the Constitution of the United States—the powers, organization, and functions of the federal government, the relations between the states and the federal government, and the general nature and extent of the powers reserved to the states.

For the guidance of both the teacher and the student, the following suggestions are made:

1. That careful attention should be paid to map studies.
2. That the topics of slavery and secession should not be emphasized at the expense of the study of territorial expansion and social and industrial growth.
3. That due attention should be paid to the policy of the United States in foreign affairs, tariff, banking, civil service, currency, trusts, conservation of natural resources, capital and labor, immigration, and other present day problems.
4. That familiarity with the lives and public services of great Americans should be especially encouraged.

### LATIN

The College has adopted the following definitions of requirements proposed by the Commission on College Entrance Requirements in Latin.

#### AMOUNT AND RANGE OF READING REQUIRED

The Latin reading, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, *Gallic War*, I-IV; Cicero, the *Orations against Catiline*, *for the Manilian Law*, and *for Archias*; Vergil, *Aeneid*, I-VI.

The amount of reading specified above shall be selected

by the schools from the following authors and works: Cæsar (*Gallic Wars* and *Civil War*) and Nepos (*Lives*); Cicero (*Orationes, Letters, and De Senectute*) and Sallust (*Catiline* and *Jugurthine War*); Vergil (*Bucolics, Georgics, and Aeneid*) and Ovid (*Metamorphoses, Fasti, and Tristia*).

#### SCOPE OF THE EXAMINATION

Translation at sight. Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

Prescribed reading. Candidates will be examined also upon the following prescribed reading:

In 1927 and 1928. Cicero, the *First oration against Catiline*, the *Oration for Archias*, and the *Impeachment of Verres*, *Actio Secunda*, IV, ch. 52–60 (The Plunder of Syracuse); Vergil, *Aeneid*, III and VI; Ovid, *Metamorphoses*, Book I, 313–415 (Deucalion and Pyrrha); II, 1–328 (Phæthon); VII, 1–158 (The Golden Fleece); VIII, 616–724 (Philemon and Baucis); X, 560–680 (Atalanta's Race).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

Grammar and Composition. The examination in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

## SUBJECTS FOR EXAMINATION

NOTE.—No credit is given for 1 and 2 except in combination with 4 or 5.

1-2. Grammar and Elementary Composition. The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

4. Latin Prose Authors including prescribed selections and sight translation. The examination will presuppose the reading of the required amount of prose.

5. Latin Poets including prescribed selections and sight translations. The examination will presuppose the reading of the required amount of poetry.

Candidates presenting themselves for the September entrance examinations in Latin 4 and 5 are required to bring statements from their instructors showing the amount of reading covered in these subjects.

## MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made in 1918 by a committee of the Mathematical Association of America.

## ELEMENTARY MATHEMATICS

A. Algebra to quadratics and beyond.

A1. Algebra to quadratics.

The meaning, use, evaluation, and necessary transformations of simple formulas involving ideas with which the pupil is familiar, and the derivation of such formulas from rules expressed in words; the graph, and graphical representation in general; the construction and interpretation of graphs; negative numbers; their meaning and use; linear equations in one unknown quantity, and simultaneous linear equations involving two unknown quantities, with verifica-

tion of results; problems; ratio, as a case of simple fractions; proportion, as a case of an equation between two ratios; variation; problems; the essentials of algebraic technique; exponents and radicals; simple cases; numerical trigonometry.

#### A2. Quadratics and beyond.

Numerical and literal quadratic equations in one unknown quantity; problems; the binomial theorem for positive integral exponents, with applications; arithmetic and geometric series; simultaneous linear equations in three unknown quantities; simultaneous equations, consisting of one quadratic and one linear equation, or of two quadratic equations of certain types; graphs; exponents and radicals; logarithms.

#### C. Plane geometry.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, including loci problems; applications to the mensuration of lines and plane surfaces.

### ADVANCED MATHEMATICS

#### B. Advanced algebra.

Theory of equations; determinants; complex numbers (numerical and geometric treatment), simultaneous quadratics, scales of notation, mathematical induction, permutations and combinations, and probability.

#### D. Solid geometry.

The usual theorems and constructions found in good text-books, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylin-

ders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

#### E. Plane trigonometry.

Definition of the six trigonometric functions of angles of any magnitude, as ratios; the computation of five of these ratios from any given one; functions of  $0^\circ$ ,  $30^\circ$ ,  $45^\circ$ ,  $60^\circ$ ,  $90^\circ$ , and of angles differing from these by multiples of  $90^\circ$ ; determination, by means of a diagram, of such functions as sine ( $A+90^\circ$ ) in terms of the trigonometric functions of  $A$ ; circular measure of angles; length of an arc in terms of the central angle in radians; proofs of the fundamental formulas, and of simple identities derived from them; solution of simple trigonometric equations; theory and use of logarithms, without the introduction of work involving infinite series; use of trigonometric tables, with interpolation; derivation of the Law of Sines and the Law of Cosines; solution of right and oblique triangles (both with and without logarithms) with special reference to the applications; value will be attached to the systematic arrangement of the work.

#### MUSIC (Harmony)

The candidate should acquire: (1) the ability to harmonize in four vocal parts simple melodies of not fewer than eight measures, in soprano or in bass. The harmonization of such melodies requires a knowledge of triads and inversions, of diatonic seventh chords and their inversions, in major and minor modes, and of modulation, transient or complete, to nearly related keys; (2) a knowledge of analysis of ninth chords, of all non-harmonic tones, and of altered chords.

Systematic ear-training (as to interval, melody, and chord) is urgently recommended as part of the preparation for this examination. A full knowledge of the rudiments of music, scales, intervals, and staff notation, is expected.

## PHYSICS

Candidates should pursue a course extending through one year, involving both class exercises and laboratory work. The class work should include careful study of the whole subject as presented in some good text-book of high school grade, and the student should perform not less than thirty-five experiments requiring careful measurements. The candidate will be examined in the principles of the subject, and his proficiency tested by problems such as those set by the College Entrance Examination Board.

## PHYSIOGRAPHY

Candidates should master Dyrer's *Physical Geography* or Davis' *Elementary Physical Geography*, with laboratory work and excursions for observations of land features. Notebook and laboratory records endorsed by the teacher must be submitted at the time of taking the examination.

## PHYSIOLOGY

The candidate should complete a course of recitation and laboratory work of not less than forty hours, including the study of the structure of the principal organs of the human body, with special attention to their working. The emphasis should be placed on function. An elementary knowledge of personal hygiene as the practical application of this science is required.

The following text-books are recommended: Hough and Sedgwick's *The Human Mechanism*, Martin's *The Human Body* (elementary course), Fitts' *Physiology and Hygiene*, Eddy's *Text-book in General Physiology and Anatomy*.

## SPANISH

The requirement in Spanish A is based upon the recommendations of a committee of the Modern Language Asso-

ciation. See page 107 for college courses which correspond to entrance Spanish A, B.

#### A. ELEMENTARY SPANISH

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of about 100 pages of graduated texts, with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation; (6) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the first year are: a carefully graded reader for beginners: Juan Valera, *El pájaro verde*; Pérez Escrich, *Fortuna*; Altamirano, *La Navidad en las montañas*.

During the second year the work should comprise: (1) the reading of about 200 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into Spanish easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) continued study of the elements of grammar and syntax and the use of a composition book; (5) mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; (6) writing Spanish from dictation; (7) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the second year are: A collection of

short stories by different authors; a collection of brief comedies; a collection of easy lyrics (Spanish and Spanish-American) or of verse fables; A Spanish or Spanish-American historical reader; Alarcón, *El Capitán Veneno*; Carrión and Aza, *Zaragüeta*; Frontaura, *Las tiendas*; Quintana, *Vasco Núñez de Balboa*; Jorge Isaacs, *María*; Palacio Valdés, *José*; Márromol, *Amalia*.

#### B. INTERMEDIATE SPANISH

The work should comprise the reading of from 300 to 400 pages of Spanish of ordinary difficulty; constant practice in giving Spanish paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the discussion in Spanish of the main facts of Spanish and Spanish-American geography, history, and customs, for the study of which the teacher will provide the material; the study of a grammar of moderate completeness; the use of a composition book; writing from dictation.

Suitable texts for the third year are: Taboada, *Cuentos alegres*; Isla's version of the *Gil Blas*; Selgas, *La mariposa blanca*; Pérez Galdós, *Doña Perfecta*; Palacio Valdés, *La Hermana San Sulpicio*; a collection of essays dealing with Spanish or Spanish-American life and customs; Moratín, *El sí de las niñas*; Larra, *Partir a tiempo*; plays of the Alvarez Quintero brothers; plays of Benavente.

#### ZOOLOGY

The requirement in Zoölogy was framed by a representative commission, the appointment of which was authorized by the College Entrance Examination Board in April 1914.

The course should be developed on the basis of laboratory study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should

be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, *especially* if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work. The College does not require the submission of the laboratory note-book as part of the examination.

## METHODS OF ADMISSION

A blank form of application for admission will be sent by the Secretary of the Faculty to anyone desiring it. This blank when properly filled out indicates the subjects which the candidate expects to present for admission and the manner in which these credits are to be secured.

Candidates for admission are urged to send their applications to the Secretary of the Faculty before the beginning of the last year of the preparatory course if possible in order that the plan of studies for this last year may be made in conformity with the requirements for admission to Amherst College. The application must be accompanied by a registration fee of ten dollars.

## EXAMINATIONS FOR ADMISSION

The full fifteen points of credit should be completed in June. Credits may be presented by College Entrance Examination Board examinations, Regents' examinations if the grade is 70% or better, or September examinations at Amherst if prior to the year of admission. Only in special cases may delayed credits be presented by the Amherst College September examinations of the year of admission.

In case College Entrance Examination Board examinations are taken in June, the "Scholastic Aptitude Test" should also be taken.

## PRELIMINARY EXAMINATIONS

The candidate may, at his option, take his examinations in two parts, preliminary and final, thus dividing his subjects between two years. Candidates are advised to reserve for their final examinations the following subjects: Greek C and F, Latin 5, Mathematics A or C, and the second foreign language.

## COLLEGE ENTRANCE EXAMINATION BOARD

*Examinations of 1928*

In June, 1928, the admission examinations of this College will be the examinations of the College Entrance Examination Board of which this College is a member. The examinations will be held during the week June 18-23, 1928.

Blank forms for the "Application for Examination" and the "Teacher's Recommendation" may be obtained from the Secretary of the College Entrance Examination Board upon request by mail. The Application should be returned to the College Entrance Examination Board, 431 West 117th Street, New York City. The Recommendation should be sent directly to the Committee on Admission of the college concerned.

If the application be received sufficiently early, the examination fee will be \$10.00 for each candidate. The fee, which should accompany the application, should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States and Canada should reach the Secretary of the Board at least six weeks in advance of the first day of the examinations, that is, on or before May 7, 1928. Applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River or in Canada should be received at least four weeks in advance of the first day of the examinations, that is, on or before May 21, 1928. Applications and fees of candidates who wish to be examined in the United States at points east of the Mississippi River or on the Mississippi River should be received at least three weeks in advance of the first day of the examinations, that is, on or before Monday, May 28, 1928.

When a candidate has failed to obtain the required blank form of application for examination, the usual examination fee will be accepted if the fee arrives not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the exact examination center selected, and a list of all the subjects in which he expects to take the Board examinations.

Applications for examinations OTHER THAN THE SCHOLASTIC APTITUDE TEST (PSYCHOLOGICAL EXAMINATION) will be accepted later than the dates named, if in the opinion of the Secretary it is still possible to arrange for the examinations requested, but only upon the payment of an additional fee of \$5.00 by each candidate concerned.

The Board will not accept belated applications for the Scholastic Aptitude Test.

Examinations will be held in accordance with the time (Standard or Daylight Saving) observed in the local public schools. Candidates who are to take the Scholastic Aptitude Test should report to the supervisor of examinations on Saturday, June 23 at 8.45 A.M. No candidate will be admitted to the Scholastic Aptitude Test after 9.00 A.M. At centers where Daylight Saving Time is observed candidates should report at 7.45 A.M. Standard Time and the test will begin at 8.00 A.M. Standard Time.

A list of places at which examinations are to be held in June, 1928, will be published about March 1. Requests that the examinations be held at particular points should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1. The designation of the center to which the candidate will go for examination is an indispensable part of his application for examination.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published

annually about December 1 by the College Entrance Examination Board. Upon request a single copy of this document will be sent to any teacher without charge. In general a charge of twenty-five cents, which may be remitted in postage, will be made.

The marks given by the Board to the papers of the candidate will be accepted by Amherst College upon the same terms as the results of the examinations held by the College in September.

In Latin, Mathematics, and the second foreign language the final examination in the subject must be taken not earlier than the June of the year preceding the year of entrance to College.

Examination papers are not sent out from the College to preparatory schools.

#### EXAMINATIONS IN SEPTEMBER

The September examinations are given only by the College at Amherst. These examinations are held in Room 5, Walker Hall, on Wednesday, Thursday, Friday, Saturday, Monday, and Tuesday, September 12-18, 1928.

For the examinations in September a fee of five dollars is charged, payable to the Treasurer of the College before the first examination is taken. Credit will be given for this amount on the first bill for tuition due at the beginning of the College year.

The order of examinations in September is as follows:

##### FIRST DAY—SEPT. 12

8.30-10.30 A.M.	Latin 4 *
10.45 A.M.-12.45 P.M.	Latin 1-2
2.00-4.00 P.M.	Latin 5 *
4.15-6.15 P.M.	French B

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\* Candidates for the examinations in Latin 4 and Latin 5 must bring statements from their instructors showing the amount of reading covered in these subjects.

## SECOND DAY—SEPT. 13

8.30-10.30 A.M.	Mathematics C
10.45 A.M.-12.45 P.M.	Mathematics D
2.00-4.00 P.M.	German A
4.15-6.15 P.M.	History A, B

## THIRD DAY—SEPT. 14

8.30-10.30 A.M.	Physics
10.45 A.M.-12.45 P.M.	English 2
2.00-4.00 P.M.	French A
4.15-6.15 P.M.	Spanish A, B German B

## FOURTH DAY—SEPT. 15

8.30-10.30 A.M.	Mathematics A 1
10.45 A.M.-12.45 P.M.	Mathematics A 2
2.00-4.00 P.M.	Botany
	Physiography
	Biology
	Zoölogy
4.15-6.15 P.M.	History C, D

## FIFTH DAY—SEPT. 17

8.30-10.30 A.M.	English 1
10.45 A.M.-12.45 P.M.	Chemistry
2.00-4.00 P.M.	Mathematics B
4.15-6.15 P.M.	Greek B

## SIXTH DAY—SEPT. 18

8.30-10.30 A.M.	Greek C. H
10.45 A.M.-12.45 P.M.	Greek A
2.00-4.00 P.M.	Mathematics E
4.15-6.15 P.M.	Greek F Music Physiology

## ADMISSION WITHOUT EXAMINATION

(a) *From Schools in New England.*—From preparatory schools which have been approved by the New England College Entrance Certificate Board certificates of fitness to enter College are received in place of entrance examinations. Certificate forms printed by the College are furnished to principals of such schools upon application to the Secretary of the Faculty. A preliminary certificate should be filed immediately after the close of the first half of the final year of preparation, and a supplementary certificate at the close of the school year in June.

In mathematics no certificate is acceptable unless some branch of the work has been pursued or reviewed within the two years preceding the date of the student's admission to College. In foreign languages no certificate is acceptable unless the work has been pursued or reviewed within the year preceding the date of the student's admission to College. In the case of candidates who present more than one modern language, certificates are acceptable provided at least one of these languages has been pursued during the year preceding the date of admission to College. Certificates for advanced mathematics are accepted with the understanding that in such cases the candidate is required to take a year of mathematics in College. In general the amount of work required in each subject is indicated in the detailed description already given under subjects for examinations.

(b) *From Schools Outside of New England.*—Candidates from approved schools outside of New England may secure credit for admission without examination in those subjects in which their school record in the judgment of the Committee on Admission warrants it. It will be the general policy of the Committee to accept for credit without examination only such records as are at least as high as the school's own "certifying grade." Records will be considered from schools

which are on the approved list of the North Central Association of Colleges and Secondary Schools or the Association of Colleges and Secondary Schools of the Southern States unless exception be made. In determining the eligibility of other schools to the approved list the College follows in general the method of the New England College Entrance Certificate Board.

The reports of school records are made on forms printed by the College and furnished to principals of approved schools. These reports supply the Committee on Admission with such information regarding the scholastic record and character of the candidate as to enable it to decide what credits may be granted toward admission without examination. A preliminary report blank will be sent in January to principals for those of their pupils who have already filed with the Secretary their applications for admission in the following September. This preliminary report should be returned as soon as possible after the first half of the school year; so that the candidate may be notified as early as possible as to his status at that time with regard to admission. A final decision will be made after the receipt of a supplementary report at the close of the school year.

The full fifteen points of credit should be completed in June. Only in rare instances may delayed credits be presented by approved summer school work or by the Amherst College September examinations.

In mathematics no school record will be accepted for credit unless some branch of this subject has been studied within the two years preceding the date of the student's admission to College. School records in advanced mathematics will be accepted for credit only with the understanding that the student is required to take a year of mathematics in College. No school record will be accepted

for credit in one or more modern languages unless one at least has been pursued during the year preceding the date of admission to College.

#### ADMISSION CREDITS BY REGENTS' EXAMINATIONS

Examinations given by the Regents of the State of New York may be accepted in place of entrance examinations to the extent to which they cover the requirements for admission to Amherst College, provided the Regents' grade is 70 per cent or higher. In Latin, Mathematics, and the second foreign language the final examination in the subject must be taken not earlier than the June of the year preceding the year of entrance to College. To receive credit for Regents' examinations the candidate must make special request of the State Department of Education to forward to the Secretary of the Faculty, as soon as possible after the January examinations of the last year of preparation are recorded, its official record slip giving all the Regents' grades then on record. Immediately after the June examinations, the candidate for entrance in the following September should send an unofficial report of his grades in the June examinations to the Secretary; he should also make special request of the State Department of Education to have the final record forwarded to the College.

#### ADMISSION FROM OTHER COLLEGES OR INSTITUTIONS OF COLLEGIATE RANK

To be eligible for transfer the candidate must meet the following requirements:

1. His credits must satisfy the full entrance requirements of Amherst College, including the four-year Latin requirement. It may be necessary to use some of his advanced credits for this purpose.
2. He must have completed creditably the work of at

least one year in an institution of collegiate rank, and his general average at the institution he is leaving must correspond to or be better than the Amherst diploma average of seventy per cent; and he must present a statement of honorable dismissal.

A candidate for transfer should write to the Secretary of the Faculty as early as possible, indicating in full the credits, both entrance and advance, that he intends to present, sending also a catalogue of the institution from which he wished to transfer with the courses marked which he has taken and is taking; and he should also give the grades he has received to date in each college subject.

As soon as possible after the close of the college year he should send to the Secretary of the Faculty the official transcript of his record at the institution he is leaving, showing (a) his entrance credits, (b) his advance credits, and (c) an honorable dismissal. In order to be definitely enrolled as an applicant for transfer he should send at this time the regular registration fee of ten dollars, in the form of a check payable to "Trustees of Amherst College."

He will be credited for all work equivalent to courses in Amherst College, but such credit is regarded as provisional at the time of his admission, and will not be considered as final, nor will he be given final enrollment, until he has satisfactorily completed one year's work at Amherst.

Candidates for admission by transfer are admitted only at the beginning of the college year.

#### ANTICIPATION OF COLLEGE COURSES BY EXAMINATION

Students who have completed in their preparatory schools studies corresponding to courses given in Amherst College may obtain credit for such courses by examination in accordance with the following rules:

1. The proposed credit must be in excess of the entrance requirements.
2. It must be presented at or before the time of admission to college.
3. Advanced credit in French, German, and mathematics may be obtained by College Board examination in June, or Amherst College entrance examination in September.
4. Special examinations for obtaining advanced credit will be given upon application and payment of the required special examination fee at the time of the regular entrance examinations in September.
5. All applications for examinations for advanced credit must be filed with the Secretary of the Faculty.
6. Credit thus obtained may be used:
  - a. In anticipation of required courses.
  - b. To count toward graduation in three years. (See page 71.)

Such credit may not be used to reduce the number of courses in any year nor as a substitute for a delinquency subsequently incurred.

7. Students will not be allowed advanced credit by certificate or examination for work done privately or by correspondence.

*All correspondence concerning admission should be addressed to the Secretary of the Faculty.*

# CURRICULUM

## GENERAL REQUIREMENTS

### DEGREE OF BACHELOR OF ARTS

The degree of Bachelor of Arts is awarded to candidates who complete twenty year courses which include one year of mathematics; one year of English and Biblical Literature; one year (two years if elementary) of Greek or one <sup>1</sup> year of Latin; two years of science in the group astronomy, biology, chemistry, geology, physics; one year in the group English, foreign language, music; one year of history or philosophy; two majors; and in addition to the twenty courses certain work in the group public speaking, public reading, chorus or orchestra, and in physical education.

In order to receive a degree a candidate must have no deficiencies in the work of any year, must have a reading knowledge of German or a Romance language (French, Italian, or Spanish), and must attain an average grade of seventy per cent for his entire course.

Courses of study are by years. A course of less than a year in any subject may be counted toward a degree only if approved in advance by the Administration Committee.

All courses are assigned three hours each week except (1) the year of required mathematics, the first year of Greek for beginners, the elementary course in Vergil, and the regular Freshman courses in Greek and Latin, which are four-hour courses for half the year; (2) the year of required English which is a two-hour course; and (3) the year of Biblical Literature which is a one-hour course.

Every candidate for a degree completes two majors during his college course.

<sup>1</sup> Two years if the candidate offers only the minimum requirement in ancient language.

A major consists of three year courses in the same subject pursued either (1) during three consecutive years, or (2) during the Junior and Senior years. A major must be completed in the Senior year, and, therefore, it may not be begun until after the Freshman year.

Each student takes five courses in each year, no student taking more than six courses. (This does not apply to public speaking, public reading, chorus or orchestra.)

Not more than two courses taken simultaneously in one subject or under one instructor count towards a degree.

A student may elect more than four year courses in any subject only if permitted to do so by the department and the Administration Committee.

Credits for subjects previously taken may not be used to reduce the number of courses required in any year nor as substitutes for delinquencies subsequently incurred.

No student is allowed to remain in college more than one year with an entrance deficiency.

Early in his college course the student should note the prerequisites of the various departments in order that he may not be prevented from making the elections which he desires.

#### PREREQUISITES TO LIMITED COURSES

Where a prerequisite to the election of a course is a specified grade in a course just being completed, the average of the grades secured in this course for the first and second terms of the current year will determine eligibility to elect.

#### HONORS IN A SPECIAL SUBJECT

Honors in a single department of study are awarded for special work involving collateral reading or investigation under special conditions. (See page 118.) A successful candidate is recommended to the faculty for honors, high honors, or highest honors. A student who receives honors has one half unit added to his total average rank; high

honors, one unit; highest honors, two units. Honors are entered on the diplomas and announced in the annual catalogue.

### GRADUATION IN THREE YEARS

A student who has at entrance, by examination, credit for two year courses may take six courses each year in addition to the required work in the group public speaking, public reading, chorus or orchestra, and in physical education, and may thus obtain a degree in three years. Written notice of intention to complete the course in three years must be given to the Secretary of the Faculty at the beginning of the first year.

### STUDIES OF FRESHMAN YEAR

1. Ancient language<sup>a</sup>
2. Mathematics
3. English
4. Biblical Literature
- 5, 6. Two subjects from the following groups, but not more than one subject from any one group:
  - A. Foreign language<sup>b</sup>
  - B. History
  - C. Chemistry, physics
7. Public speaking, public reading, chorus or orchestra<sup>c</sup>
8. Physical education

<sup>a</sup> If the subject chosen is Greek 1 the student elects Greek 2 in his Sophomore year. In other cases only one year of ancient language is required of those who have presented for admission either four years of Latin or three years of Greek.

<sup>b</sup> Especial attention is called to the fact that the reading-knowledge examination in a modern foreign language may be taken in the fall of the Freshman year by those students only who present for admission three points in a modern foreign language. Such an examination may be taken in the spring of the Freshman year by those who present but two points of a modern foreign language provided that language has been continued during the Freshman year.

<sup>c</sup> Members of the Freshman and Sophomore classes elect one subject

## STUDIES OF SOPHOMORE YEAR

At least one subject must be chosen from each of the groups 1, 2, 3.

1. English, foreign language<sup>d</sup>, music
2. Biology, chemistry, mathematics, physics
3. History, philosophy
4. Elective
5. Elective
6. Public speaking, public reading, chorus or orchestra<sup>e</sup>
7. Physical education

## STUDIES OF JUNIOR YEAR

1. Major 1
2. Major 2
3. Elective
4. Elective
5. Elective
6. Physical education

## STUDIES OF SENIOR YEAR

1. Major 1
2. Major 2
3. Elective
4. Elective
5. Elective

## COURSE WITHOUT DEGREE

Mature students who desire to receive instruction in a course of subjects not leading to a degree and who have presented satisfactory evidence of special fitness for such work are admitted as special students. At the time of their application for admission such students should present to the Secretary of the Faculty a plan of the course of study desired. A course of this kind is not open to a student

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from this group. These courses run through the year and require attendance and study approximately equal in amount to one-third that of a regular three-hour course.

<sup>d</sup> If the reading requirement of a modern language has not been satisfied during Freshman year a modern language must be elected in Sophomore year.

who has just finished his preparatory course with insufficient credits to admit him as a regular candidate for a degree.

Students who are pursuing studies not leading to a degree are required to take as many courses as are taken by regular students.

Special students are not eligible to participate in inter-collegiate games or public exhibitions.

#### DEGREE OF MASTER OF ARTS

Every candidate for the Degree of Master of Arts shall make application to the Dean of the College for permission to enter upon a course of study for the degree. (See page 34.) This application should be made as early as possible, in any case not later than one week before the first day of the college year. A blank form of application may be obtained from the Dean of the College. This application should be accompanied by the official transcript of the applicant's record at the institution where he has received his Bachelor's degree, showing in detail the entrance subjects, the college courses and the grades received in the work for the degree.

Each candidate, as soon as his application is approved by the Dean, should discuss his plans in person or by letter with some member of the department in which he proposes to do his major work. His plan of work when approved by the professor in charge shall then be reported to the Dean for final approval by the Administration Committee.

In pursuing a course of instruction in Amherst College for the degree of Master of Arts it is desired that the candidate shall catch the spirit and purpose of creative scholarship. To this end the principal requirement for the degree of Master of Arts is the presentation of a thesis that shall indicate ability to do work on one's own initiative.

In addition to the above, and as a step in the direction

leading to further graduate work, the candidate while in residence shall take certain advanced courses which have a unity in subject and purpose. The usual plan of work consists of three related advanced courses and a course involving investigation or creative work: but a special plan involving more of such independent work, if approved by the professor under whose direction the candidate will be working, may be approved by the Committee on Administration. Candidates may register for elementary courses, but no credit will be given for them toward the degree.

The thesis is a report of the research done by the candidate, typewritten in form for publication. Three copies shall be submitted to the professor in charge of the candidate's work one week before the regular examination period in June, one of which shall be deposited in the college library. The thesis must be accepted and approved by the professor in charge before the candidate is admitted to the examination for the Master's degree.

This examination is oral and is held during the week immediately preceding the regular final examination period in June, the exact date to be arranged by conference between the candidate and the professor under whom his work is being done. The examination covers the work of the thesis or questions bearing on it in related fields. It is open to all members of the faculty, who may question the candidate as they desire. Examiners may inform themselves as to the material covered, by reading the thesis in advance. At the conclusion of the examination the examiners present constitute a committee to certify to the Dean whether the candidate has met this portion of the requirements for the degree.

Candidates must spend one year in residence at Amherst and appear in person at the conferring of the degree.

Communications relative to the degree should be addressed to the Dean of the College.

**COURSES OF INSTRUCTION IN DETAIL**

Each of the following courses extends throughout the year.

A tabulated statement of electives by years will be found on page 108.

Unless the contrary is stated, members of any class are permitted to elect courses which are open to the members of a lower class.

**ASTRONOMY****1. Introduction to astronomy.**

*Elective for Sophomores.*

Mon., Wed., Fri., 8:10, Appleton 31.

PROFESSOR GREEN.

**2. Practical astronomy and navigation with application of these principles to geodetic surveying.**

*Elective for Juniors.*

Astronomy 1 requisite.

Three hours per week with the understanding that two hours of observational work may be substituted at any time for one hour of class-room work.

Mon., Wed., Fri., 9:10, Appleton 21.

PROFESSOR GREEN.

**3. The calculus of observations and statistics.** The theory and practice of interpolation, mechanical differentiation, mechanical quadratures, solution of algebraic equations of higher degrees, determination of equations representing statistical and observational data, correlation coefficients, probable errors and least squares. Application will be made of the foregoing principles to practical problems in the physical science and to statistical material.

*Elective for Juniors.*

Mathematics 2 and one advanced course in science requisite.

Three hours per week with the understanding that two hours of computing may be substituted for one hour of class-room work.

This course is offered only in alternate years.

This course may be counted as a course in physics instead of astronomy.

Tu., Thu., Sat., 12:10, Appleton 21.

PROFESSOR GREEN.

**5. (Omitted 1927-1928) Special problems in astronomy.**

Individual work at the Observatory on assigned problems.

Lectures, reports and discussions at frequent intervals.

*Elective for Seniors.*

Astronomy 1, Mathematics 2 and either Astronomy 2 or Physics 4  
requisite.

PROFESSOR GREEN.

**NOTE.**—Physics 4 may be counted as a course in astronomy, and may be elected as one of the prerequisites for Astronomy 5.

## BIBLICAL LITERATURE

**1. The appreciation of the Bible.** A study of the historical background and the major ideas of the more important sections of the Bible, arranged in chronological order.

*Required course for Freshmen.*

One lecture and extensive outside reading each week.

A. Tu., 12:10, Appleton 31.

B. Wed., 12:10, Appleton 31.

PROFESSOR GILKEY.

**2. The development of modern Christianity.** A study of the development of the major teachings of the prophets and Jesus, a review of the main events in church history, and a discussion of the problems and the beliefs of present-day Christianity.

*Elective for Juniors.*

Two lectures and extensive outside reading each week.

Tu., Wed., 11:10, Appleton 31.

PROFESSOR GILKEY.

**3. The facts about Jesus.** A detailed study of all the material in the Synoptic Gospels, aiming to determine the actual events in the life of Jesus and the original meaning of His teachings.

*Seminar for Seniors.*

A grade of at least B in Biblical Literature 1 or Biblical Literature 2 requisite.

Two hours of discussion and extensive outside study each week.

Tu., 2:00, Library.

PROFESSOR GILKEY.

**Consultation hours.** Professor Gilkey will be available for consultation Tuesday afternoons. He will also conduct monthly discussion groups for the students in Biblical Literature 1. Announcement of the time and place of these gatherings will be made at the regular meetings of the course. Freshmen are invited, but not required, to attend these discussions. Appointments should be made in advance.

## BIOLOGY

NOTE.—Students intending to enter a medical school should elect courses 1 and 4.

**1. General biology.** An introduction, especially arranged to serve as part of a program of liberal study.

*Elective for Sophomores.*

Chemistry 1 or Physics 1 recommended.

Three hours class-room and two hours laboratory work per week.

A. Mon., Wed., Fri., 10:10, Chapel.

B. Mon., Wed., Fri., 10:10, Chapel 8.

C. Mon., Wed., Fri., 10:10, Geology Laboratory.  
D. Mon., Wed., Fri., 10:10, Biology Laboratory.

PROFESSOR GLASER and DR. FRIEDMANN.

Fee, \$6.00.

### 3. General structure, physiology, and taxonomy of the flowering plants.

*Elective for Sophomores.*

Three hours class-room and two hours laboratory work per week until the spring recess, after which field work will be substituted for the laboratory work and a part of the recitation appointments.

Tu., Thu., Sat., 12:10, Appleton 20.

PROFESSOR GOODALE.

Fee, \$10.00.

### 4. Comparative anatomy and embryology of vertebrates.

*Elective for Juniors.*

Biology 1 requisite.

Three hours class-room and three hours laboratory work per week.

Mon., Wed., Fri., 10:10, Biology Laboratory.

MR. PARPART.

Fee, \$10.00.

### 6. Evolution of the plant kingdom.

*Elective for Juniors.*

Biology 1 or 3, requisite.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., Sat., 8:10, Appleton 20.

PROFESSOR GOODALE.

Fee, \$10.00.

### 7. Genetics. A study of the facts and principles of heredity and of its physical basis. In the final term human heredity is considered together with some of the social problems on which it bears.

*Elective for Juniors.*

One course in biology requisite.

Three hours class-room and two hours laboratory work per week.  
Thu., 2:00, Biology Laboratory.

PROFESSOR GLASER.

Fee, \$5.00.

**8. (Omitted 1927-1928) History of biological thought.**

*Elective for Seniors.*

One course in biology and a second course in any one of the sciences  
requisite.

PROFESSOR GLASER.

**9. Problems in biology.** Individual work in the laboratory  
on assigned problems. Reports and discussions at  
intervals.

*Elective with the consent of the instructors for Seniors and graduate  
students.*

Three courses in biology or the equivalent requisite.

PROFESSOR GLASER.

**10. Plant distribution and ecology.** A study of the effect  
of environment upon plants and the vegetation types. Geographical  
distribution. During the latter part of the year  
special attention will be given to the vegetation types occur-  
ring in the local flora.

*Elective for Juniors.*

A grade of at least B in Biology 3 requisite.

Mon., 2:00, Appleton 21.

PROFESSOR GOODALE.

NOTE.—See also Geology 4 which may be counted as a  
course in biology instead of geology.

## CHEMISTRY

NOTE.—Students preparing for medical school should take both Chemistry 2 and Chemistry 4.

**I. General chemistry.**

*Elective for Freshmen.*

Three hours class-room and two hours laboratory work per week.

Tu., Thu., Sat., 10:10, Chemistry Laboratory.

PROFESSORS HOPKINS and BEEBE, and MR. LACOSS.

Fee, \$10.00.

**2. Inorganic chemistry.** Class work; introduction to theoretical chemistry with especial emphasis on the kinetic theory, theory of solutions, and applications of chemical equilibrium.

Laboratory work; inorganic preparations (first term); qualitative analysis (second and third terms).

*Elective for Sophomores.*

Chemistry I requisite.

Three hours class-room and three hours laboratory work per week.

Mon., Wed., Fri., 9:10, Chemistry Laboratory.

PROFESSOR DOUGHTY.

Fee, \$20.00

**3. Quantitative chemistry.** Laboratory work in gravimetric, volumetric and electrometric methods of analysis, including determination of hydrogen ion concentration. Conferences and assigned reading.

*Elective for Juniors.*

Chemistry I, 2 requisite.

One hour class-room and seven hours laboratory work per week.

Tu., 2:00, Chemistry Laboratory.

PROFESSOR BEEBE.

Fee, \$20.00.

**4. Organic chemistry;** an introduction to the chemistry of the compounds of carbon. General theory of organic chemistry and preparation of typical compounds.

*Elective for Sophomores.*

Chemistry 1 requisite. A Sophomore may not take both Chemistry 2 and Chemistry 4.

Three hours class-room and three hours laboratory work per week.  
Mon., Thu., Fri., 11:10, Chemistry Laboratory.

PROFESSOR DOUGHTY and MR. LACOSS.

Fee, \$20.00.

## ECONOMICS

**1. The methods and materials of economics; an introduction to economics.** The development and organization of economic life, the methods of analyzing economic problems, and the means of social control.

*Elective for Sophomores.*

Prerequisite for all other courses in economics, except Economics 2.

A. Mon., Wed., Fri., 9:10, Chapel 4.

B. Mon., Wed., Fri., 10:10, Chapel 4.

PROFESSOR TAYLOR.

C. Mon., Wed., Fri., 11:10, Chapel 5.

PROFESSOR MERIAM.

D. Mon., Wed., Fri., 11:10, Appleton 12.

E. Mon., Wed., Fri., 12:10, Chapel 5.

MR. TOWLE.

F. Tu., Thu., Sat., 9:10, Chapel 5.

PROFESSOR THORP.

G. Tu., Thu., Sat., 10:10, Appleton 12.

H. Tu., Thu., Sat., 11:10, Appleton 12.

MR. CARTER.

**2. Survey of economics.** An analysis of the existing economic order and the problems it presents. This course is planned for students who take but one course in economics.

*Elective for Seniors.*

Not open to students who have taken any other course in economics.  
Mon., Wed., Fri., 10:10, Chapel 5.

MR. TOWLE.

**3. Economic history of the United States.** A study of the economic development of the United States down to the

present time, with some attention to European influence and contemporary conditions.

*Elective for Juniors and Seniors who have taken or are taking Economics I.*

Mon., Wed., Fri., 12:10, Chapel 4.

PROFESSOR TAYLOR.

**4. Labor problems.** The economic and social relations of the wage-earners with the employers and the public; trade unionism, employment management, labor legislation, social insurance, co-operation, and political action.

*Elective for Seniors.*

One course in economics requisite.

Tu., Thu., Sat., 12:10, Chapel 5.

PROFESSOR MERIAM.

**5. Problems in financial organization.** An examination of the credit structure, with special attention to money and banking, corporate finance, international trade, and the business cycle.

*Elective for Seniors.*

One course in economics requisite.

Tu., Wed., Sat., 11:10, Chapel 4.

PROFESSOR THORP.

**7. The development of economic thought, particularly of the modern schools.** A survey of the development of economics up to Adam Smith; the Classical School and its followers; the Austrian School; the Historical School; the Socialist Schools. Selections from leading writers, among them Smith, J. S. Mill, Jevons, Marshall, Clark, Carver, Veblen, Hobson, Marx, and Webb. Special attention will be given to the authors' treatment of the laws of value and distribution and of social and political control of economic activity.

*Elective for Seniors.*

A grade of at least B in Economics I or a general average of B requisite.  
Fri., 2:00, Library.

PROFESSOR MERIAM.

## ENGLISH

A. **Introduction to literature.** The chief types of imaginative writing; frequent brief reports.

*Required for Freshmen.*

A. Mon., Fri., 12:10, Appleton 16.

MR. BAIRD

B. Mon., Fri., 12:10, Appleton 12.

MR. SPROUL

C. Mon., Fri., 12:10, Appleton 15.

PROFESSOR WHICHER.

D. Mon., 12:10, Thu., 9:10, Walker 13.

PROFESSOR MORTON.

E. Thu., Sat. 12:10, Appleton 11.

DR. CLARK.

F. Thu., Sat., 12:10, Appleton 12.

PROFESSOR WALLIS.

G. Thu., Sat., 12:10, Appleton 15.

MR. BAIRD.

1. **Masterpieces of English literature.** A chronological study of the chief authors of English literature, with collateral reading among modern writers.

*Elective for Sophomores.*

Tu., Wed., Sat., 11:10, Appleton 30.

PROFESSOR POWELL and DR. CLARK.

Courses 1 and 2 may not both be elected in the same year.

2. **Shakespeare.** A somewhat detailed study of the principal plays of Shakespeare and of his development as dramatist and poet.

*Elective for Sophomores.*

Students intending to begin a major in English in Sophomore year should elect this course, provided that their instructor in English A approves.

Tu., Thu., Sat., 11:10, Walker 8.

MR. BAIRD.

**3. Prose composition.** A course aiming to develop correct and effective writing for every-day use.

*Elective for Sophomores.*

Tu., Thu., Sat., 8:10, Appleton 15.

MR. SPROUL.

**4. Argumentation and exposition: oral and written composition.** The editorial, the commemorative address, the occasional address, the after-dinner speech, the formal and the familiar essay.

*Elective for Juniors.*

This course may count as a course in public speaking instead of English.

Thu., 2:00, Fri., 8:10, Chapel 8.

PROFESSOR GARRISON.

**5. Medieval literature.** A study of three states of the imagination in Western Europe. (1) Epics of the heroic age. (2) Chivalric romances of the 12th and 13th centuries; the literature of courtly love and religious mysticism, culminating in Dante. (3) Ballads and satires of the later Middle Ages; Chaucer. (Selections from Chaucer will be read in the original; other material in modern English translations.)

*Elective for Juniors.*

Mon., Wed., Fri., 9:10, Walker 8.

PROFESSOR WHICHER.

6. (*Omitted 1927-1928*) **The Renaissance.** A view of English culture and literature from the fifteenth to the eighteenth century.

*Elective for Juniors.*

PROFESSOR ELLIOTT.

7. **Advanced Composition.** A course in the theory and practice of creative writing in various types, with collateral reading.

*Elective for Juniors.*

A grade of at least B in one course in English requisite.

A. Mon., 2:00, Library.

B. Fri., 2:00, Library.

MR. SPROUL.

8. **The drama.** A rapid survey of the development of English drama from the beginning to the present, with special emphasis on the Elizabethan period.

*Elective for Juniors.*

Tu., Thu., Sat., 9:10, Appleton 11.

DR. CLARK.

11. (*Omitted 1927-1928*) **Studies in nineteenth century literature.** The lyric (Wordsworth, Byron, Keats, Browning); the essay (Lamb, Carlyle, Mill, Stevenson); the novel (Dickens, Thackeray, Meredith, Hardy).

*Elective for Juniors.*

An average grade of at least B in two courses in English requisite.

PROFESSOR POWELL.

12. **American literature.** The formation of the American mind under the influence of Puritanism and the Frontier; a survey of the development of imaginative writing during the nineteenth century; special study of recent writers.

*Elective for Seniors.*

Mon., Wed., Fri., 8:10, Walker 8.

PROFESSOR WHICHER.

13. Moods of the world today, as revealed in modern English and American poetry and prose. A course in the examination of prevailing mental states in the English-speaking countries, as seen in the work of modern imaginative writers.

*Elective for Seniors.*

Mon., Thu., Fri., 11:10, Walker 8.

PROFESSOR MORTON.

During the winter term Professor Robert Frost will be in residence to conduct special classes in English and to hold informal conference with the students.

## FRENCH

1. Elementary course. *Equivalent to entrance French A.**Elective for Freshmen.*

A. Tu., Wed., Sat., 11:10, Barrett 7.

B. Mon., Wed., Fri., 10:10, Barrett 2.

MESSRS. TURGEON and ROUILLARD.

2. Advanced Course. *Equivalent to entrance French B.**Elective for Freshmen.*

A. Mon., Wed., Fri., 8:10, Barrett 2.

MR. TURGEON.

B. Tu., Thu., Sat., 8:10, Barrett 8.

PROFESSOR ATKINSON.

C. Tu., Thu., Sat., 8:10, Barrett 7.

MR. QUYNN.

D. Tu., Thu., Sat., 10:10, Barrett 2.

MR. ROUILLARD.

E. Tu., Thu., Sat., 9:10, Barrett 7.

MR. QUYNN.

3. Survey of French literature and advanced composition.

*Elective for Freshmen.*

French 2, or the equivalent, requisite.

A. Mon., Wed., Fri., 8:10, Barrett 8.

MR. ROUILLARD.

B. Tu., Thu., Sat., 9:10, Barrett 2.

MR. TURGEON.

C. Tu., Thu., Sat., 9:10, Barrett 4.

MR. ROUILLARD.

D. Mon., Thu., Fri., 11:10, Barrett 8.

E. Mon., Wed., Fri., 9:10, Barrett 8.

MR. QUYNN.

F. Mon., Wed., Fri., 9:10, Barrett 2.

MR. TURGEON.

G. Mon., Wed., Fri., 10:10, Barrett 7.

PROFESSOR WILLIAMS.

4. The rise and development of the French novel.

*Elective for Sophomores.*

A grade of at least C in French 3 requisite.

Mon., Wed., Fri., 9:10, Barrett 7.

PROFESSOR R. C. WILLIAMS.

5. French drama of the Nineteenth Century.

*Elective for Sophomores.*

A grade of at least C in French 3 requisite.

Tu., Thu., Sat., 10:10, Barrett 8.

PROFESSOR ATKINSON.

6. French literature of the Eighteenth Century.

*Elective for Sophomores.*

A grade of at least C in French 3 requisite.

Tu., Thu., Sat., 9:10, Barrett 8.

PROFESSOR ATKINSON.

**7. French literature since 1870.***Elective for Juniors.*

French 3 and an additional advanced course requisite.

Mon., Wed., Fri., 8:10, Library.

PROFESSOR R. C. WILLIAMS.

An optional course in French conversation without credit is offered in the late afternoon hours from Thanksgiving until May.

Appropriate material to be read in preparing for the Reading Examination will be suggested by the teachers of French to students not enrolled in French courses.

**GEOLOGY****1. Geology and physiography.** An introduction to minerals, rocks and structures, leading to a study of the physiography of America; field work in the spring.*Elective for Sophomores.*

Three hours class-room and two hours laboratory work per week.

Tu., Thu., Sat., 8:10, Geology Laboratory.

PROFESSOR LOOMIS and DR. BAIN.

**2. Historical geology.** An outline of the history of the earth, including the succession of life faunas, and the evolution of the vertebrates.*Elective for Juniors.*

One course in geology requisite.

Three hours class-room and two hours laboratory work per week.

Mon., Wed., Fri., 12:10, Geology Laboratory.

PROFESSOR LOOMIS.

**3. Mineralogy.** A study of the properties of minerals, their occurrence and use. Three general methods of identification will be taken up; first by physical properties; second by blowpipe tests; third by those properties which

can be determined with the use of the petrographic microscope.

*Elective for Juniors.*

Geology 1 requisite.

Three hours class-room and two hours laboratory work per week.

Tu., Wed., Sat., 11:10, Geology Laboratory.

DR. BAIN.

**4. Studies in the evolution of the vertebrates.**

*Elective for Seniors.*

A grade of at least B in the latter of two courses in geology requisite. Three hours class-room and several hours laboratory work per week. This course may be counted as a course in biology instead of in geology.

Tu., Thu., Sat., 9:10, Geology Laboratory.

PROFESSOR LOOMIS.

**5. (Omitted 1927-1928) Studies in petrography and economic geology; special problems.**

*Elective for Seniors.*

A grade of at least B in the latter of two courses in geology requisite. Three hours class-room and several hours laboratory work per week.

DR. BAIN.

Courses 4 and 5 may not both be elected.

**GERMAN**

**1. Elementary course.** Grammar, pronunciation, composition, colloquial exercises, syntax, translation from prose selections. *Equivalent to entrance German A.*

*Elective for Freshmen.*

A. Mon., Wed., Fri., 8:10, Barrett 4.

PROFESSORS WIEHR and MANTHEY-ZORN.

B. Mon., Wed., Fri., 8:10, Barrett 3.

PROFESSOR EASTMAN.

C. Mon., Thu., Fri., 11:10, Barrett 4.

DR. FULLER.

**2. Advanced course.** Prose composition, with review of grammar; reading of modern prose; Schiller and Goethe, a representative work of each author; composition and free reproduction. *Equivalent to entrance German B.*

*Elective for Freshmen.*

A. Tu., Thu., Sat., 8:10, Barrett 4.  
B. Mon., Wed., Fri., 10:10, Barrett 4.

DR. FULLER.

**3. Goethe's dramas.** Lectures, essays, assigned readings. *Faust:* study of the Faust legend and of the life of Goethe.

*Elective for Freshmen.*

German 2, or the equivalent, requisite.  
Mon., Wed., Fri., 8:10, Barrett 3.

PROFESSOR EASTMAN.

**4. The German novel.**

*Elective for Sophomores.*

German 3, or the equivalent, requisite.  
Tu., Thu., Sat., 12:10, Barrett 3.

PROFESSOR EASTMAN.

**5. (Omitted 1927-1928) Modern German drama.**

*Elective for Sophomores.*

German 3, or the equivalent, requisite.  
PROFESSOR MANHEY-ZORN.

**6. (Omitted 1927-1928) Middle High German.** Epics and lyric poetry of the Age of Chivalry.

*Elective for Juniors.*

German 4 or 5 requisite.  
PROFESSOR EASTMAN.

**7. (Omitted 1927-1928) The German drama of the seventeenth and eighteenth centuries.**

*Elective for Seniors.*

German 3, or the equivalent, requisite.

PROFESSOR MANTHEY-ZORN.

## GREEK

**1. Course for beginners.** An introduction to the Greek language and literature.

*Elective for Freshmen.*

A. Mon., Thu., Fri., 11:10, Tu., 2:00, Chapel 1.

PROFESSOR FOBES.

B. Mon., Thu., Fri., 11:10, Tu., 2:00, Chapel 6.

MR. CRAWFORD.

**2. Course for students continuing Greek.** Readings from Homer and Herodotus.

*Elective for Freshmen.*

Greek 1, or its equivalent, requisite.

Mon., Wed., Fri., 8:10, Chapel 1.

PROFESSOR FOBES and MR. CRAWFORD.

**3. An outline of the history of Greek literature; selected readings.**

*Elective for Freshmen.*

Greek 2, or entrance Greek, A, B, C, H, F, requisite.

Tu., Thu., Sat., 8:10, Fri. 2:00, Chapel 1.

PROFESSOR FOBES and MR. CRAWFORD.

**4. Greek tragedy.***Elective for Sophomores.*

Greek 3 requisite.

Tu., Fri., 2:00, Library.

PROFESSOR SMITH.

**5. Greek civilization.** A study of Greek achievement in religion, philosophy, science, architecture, sculpture and literature.

*Elective for Juniors.*

Mon., Wed., Fri., 9:10, Williston 3.

PROFESSORS SMITH, FOBES and MR. CRAWFORD.

Greek 5 may not be taken in the same year with Latin 5.

**6. New Testament Greek.** This course is designed for students who expect to enter the ministry and for history students interested in the early Christian period.

*Elective for Sophomores.*

Greek 3 requisite.

Tu., 9:10, Tu., Thu., 10:10, Library.

PROFESSOR FOBES.

**7. Plato and Aristotle.***Elective for Juniors.*

Greek 4 or 6 requisite.

Thu., 11:10, Library.

PROFESSOR SMITH.

**HISTORY**

**1. Introduction to the history of contemporary civilization.** A survey of the development of European civilization since the disintegration of the Roman Empire.

*Elective for Freshmen only.*

Beginning with the class of 1931 this course is prerequisite for the subsequent courses, History 5, 7, 9.

Mon., Wed., Fri., 10:10, Appleton 30.

PROFESSOR PACKARD.

**2. Medieval civilization.** A study of institutional and intellectual developments in Europe from the end of the Roman Empire through the period of the Reformation.

*Elective for Sophomores.*

Tu., Thu., Sat., 9:10, Appleton 31.

MR. SALMON.

3. **English history, 1066-1920.** The growth of the constitution; the Reformation; the Puritan Revolution; the Restoration; the Revolution of 1689; the development of cabinet government; the struggle with France; the industrial revolution; the expansion of England.

*Elective for Juniors.*

- A. Tu., Thu., 9:10, Walker 12, Fri., 9:10, Walker 13.
- B. Tu., Thu., 9:10, Walker 12, Fri., 10:10, Walker 13.
- C. Tu., Thu., 9:10, Walker 12, Fri., 11:10, Walker 13.
- D. Tu., Thu., Sat., 9:10, Walker 12.

PROFESSOR GALLINGER.

#### 4. **The age of the Renaissance.**

*Elective for Juniors.*

Mon., Thu., Fri., 11:10, Walker 12.

PROFESSOR F. L. THOMPSON.

5. **Europe since 1871.** A fairly detailed study of international diplomacy from 1871 to 1914, the military and diplomatic aspects of the Great War and the settlement of 1918-1920.

*Elective for Juniors.*

Beginning with the Class of 1931, History 1 requisite.

Tu., Thu., Sat., 10:10, Appleton 30.

PROFESSOR PACKARD.

#### 6. **Constitutional and political history of the United States.**

*Elective for Seniors.*

- A. Mon., Wed., Fri., 9:10, Walker 14.
- B. Tu., Wed., Fri., 9:10, Walker 14.
- C. Tu., 10:10, Wed., Fri., 9:10, Walker 14.
- D. Wed., 9:10, 10:10, Fri., 9:10, Walker 14.
- E. Wed., Thu., Fri., 9:10, Walker 14.

PROFESSOR F. L. THOMPSON.

7. The history of Spain and Spanish America. A general study of the growth and expansion of Spanish civilization from the earliest times to the present, and a survey of the development of Latin America. Special emphasis is given to the imperial period and to colonial institutions as a background for American history.

*Elective for Sophomores.*

Beginning with the Class of 1931, History I requisite.

Mon., Wed., Fri., 12:10, Appleton 11.

MR. SALMON.

8. Modern European history, 1648-1920. The age of Louis XIV; the rise of Prussia and Russia; the enlightened despots; the French Revolution; the Napoleonic Wars; the reconstruction of Europe; the Revolution of 1848; the unification of Italy and Germany; social and industrial progress; the expansion of Europe; the war of 1914-1918.

*Elective for Juniors.*

A. Tu., Thu., Sat., 8:10, Walker 12.

B. Tu., Thu., 8:10, Sat., 10:10, Walker 12.

PROFESSOR GALLINGER.

9. An introduction to historiography; the "Classics" of the historical method, and a topical study of intellectual developments in the eighteenth and nineteenth centuries.

*Elective for Seniors.*

Beginning with the Class of 1931, History I requisite.

A grade of at least B in each of two courses in history requisite.

Tu., 2:00, Appleton 21.

PROFESSOR PACKARD.

#### HYGIENE AND PHYSICAL EDUCATION

All Freshmen and all students entering with advanced standing who have no credit in hygiene are required to take personal hygiene.

Wed., 12:10, Appleton 30.

Thu., 12:10, Appleton 30.

DR. PHILLIPS.

**A. Elementary division in gymnastics, athletics, aquatics, and games.**

*Required of Juniors, Sophomores, and Freshmen who have not been promoted to B.*

A. Mon., Wed., Fri., 12:10, Pratt Gymnasium.

B. Tu., Thu., Sat., 12:10, Pratt Gymnasium.

PROFESSOR WHITE and MR. WHEELER.

**B. Intermediate division in gymnastics, athletics, aquatics and games.**

*Required of Juniors, Sophomores, and Freshmen who are in neither A nor C.*

Tu., Thu., Fri., 3:00, Pratt Gymnasium.

PROFESSOR MARSH and MR. KENNEDY.

**C. Advanced division.** Selection of advanced gymnastics, athletics, aquatics, games, boxing, wrestling, squash.

*Required of Juniors, Sophomores, and Freshmen who have been promoted to C.*

Tu., Thu., Fri., 3:00, Pratt Gymnasium.

PROFESSOR MARSH and MESSRS. KENNEDY and RICHARDSON.

**D. Sports.** Students who are required to take physical exercise may elect with the consent of the department and the instructors concerned, in the place of divisional work A, B, or C, during the required period, sports as follows:

Track and Field Athletics, including gymnastics:

PROFESSOR NELLIGAN.

Swimming, including gymnastics:

PROFESSOR NELLIGAN and MR. KENNEDY.

Soccer:

PROFESSOR MARSH.

Football:

PROFESSOR WHITE and MESSRS. WHEELER and RICHARDSON.

Basketball:

MESSRS. WHEELER and RICHARDSON.

Baseball:

PROFESSOR WHITE and MR. WHEELER.

Hockey:

PROFESSOR WHITE.

Such election, however, does not remove the requirement for all students of the stated examinations for grades at the end of the required period.

#### ITALIAN

1. **Pronunciation, grammar, translation.** Stories by De Amicis, Castelnuovo, Farina, Verga, Fucini, Serao; Manzoni, *I Promessi Sposi*.

*Elective for Sophomores.*

PROFESSOR BAXTER.

2. **Advanced course.** Selected tales from Boccaccio, *Decamerone* (Fornaciari edition). Machiavelli, *Il Principe*. Castiglione, *Il Cortegiano*. Ariosto, *Orlando Furioso*. (Papini edition.)

*Elective for Juniors.*

Mon., 12:10, Thu., Fri., 11:10, Barrett 6.

PROFESSOR BAXTER.

#### LATIN

A. *Vergil, Aeneid*, Books I-VI.

*Elective for those only who do not present Latin 5 at entrance.*

A. Mon., Thu., Fri., 11:10, Tu., 2:00, Chapel 2.

B. Tu., Thu., Sat., 8:10, Wed., 2:00, Chapel 2.

MR. PHILLIPS.

1. *Pliny*, selections from the *Letters*; *Catullus*, selections; *Cicero*, *De Senectute*; *Horace*, selections from the *Odes* and *Epodes*.

*Elective for Freshmen.*

A. Mon., Thu., Fri., 11:10, Tu., 2:00, Williston 4.

PROFESSOR FAIRCLOUGH.

B. Tu., Wed., Sat., 11:10, Fri. 2:00, Chapel 6.

C. Mon., Wed., Fri., 9:10, Thu. 2:00 Chapel 6.

D. Tu., Thu., Sat. 10:10, Wed. 2:00, Chapel 6.

PROFESSOR REBERT.

E. Tu., Wed., Sat., 11:10, Fri. 2:00, Williston 4.

PROFESSOR BENNETT.

F. Mon., Wed., Fri., 9:10, Chapel 2; Thu., 9:10, Chapel 1.

MR. PHILLIPS.

G. Tu., Thu., Sat., 9:10, Wed., 2:00, Chapel 2.

H. Tu., Thu., Sat., 10:10, Thu., 2:00, Chapel 2.

I. Tu., Wed., Sat., 11:10, Fri., 2:00, Chapel 2.

MR. KERN.

2. **Terence, Andria or Plautus, Trinummus; Livy**, selections from Books I-V; **Vergil, Eclogues** and selections from the *Georgics*; **Tacitus, Agricola, Germania**.

*Elective for Sophomores.*

Tu., Thu., Sat., 10:10, Williston 4.

PROFESSORS BENNETT and FAIRCLOUGH.

3. **Roman comedy**; Plautus and Terence. **Roman satire**; Horace, Juvenal, Martial.

*Elective for Juniors.*

Mon., Wed., Fri., 10:10, Library.

PROFESSOR FAIRCLOUGH.

4. **Roman philosophy**. Cicero, selected philosophical works; Lucretius, *De Rerum Natura*.

*Elective for Juniors.*

Mon., Wed., Fri., 8:10, Library.

PROFESSORS FAIRCLOUGH and BENNETT.

5. **Roman civilization**. A survey of the contributions made by Rome to subsequent civilization. Studies of the

development and significance of political institutions, religion, law, education, philosophy, art and architecture; private life and antiquities.

*Elective for Juniors.*

Mon., Wed., Fri., 9:10, Williston 4.

PROFESSOR BENNETT.

### MATHEMATICS

**1. Plane trigonometry, plane analytic geometry and an introduction to the differential and integral calculus.**

*Required course for Freshmen.*

A. Mon., Wed., Fri., 8:10, Tu., 2:00, Walker 5.

B. Tu., Thu., Sat., 10:10, Fri., 2:00, Walker 2.

MR. BROWN.

C. Tu., Thu., Sat., 9:10, Wed., 2:00, Walker 5.

D. Tu., Thu., Sat., 10:10, Fri., 2:00, Walker 5.

PROFESSOR SPRAGUE.

E. Tu., Wed., Sat., 11:10, Thu., 2:00, Walker 2.

MR. BROWN.

F. Mon., Wed., Fri., 9:10, Thu., 2:00, Walker 2.

G. Mon., Thu., Fri., 11:10, Wed., 2:00, Walker 2.

PROFESSOR PORTER.

Those who at entrance have credit by *examination* for Mathematics B, D, and E are not required to take mathematics in college. If they desire to continue the subject, they should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who at entrance have credit by *certificate* for Mathematics B, D, E, and all others who have presented for admission Mathematics E, Mathematics B and E, or Mathematics D and E, are required to take a year of mathematics in college and should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who have not presented Mathematics E for admission are required to take Mathematics 1.

**2. Differential and integral calculus.**

*Elective for Sophomores.*

Tu., Thu., Sat., 12:10, Walker 5.

PROFESSOR SPRAGUE.

**3. Vector analysis, with special applications to analytical mechanics.**

*Elective for Juniors.*

Mathematics 2 requisite.

Mon., Wed., Fri., 12:10, Walker 5.

PROFESSOR ESTY.

**4. Differential equations; introduction to the theory of functions.**

*Elective for Juniors.*

Mathematics 2 requisite.

Tu., Thu., Sat., 12:10, Walker 1.

PROFESSOR COBB.

**5. Elements of descriptive geometry.**

*Required course for the first term for Freshmen who present trigonometry for entrance credit.*

Mon., Wed., Fri., 9:10, Walker 2.

PROFESSOR PORTER.

**6. Fundamental concepts in mathematics.**

*Elective for Juniors.*

Mathematics 2 requisite.

Mon., Wed., 12:10, Walker 1.

PROFESSOR COBB.

**7. Modern algebra: theory of equations, matrices and forms; and the Galois group theory.**

*Elective for Sophomores.*

Mon., Wed., Fri., 10:10, Walker 2.

PROFESSOR PORTER.

**MUSIC****1. Theory of music; harmony.**

*Elective for Sophomores.*

Tu., Thu., 9:10, Octagon.

PROFESSOR BIGELOW.

Chorus, Mon., 7.00, Thu., 8:15, Orchestra, Mon., 8:15, Thu., 7.00.  
Octagon.

**2. The art of music, its development and forms; appreciation of masterpieces.**

*Elective for Sophomores.*

Mon., Wed., Fri., 8:10, Octagon.

MR. WICHER.

**3. The music dramas of Richard Wagner. *Die Meistersinger, Der Ring des Nibelungen, Parsifal*, etc., as time may permit.**

*Elective for Juniors.*

Pianos and a large orchestrelle are placed at the disposal of students taking these courses.

Tu., Thu., Sat., 12:10, Octagon.

PROFESSOR BIGELOW.

**4. Chorus and orchestra.**

Chorus, Mon., 7.00, Thu., 8:15, Orchestra, Mon., 8:15, Thu., 7.00,  
Octagon.

During the college year 1927-1928 concerts will be given in conjunction with City of Holyoke, the Amherst High School, members of the Orpheus Club of Springfield, and a Boston orchestra.

Two rehearsals, amounting to an average of three hours a week, are required, the same number of absences being allowed as in any other course.

This course may be taken to satisfy requirement 7 in the Freshman year and 6 in the Sophomore year. (See page 71.)

This course is also elective for Juniors and Seniors, and, when taken by them, counts for one-half the amount of credit given for a regular three-hour course.

**COLLEGE CHOIR**

The choir is open to all students who can sing.

## PHILOSOPHY

**1. Introduction to Philosophy.** The first term will be devoted to a presentation of philosophy as an interpretation of human activity in relation to industry, the family, art, science, and religion; the second to the discussion of certain typical philosophies (Plato, Lucretius, Dante, Descartes, Bacon, Hume, Spinoza, Kant); and the third to a brief survey of American Philosophy.

*Elective for Sophomores.*

Mon., Wed., Fri., 12:10, Walker 8.

MR. KENNEDY.

**2. History of philosophy.** A study of the development of philosophical theory. Works by some of the greatest philosophers will be read and discussed in detail.

*Elective for Juniors.*

Beginning with the Class of 1930, prerequisite for Philosophy 6 and 8.

Mon., Thu., Fri., 11:10, Walker 10.

PROFESSOR NEWLIN.

**4. Psychology.** The first part of the course gives a survey of the subject viewed as primarily an account of conscious processes, according to introspectionist theory. This is followed by a presentation of the opposed theory which considers psychology a study of behavior. More reading is then done on the social factors in character and conduct. Finally an opportunity is given for each student to work for some weeks on a preferred topic, such as intelligence tests, advertising, psychical research, religious experience, etc.

*Elective for Sophomores.*

A. Mon., Wed., 9:10, Appleton 31, Fri., 8:10, Walker 10.

B. Mon., Wed., 9:10, Appleton 31, Fri., 9:10, Walker 10.

C. Mon., Wed., 9:10, Appleton 31, Fri., 10:10, Walker 10.

PROFESSOR TOLL.

6. **Modern German philosophy.** A study of the principal German philosophers beginning with Schopenhauer.

*Elective for Seniors.*

A grade of at least B in each of two courses in philosophy requisite.

PROFESSOR MANTHEY-ZORN.

7. **Social and political ideals.** A study of certain basic principles in social life and organization; the philosophy of the State; liberty and sovereignty; ethics in social and political problems; the nature and function of art, religion and philosophy in an idealistic system.

*Elective for Seniors.*

Mon., Wed., Fri., 12:10, Walker 10.

PROFESSOR NEWLIN.

8. *(Omitted 1927-1928)* **Contemporary philosophy.** A study of the work of several men who are influencing philosophical thought at present. Each student will have the opportunity to develop an independent program for at least a part of the work. The course may include some study of the theory of relativity and its influence on philosophy.

*Elective for Seniors.*

A grade of B in each of two philosophy courses is requisite, except for men who have taken only one philosophy course. In their case a college average of B will satisfy the second part of the requirement.

PROFESSOR TOLL.

## PHYSICS

1. **General physics: mechanics, sound, heat, electricity, magnetism and light.** It is the aim of this course to lay a good foundation for further study in both pure and applied physics. It is desired that out of the year's work may come a better understanding of the scientific method and spirit

of modern physics. The analytical method of presentation will be stressed.

*Elective for Freshmen.*

Students who have not studied plane trigonometry will be admitted to the course only by special permission of the instructor.

Three hours class-room and two hours laboratory work per week.

Tu., Thu., Sat., 9:10, Physics Laboratory.

PROFESSOR STIFLER.

Fee, \$9.00.

The following courses are open to students who are credited with Physics 1.

Students planning to take advanced courses or major in Physics should consult with members of the department staff regarding mathematical preparation.

2. (a) Mechanics, stressing simple harmonic motion and Fourier's series; kinetic theory of matter; moduli of elasticity and other phases of classical mechanics.

(b) Heat and elementary thermodynamics; sound.

(c) The electron theory of matter.

NOTE.—In the above notations, a, b, c refer to the first, second and third terms respectively.

*Elective for Sophomores.*

Three hours class-room and two hours laboratory work per week.

Tu., Wed., Sat., 11:10, Physics Laboratory.

PROFESSOR S. R. WILLIAMS.

Fee, \$10.00.

3. (a) Electricity, magnetism and electrical measurements.

(b) Continuation of (a) with application to direct current machinery.

(c) Theory of alternating currents of electricity, and application to alternating current machinery and power transmission.

*Elective for Sophomores.*

Three hours class-room and two hours laboratory work per week.  
Mon., Thu., Fri., 11:10, Physics Laboratory.

PROFESSOR J. O. THOMPSON.  
Fee, \$10.00.

4. (a) **Physical optics.**
- (b) **Optical instruments.**
- (c) **Astrophysics.**

*Elective for Sophomores.*

Physics 1, Mathematics 2 (which may be taken concurrently) requisite.  
Three hours of class-room and two hours of laboratory work per week.  
This course is offered in alternate years.

Tu., Thu., Sat., 9:10, Physics Laboratory.

PROFESSORS WILLIAMS and GREEN.  
Fee, \$10.00.

5. **Theoretical physics.** This is a mathematical treatment of general physics. Newton's second Law of Motion will be put in the form of a differential equation and various conditions imposed. The chief condition will be that the force is proportional to the displacement. This makes the equation one of simple harmonic motion which will then be applied to vibratory motion in mechanics and sound, heat and light, and in particular to alternating currents.

*Elective for Juniors.*

Physics 1 and 2 or 3, and Mathematics 2, requisite.  
Three hours of class-room work per week.  
Mon., Tu., Wed., 11:10, Physics Laboratory.

PROFESSOR STIFLER.

6. **Experimental physics.** Special problems, with individual instruction, will be assigned to those taking this course. It is primarily a laboratory course preparatory to graduate study. Certain hours of the laboratory periods will be taken for discussion of the work.

*Elective for Juniors.*

Physics 1 and 2 or 3, and Mathematics 2, requisite.

Six hours laboratory work per week.

PROFESSORS S. R. WILLIAMS and STIFLER.

NOTE.—See also Astronomy 3 which may be counted a course in physics instead of in astronomy.

## POLITICAL SCIENCE

**1. Modern governments.** The course will trace briefly the evolution of the modern national state, and describe the structure and functioning of contemporary governments, with special emphasis on England, France, Germany, Russia, and the United States.

*Elective for Juniors.*

Tu., Thu., Sat., 8:10, Walker 13.

PROFESSOR BRADLEY.

**2. (Omitted 1927-1928) State and local government and politics.** A consideration of the organization and administration of local government through the analysis of actual problems in contemporary state, county and municipal politics.

*Elective for Juniors.*

PROFESSOR BRADLEY.

**3. International law and relations.** International relations will be considered from the point of view of the solution of the legal and political problems raised by post war conditions. Particular attention will be given to the development of international law and its application to these problems in the League of Nations, etc.

*Elective for Juniors.*

Tu., Thu., Sat., 12:10, Walker 13.

PROFESSOR BRADLEY.

**4. Problems in politics.** Contemporary political thought in America and Europe. The theory of the state and its functions, political, social, and economic, with special emphasis on the writers of the last seventy-five years. Topics for individual study will be assigned.

*Elective for Seniors.*

A general average of B, majoring in political science, philosophy or economics, with credits for at least two courses in this group, requisite. Seniors who are working for honors in political science are also eligible.

Tu., 2:00, Library.

PROFESSOR BRADLEY.

#### PUBLIC READING

**1. Principles of voice production, gesture, pantomime and facial expression.** Actual participation in works of important dramatists. A study of problems and tendencies in stage mechanics.

*Elective for Freshmen.*

MR. CANFIELD.

**2. Advanced interpretation and characterization.**

*Elective for Sophomores.*

A grade of at least B in Public Reading 1 requisite.

MR. CANFIELD.

#### PUBLIC SPEAKING

**1. Fundamentals of oral expression.** A consideration of the principles of correctness, clearness, and effectiveness in speaking, with practice in the delivery of short original speeches.

*Elective for Freshmen.*

PROFESSOR GARRISON.

**2. Extemporaneous speaking; informal public address.**

*Elective for Sophomores.*

One course in public speaking or public reading requisite.

PROFESSOR GARRISON.

NOTE.—See also English 4 which may be counted as a course in public speaking instead of English.

## SPANISH

**1. Pronunciation, grammar, composition, translation, conversation. *Equivalent to entrance Spanish A.***

*Elective for Sophomores.*

Mon., Wed., Fri., 8:10, Barrett 6.

PROFESSOR BAXTER.

**2. Composition. Advanced reading in the modern novel and some plays of the sixteenth and seventeenth centuries: *Lope de Vega; Calderón.* *Equivalent to entrance Spanish B.***

*Elective for Sophomores and for Freshmen who have credit for Entrance Spanish A.*

Tu., Wed., Sat., 11:10, Barrett 6.

PROFESSOR BAXTER.

## LIST OF ELECTIVES

A course scheduled as an elective for one class is open to members of any higher class, unless otherwise stated.

	<i>Freshmen</i>	<i>Sophomores</i>	<i>Juniors</i>	<i>Seniors</i>
Astronomy.....	....	I	2, 3	5
Biblical Literature.....	....	....	2	3
Biology.....	....	I, 3	4, 6, 7, 10	8, 9
Chemistry.....	I	2, 4	3	....
Economics.....	....	I	3	2, 4, 5, 7
English.....	....	I, 2, 3	4, 5, 6, 7, 8, 11	12, 13
French.....	I, 2, 3	4, 5, 6	7	....
Geology.....	....	I	2, 3	4, 5
German.....	I, 2, 3	4, 5	6	7
Greek.....	I, 2, 3	4, 6	5, 7	....
History.....	* I	2, 7	3, 4, 5, 8	6, 9
Italian.....	....	I	2	....
Latin.....	A, I	2	3, 4, 5	....
Mathematics.....	5	2, 7	3, 4, 6	....
Music.....	4	I, 2	3	....
Philosophy.....	....	I, 4	2	6, 7, 8
Physics.....	I	2, 3, 4	5, 6	....
Political Science.....	....	....	I, 2, 3	4
Public Reading.....	I	2	....	....
Public Speaking.....	I	2	....	....
Spanish.....	2	I	....	....

\* For Freshmen only.

## LECTURESHIPS

## THE HENRY WARD BEECHER LECTURESHIP

This lectureship was founded by Frank L. Babbott, M.A., of the Class of 1878, in honor of Henry Ward Beecher, of the Class of 1834. The incumbent is appointed annually by the Faculty for supplementary lectures in the Departments of History and the Political, Social, and Economic Sciences.

## THE CLYDE FITCH FUND

A fund of twenty thousand dollars was established by Captain and Mrs. W. G. Fitch of New York in memory of their son, Clyde Fitch, of the Class of 1886. The income of this fund is to be used for the furtherance of the study of English literature and dramatic art and literature. The whole or part of this income is usually devoted to the remuneration of an eminent lecturer, who may also take a part in the regular instruction of the College.

## THE JOHN WOODRUFF SIMPSON LECTURESHIP

A fund of \$150,000 was established in memory of John Woodruff Simpson, of the Class of 1871, by his wife and daughter. The income is to be used for fellowships (see page 127) and "to secure from time to time, from England, France or elsewhere, scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

## ADMINISTRATION

### TERMS AND VACATIONS

The academic year includes thirty-six weeks of term time, divided into the autumn, winter, and spring terms. There is a Christmas recess of sixteen days and a spring recess of eleven days. Commencement Day is the Monday after the third Sunday in June.

### HONOR SYSTEM

The Honor System was established in Amherst twenty-two years ago. Its purpose was to replace the former rigid surveillance of examinations with absolute freedom from proctor vigilance, in the firm belief that college men are able to understand and appreciate such a system of honor. In 1916 the scope of the system was extended so as to include not only examinations but also all curriculum work and the proper employment of the privileges of the library. Violations of the Honor Constitution are dealt with by an Honor System committee, which makes appropriate recommendations to the faculty in accordance therewith. It is understood that a man who enters Amherst, by doing so, implicitly accepts the Honor System as an institution of the College.

### ATTENDANCE AT COLLEGE EXERCISES

*The officer in general charge of matters concerning attendance on college exercises is the Dean of the College.*

Attendance at class exercises is administered subject to the general regulation that a student is allowed in every course a number of excused absences not exceeding one-tenth of the number of exercises in that course.

The following rules apply in case a student exceeds this allowance:

For the first unexcused absence in any course a reduction of five per cent is made in the final grade for the year in that course; for a second unexcused absence in a subsequent term in the same course an additional reduction of three per cent is made; and for a third unexcused absence in a still subsequent term in the same course a further reduction of two per cent is made. For a second unexcused absence in any one term the student is debarred from the course for the remainder of the year.

All students must attend the chapel exercises held every week-day morning at ten minutes before eight o'clock in Johnson Chapel, and at five o'clock every Sunday in the College Church. In reckoning the absences from chapel exercises an absence from a Sunday service counts double. Absences from chapel exercises are allowed as follows: (1) for Freshmen and Sophomores at the rate of three a week in each term; (2) for Juniors and Seniors, at the rate of four a week in each term. Any student, on application to the Dean, may be excused from attending services at the College Church in order to attend church service elsewhere with the denomination of his choice. If the student is under twenty-one years of age, his application must be accompanied by a written request from his parent or guardian.

#### HEALTH AND PHYSICAL DEVELOPMENT

*The officer having general supervision of student health and physical development is the College Physician.*

The Department of Hygiene and Physical Education is under the charge of the College Physician, who keeps himself acquainted with the health of the students. Each student soon after he enters College, and twice thereafter during his course, if he so desires, is given a careful physical examination and advised how to maintain his health and increase his physical efficiency.

Three hours a week of physical exercise are required of the Freshman, Sophomore, and Junior Classes until the spring recess. During the autumn the prescribed work is taken outdoors on Hitchcock field.

Instruction is given in swimming. Every student who on entering College cannot swim is required to learn during the first year, and before the end of Sophomore year to pass the college requirement in swimming, i.e., 100 yards, the start to be made by diving or jumping from the edge of the pool.

The results of this system of prescribed physical training, as shown by statistics systematically kept for more than sixty years, are eminently satisfactory.

An annual inspection is made of all fraternity houses with respect to their sanitary condition and safety in case of fire.

The College has an infirmary (see p. 147) with fourteen beds. It is in charge of the College Physician in all matters except treatment, for which any student is at liberty to employ a physician of his own choice. It contains an operating room for emergency surgical cases, and an isolation ward for treatment of infectious diseases. The matron, a graduate nurse, is ready at all hours during term time to relieve ill or disabled students, and to care for them pending any arrangements for special treatment.

Every case of illness, whether the student goes to the infirmary or not, must be immediately reported to the College Physician.

#### SCHEDULES, RECORDS, AND REPORTS

*The officer in charge of records and reports is the Recorder of the College.*

For the convenience of members of the College there is provided a printed schedule of all class exercises, a synopsis of courses for use when the election of studies is being made,

and a set of rules and requirements that relate to the internal life of the College. These, together with copies of the annual catalogue, may be obtained at the Recorder's office.

Every student, upon admission to College, is given an Undergraduate Course Book in which is kept a record of his work in College. This course book is returned to the Recorder three times a year for additional records and verification.

Reports of standing are sent to parents or guardians during the summer vacation, after the records for the preceding academic year have been completed. Rank in each subject is reported as follows:

A, 90-100 per cent; B, 80-89 per cent; C, 70-79 per cent; D, 60-69 per cent; E, 50-59 per cent; F, below 50 per cent. The passing grade in all courses is 60 per cent, and an average grade in all courses of at least 70 per cent is required for a degree.

The average grade for each year and the general average for all years are reported on the percentage basis.

#### EXPENSES

*All communications concerning tuition, fees, and rental of rooms should be made to the Treasurer of the College.*

#### TUITION

The charge for tuition, including the use of the library and gymnasium, is three hundred dollars for the year, payable in two instalments, one of one hundred and sixty-five dollars at the opening of the College in September, and one of one hundred and thirty-five dollars on or before February second.

Every member of the Senior class is required to pay a graduation fee of six dollars on or before February second.

The charge for tuition for candidates for the degree of Master of Arts is three hundred dollars.

### LABORATORY FEES

Yearly fees are charged in connection with laboratory courses in biology, chemistry, and physics as follows:

Biology 1	\$6.00
Biology 3	10.00
Biology 4	10.00
Biology 6	10.00
Biology 7	5.00
Chemistry 1	10.00
Chemistry 2	20.00
Chemistry 3	20.00
Chemistry 4	20.00
Physics 1	9.00
Physics 2	10.00
Physics 3	10.00
Physics 4	10.00

These fees must be paid when the classes are organized. Dues for breakage must be paid at the close of each term.

### ROOMS AND BOARD

The dormitories of the College accommodate about two hundred and fifty students, and the fraternity houses about two hundred and fifty.

The arrangement of rooms in the dormitories is such that they may be rented singly or in suites consisting of a study and either one or two bedrooms. All rooms are unfurnished. They are heated with steam and lighted with electricity, and most of them are provided with open fireplaces. The floors are hardwood.

Plans showing the arrangement of rooms in the various dormitories, together with a detailed statement of prices, may be obtained from the Treasurer of the College.

A student who is occupying a dormitory room is allowed until April nineteenth to reëngage it for the succeeding year. Beginning with April twenty-third, application will be received from any present occupant of a dormitory room for any dormitory room. Beginning May seventh, members of the College not now occupying dormitory rooms may apply in the following order: members of the incoming Senior class, May seventh; members of the incoming Junior class, May ninth; members of the incoming Sophomore class, May tenth. Beginning May fourteenth, rooms will be rented as called for or they may be reserved for incoming Freshmen. Application for dormitory rooms should be made by incoming Freshmen as early in the year as possible, since assignment is made in order of application.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February first.

Dormitory rooms may be rented only for the entire academic year even in cases of withdrawal from College. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before August first. After the June examinations all applicants who engage rooms will be held responsible for the year's rental.

Dormitory rooms may be occupied on the Monday of the week in which the college year opens.

The prices charged for rooms include heat, water, and care by janitors. Electricity used in the rooms is paid for

by the occupants at the close of each term. The range of prices for the current year is as follows:

Single rooms \$90 a year minimum.

Study and one bedroom from \$150 to \$470 a year.

Study and two bedrooms from \$480 to \$520 a year.

Rooms may also be rented in private houses.

Board is furnished at various places in the town at prices which range from nine dollars to ten dollars a week.

A cafeteria dining-room in Morrow Dormitory accommodates about one hundred and fifty students.

#### SUMMARY

The following table shows three scales of annual expenditures, not including clothing, vacation expenses, laboratory charges, membership in fraternities and other student organizations, athletic tax, and incidentals:

Tuition . . . . .	\$300.00	\$300.00	\$300.00
Room (one-half) . . . . .	75.00	150.00	260.00
Furniture (annual average) . . . . .	15.00	20.00	30.00
Board thirty-six weeks. . . . .	324.00	342.00	360.00
Fuel and light . . . . .	10.00	15.00	25.00
	<hr/>	<hr/>	<hr/>
	\$724.00	\$827.00	\$975.00

For the use of the College Infirmary (see p. 147), each patient is charged a sum sufficient to defray necessary expenses. Provision is made for a limited number of patients by funds given in aid of needy and worthy students, one in memory of Rev. Edmund K. Alden, D.D., of the Class of 1844, and one in memory of Rev. Thomas P. Field, D.D., of the Class of 1834.

## HONORS

### COMMENCEMENT EXERCISES

From the 15 Seniors who have attained the highest general standing at the end of the first term of Senior year, four are selected upon the basis of literary and oratorical merit to deliver orations on Commencement Day. The Bond Prize of one hundred dollars is awarded to the speaker who delivers the best oration.

#### THE BOND FIFTEEN FOR 1927

Charles Woolsey Cole	Kenneth Paul Higgins
Zellner Eldridge	Malcolm Sparhawk Langford
Jesse Robinson Fillman	Herbert Benjamin Myron, Jr.
Walter Fischel Gellhorn	G. A. Bolivar Parris
Robert Thomas Green	Anthony Scenna
Milton Ettinger Harris	Robert Sidney Smith
Jesse Hemley	Theodore Samuel Ward
Donald Bingham	Woodbridge

The Bond Prize was awarded in 1927 to Milton Ettinger Harris.

#### THE PHI BETA KAPPA SOCIETY

Those who, at the end of the second term of Junior year, have attained a grade of 88 per cent are entitled to nomination by the Faculty to membership in the Phi Beta Kappa Society; such nomination is open also to those who, at the end of the first term of the Senior year, or at the end of the Senior year, have attained a grade of 85 per cent.

#### PHI BETA KAPPA, 1927

*President:* Professor JAMES WALTER CROOK, PH.D.

*Vice President:* MR. DWIGHT WHITNEY MORROW, LL.D.,  
Mexico City, Mexico

*Recording and Corresponding Secretary:*

Professor FRANCIS HOWARD FOBES, PH.D.

## OFFICERS OF THE UNDERGRADUATE ORGANIZATION

*President: Laurence Allan Lory Scott**Secretary and Treasurer: Edward Collins Bursk**First Drawing, Class of 1928*

Paul Doughty Bartlett

James Anastasios Notopoulos

Edward Collins Bursk

Laurence Allan Lory Scott

Richard James Clark

Joseph Carman Weller

William Henry Wells

*Second Drawing, Class of 1927*

Jesse Robinson Fillman

Malcolm Sparhawk Langford

Walter Fischel Gellhorn

G. A. Bolivar Parris

Anthony Scenna

## HONORS IN A SPECIAL SUBJECT

Honors in a single department of study are awarded for special work involving collateral reading or investigation under the following conditions:

(1) The candidate must do major work in the department in which he seeks honors. No student may be a candidate in more than one department.

(2) The candidate may begin his preparation in his Junior year and is advised to do so. He must begin it not later than the opening of his Senior year. In each year his work must be under the direction of some one member of the department who will also advise the student in his selection of courses. Application for work leading to honors must be made at the Recorder's office on or before October first of the Senior year. The application must be accompanied by the written approval of a member of the department in which the work is to be done. Permission to be a candidate for honors may be withdrawn at any time by the department or the Administration Committee.

(3) To become a candidate, the student must have a

general average of 75% in his previous studies. The candidate must have at graduation an average standing of 78% in all studies of his college course.

(4) An incoming Senior of high standing who has shown in his Junior year conspicuous ability to profit by special instruction may petition for permission to reduce by one the number of courses required for his degree. Such a petition must be presented to the department in which the student is a candidate and recommended by it in writing to the Administration Committee for final action. This petition must be presented at the office of the Recorder before the end of the Junior year. A Senior whose petition has been granted, will have his grade in his work for honors counted double towards graduation.

(5) The proficiency of the candidate is tested, at the option of the department, by special examination or by thesis, or by both, at the end of the Senior year. The recommendation of the department is based on the proficiency thus shown and on the candidate's record within the department.

(6) The honors examination may, by vote of a department, and with the approval of the Administration Committee, take the place of any final course examination in the department. The honors examinations take place during the final examination period or in the fortnight preceding the opening of the final examination period.

(7) A successful candidate is recommended to the faculty for honors, high honors, or highest honors. A student who receives honors has one half unit added to his total average rank; high honors, one unit; highest honors, two units. Except in special cases, a candidate is not recommended for high honors or highest honors if he has begun his preparation after the beginning of the second term of his Junior year.

Honors are entered on the diplomas and announced in the annual catalogue.

### HONORS 1926-1927

Donald Crawford Smith	<i>Honors in Biology</i>
Chandler Morse	<i>Highest honors in Economics</i>
Zellner Eldridge	<i>High honors in Economics</i>
William Francis Regnery	<i>High honors in Economics</i>
Paul DeCicco	<i>Honors in French</i>
Guichard Auguste Bolivar Parris	<i>Honors in French</i>
Anthony Scenna	<i>High honors in German</i>
Eugene Field Blauvelt	<i>High honors in History</i>
Edward Gordon Keith	<i>Honors in History</i>
John Thayer Andrews	<i>High honors in Philosophy</i>
Robert Thomas Green	<i>High honors in Political Science</i>
Walter Clay Hughes, Jr.	<i>Honors in Political Science</i>

### HONORABLE MENTION

Honorable mention is awarded in the various departments under the following conditions:

- (1) A standing of not less than 75 per cent attained in every department for the year.
- (2) An average of 93 per cent maintained for a full year's course in the department in which honorable mention is sought.

The names of those who have honorable mention are announced in the annual catalogue.

### HONORABLE MENTION

1926-1927

#### *Astronomy*

1928 James Randolph Chase

1929 Harold Bernard Newman

#### *Biblical Literature*

1927 John Vernon Butler, Jr.

*Biology*

1927	Theodore Barry	1928	Donald H. Eckles
1927	Eli Ginsburg	1929	John Craig Munson
1927	Robert Joseph Koretz	1929	Harold Bernard Newman
1928	James Randolph Chase	1929	John Matthew Riedl
1928	Richard James Clark		

*Chemistry*

1928	Paul Doughty Bartlett	1929	Charles Winslow Mooers
1928	Robert Lazier Elliott, Jr.	1930	Joseph Clarence Chambers, Jr.
1929	Douglas Mowbray Angleman	1930	Emery Meschter
1929	Harry Edward Grife	1930	Samuel Irving Posner
1929	Halstead Choate Ling	1930	William Lesley Roberts

*Economics*

1927	Eugene Field Blauvelt	1927	Donald Hood
1927	Zellner Eldridge	1927	Edward Gordon Keith
1927	Kenneth Paul Higgins	1927	Chandler Morse

*English*

1927	Zellner Eldridge	1928	James Anastasios Notopoulos
1927	Gerhard Russell Gerhard	1929	Edward Scribner Cobb, Jr.
1927	Milton Ettinger Harris	1929	Harold Bernard Newman
1927	Feltus Wylie Sypher	1930	Reuben Arthur Brower
1927	Theodore Samul Ward	1930	Edmund Frederick Goering Rauch
1927	Donald Bingham Woodbridge		

*French*

1927	Paul DeCicco	1928	Joseph Carman Weller
1927	Jesse Robinson Fillman	1929	Hugh Brown Campbell
1927	Herbert Benjamin Myron, Jr.	1929	Harold Bernard Newman
1927	William Daniel Thomas	1929	Louis William Trabucci, Jr.
		1930	Reuben Arthur Brower

*German*

1927 Charles Woolsey Cole  
 1927 Paul DeCicco  
 1927 Kenneth Paul Higgins  
 1927 Anthony Scenna  
 1928 Paul Doughty Bartlett  
 1928 Edward Collins Bursk  
 1928 Lawrence Henry Lipskin

1928 James Anastasios  
 Notopoulos  
 1929 Morris Jackson  
 1929 John Butler Prizer  
 1930 William Watrous Deats  
 1930 Albert John Nichols  
 1930 Carl Adolph Walz

*Greek*

1927 Charles Woolsey Cole  
 1928 Edward Collins Bursk  
 1928 Alfred Gelstsharp, Jr.

1928 James Anastasios  
 Notopoulos  
 1929 John Butler Prizer

*History*

1927 Eugene Field Blauvelt  
 1927 Charles Woolsey Cole  
 1927 Zellner Eldridge  
 1927 Jesse Robinson Fillman  
 1927 Gerhard Russell Gerhard  
 1927 Robert Thomas Green  
 1927 Walter Clay Hughes, Jr.  
 1927 Edward Gordon Keith  
 1927 Richard Odell Merrick  
 1927 Chandler Morse  
 1927 Herbert Benjamin Myron,  
 Jr.  
 1927 Anthony Scenna  
 1927 Robert Sidney Smith  
 1927 Theodore Samuel Ward  
 1927 Donald Bingham  
 Woodbridge  
 1928 James Randolph Chase  
 1928 James Franklin Clarke  
 1928 Emil Maria Pastore

1928 Howard Emanuel Shapiro  
 1928 Frederick Lovett Taft, Jr.  
 1928 Joseph Carman Weller  
 1928 Edward Payson Wells II  
 1929 Hugh Brown Campbell  
 1929 Howard Fenton Lewis  
 1929 Rowland Vermilye Patrick  
 1929 Louis William Trabucci, Jr.  
 1930 George Northrup Armstrong  
 1930 Reuben Arthur Brower  
 1930 John Wilson Chapman  
 1930 Benjamin Franklin Jackson  
 1930 John Samuel Karger  
 1930 David Keith Kaufman  
 1930 Stephen Cole Kleene  
 1930 Herbert Francis Newman  
 1930 Richard Henry Plock  
 1930 Aaron Harry Schwartzwald  
 1930 James Brackett Van Vleck,  
 Jr.

*Italian*

1928 Douglas Hall Orrok

1928 Joseph Carman Weller

*Latin*

1927	Gerhard Russell Gerhard	1930	Reuben Arthur Brower
1928	Edward Collins Bursk	1930	William Watrous Deats
1929	John Matthew Riedl	1930	Louis Moses Skolnik
1929	Louis William Trabucci, Jr.		

*Mathematics*

1929	Douglas Mowbray	1930	Joseph Clarence Chambers, Jr.
	Angleman		
1929	Chandler Hausman Holton	1930	William Watrous Deats
1929	Alexander Laurence Milch	1930	Henry Brayton Gardner, Jr.
1929	Charles Winslow Mooers	1930	Joseph Henry Holmes
1929	Rowland Vermilye Patrick	1930	Robert Burnett Howe
1929	John Butler Prizer	1930	Stephen Cole Kleene
1929	Joseph Edwin Reeve	1930	Emery Meschter
1929	John Matthew Riedl	1930	Albert John Nichols
1930	George Northrup Armstrong	1930	Richard Henry Plock
1930	Harry James Blanchard	1930	Samuel Irving Posner
1930	Richard Sheridan Blodgett	1930	Richard Albert Sanderson
1930	Robert Shaw Bowditch	1930	Carl Adolph Walz
1930	Reuben Arthur Brower	1930	Gale Dudley Webbe

*Music*

1927	Kingston Sproul Seibert
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*Philosophy*

1927	John Thayer Andrews	1928	James Anastasios Notopoulos
1927	Charles Woolsey Cole	1928	Arthur Ranous Wilmurt
1927	Herbert Benjamin Myron, Jr.	1929	Harold Bernard Newman
1928	Robert Lazier Elliott, Jr.	1929	Louis William Trabucci, Jr.

*Physics*

1927	Donald Bingham Woodbridge	1930	Stephen Cole Kleene
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*Political Science*

1928	Joseph Carman Weller
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*Spanish*

1927	Paul DeCicco
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## FELLOWSHIPS

### THE ROSWELL DWIGHT HITCHCOCK MEMORIAL FELLOWSHIP

Of two hundred and fifty dollars, established through the agency of the Alpha Delta Phi Fraternity, is awarded annually, under conditions determined by the Faculty, to a member of the Senior class for excellence in history and the social and economic sciences. The holder of the Fellowship pursues for one year, at an institution approved by the Faculty, a course of study in history or economics, to be completed within the period of two years next following graduation. The amount of the Fellowship is paid in two instalments, one on completion of one-half the year's work, the other at the end of the year.

### THE RUFUS B. KELLOGG UNIVERSITY FELLOWSHIP

The gift of the late Rufus B. Kellogg of the Class of 1858, awards the income of about thirty thousand dollars for seven years to an alumnus of Amherst College, who shall be appointed upon the following conditions:

(1) He shall be elected by the Faculty from the members of the class graduated at the close of the academic year in which this election shall be made, or from the members of the classes graduated in the six years immediately preceding the academic year in which this election shall be made.

(2) The Faculty shall select as the incumbent of the said Fellowship the man who, in their judgment, is best equipped for study and research, without regard to any other consideration whatsoever, except that he shall have an especially good knowledge of the Latin and German languages.

(3) The first three years of the term of seven years the

incumbent shall spend at a German university (or with the approval of the Faculty of Amherst College, at any other place or places), in the study of philosophy, philology, literature, history, political science, political economy, mathematics, or natural science. The last four years of the term of seven years shall be spent as a lecturer at Amherst College. But the incumbent shall not give more than thirty lectures per annum, and shall not be required to reside at Amherst more than one college term of any year. The lectures shall be upon a subject selected by himself and approved by the Trustees and shall be given to the Senior class, but the members of all the classes shall have the privilege of attending; and the incumbent shall cause the lectures to be published at the end of his official term in good book form. He shall have no occupation or employment during the period of his Fellowship, except such as pertains to the duty of his Fellowship.

#### THE EDWARD HITCHCOCK FELLOWSHIP

Of one thousand dollars, was founded by the late Mrs. Frank L. Babbott of Brooklyn, N. Y., to promote graduate study in the department of physical education. Its object is to make the student familiar with the best methods of physical training, both in the gymnasium and on the field. The appointment is made by the Faculty.

#### THE SOUTH END HOUSE FELLOWSHIP

Of six hundred and fifty dollars, is provided by alumni of Boston and vicinity. The incumbent is in residence one year at the South End House, Boston, for the purpose of investigating social conditions and rendering service according to the methods of a university settlement. The appointment is made by the Trustees of the College.

THE AMHERST MEMORIAL FELLOWSHIP FOR THE STUDY  
OF SOCIAL, ECONOMIC, AND POLITICAL  
INSTITUTIONS

A Fellowship to perpetuate the memory of those Amherst men who gave their lives for an ideal. The following statement from the donor explains the purpose of this Fellowship:

"Realizing the need for better understanding and more complete adjustment between man and existing social, economic, and political institutions, it is my desire to establish a Fellowship for the study of the principles underlying these human relationships.

"To be eligible for appointment to this Fellowship, a candidate should be a college or university graduate—though not of necessity a recent graduate. He should be a man of sound health. During his previous training he should have shown those qualities of leadership which are founded on strength of character. He should have given evidence of marked mental ability in some branch of the social sciences—economics, political science, and history—and have given promise of original contribution to his particular field of study. He should have demonstrated a spirit of service rather than ambition for personal advancement, and should intend to devote his life to the betterment of social conditions through teaching in its broad sense, journalism, politics, or field work.

"A Fellow shall be appointed every second year for a period of not more than four years, depending upon the qualifications and requirements of the individual candidate. It is earnestly desired that at least half of his appointment shall be spent in study in Europe. The last year, in part or in whole, depending upon the decision of the Committee in charge and the Board of Trustees of the College, shall be given to Amherst College. It is hoped that each Fellow

shall at some time deliver a course of lectures at Amherst, and that these may be published.

"The Fellowship fund will provide \$2,000.00 a year for each Fellow.

"The Committee in charge shall be composed of five men: The President of the Board of Trustees of Amherst College, the President of Amherst College, and three others, to be appointed by them—one of whom shall be a member of one of the Departments of Social Science at Amherst College. Of the two remaining members, at least one shall have no connection with Amherst College. One shall be a business or professional man, and one shall be definitely associated with some other college or university.

"It is desired to have this Fellowship meet the demands of existing social and intellectual requirements, and to this end the Committee may modify this original deed of gift every ten years. The donor reserves the right to consult with the Committee regarding suggested modifications. If at any time, in the opinion of the Committee, there is no further need for this Fellowship, the Fund shall be transferred to the General Endowment Fund of Amherst College."

#### THE JOHN WOODRUFF SIMPSON FELLOWSHIPS AND LECTURESHIPS

A fund of \$150,000 given in memory of John Woodruff Simpson of the Class of 1871, by his wife and daughter. The uses of the income as defined by the donors are as follows:

"1. To award to any graduate of Amherst College a fellowship for use in studying law at any school approved by the Board of Trustees of the College;

"2. To award to any graduate of Amherst College a fellowship for use in studying medicine at any school approved by the Board of Trustees of the College;

"3. To award to any graduate of Amherst College a fellowship for use in studying theology at any school approved by the Board of Trustees of Amherst College, without regard to the particular creed or particular religious belief taught thereat;

"4. To award to any graduate of Amherst College a fellowship for use in graduate study at the universities of Oxford or Cambridge in England;

"5. To award to any graduate of Amherst College a fellowship for use in graduate study at the Sorbonne in Paris;

"6. To secure from time to time from England, France or elsewhere scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

#### THE FORRIS JEWETT MOORE FELLOWSHIP

A fund of ten thousand dollars given in memory of Forris Jewett Moore of the Class of 1889 by his widow, Mrs. Emma B. Moore. The income of this fund is to be used to assist some graduate of Amherst College who has distinguished himself in the study of chemistry while an undergraduate and desires to engage in further study of that subject, preference to be given to eligible candidates whose plans lie in the field of organic chemistry. The beneficiary is to be a member of the graduating class of the year preceding that in which he holds the fellowship.

#### FELLOWSHIPS AWARDED BY THE AMERICAN SCHOOLS OF CLASSICAL STUDIES AT ATHENS AND ROME

The attention of graduate students interested in the Classics and in Archaeology and Ancient Art is called to the opportunities offered by the American Schools of Classical Studies at Athens and Rome. As the College contributes regularly to the support of these schools, any Amherst graduate may enjoy the privileges of study at either school without charge for tuition and may compete for the annual fellowships which they offer. Further information may be obtained from any classical teacher at the College.

## PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

### ENGLISH

**THE ARMSTRONG PRIZE**, of fifty dollars in books, given by Collin Armstrong of the Class of 1877, in memory of his mother, Miriam Collin Armstrong, to members of the Freshman class who excel in composition.

Awarded in 1927 to William Watrous Deats.

**THE FOLGER PRIZES**, of one hundred, fifty, and twenty-five dollars, given by Henry C. Folger, Jr., of the Class of 1879, for the best essays on Shakespearean topics, to be competed for by members of the Junior and Senior classes. For the year 1927-1928 the prizes will be awarded for the best essays on "Shakespeare's Treatment of his Sources in Henry IV, Parts I and II, and Henry V." Essays must be submitted before May 15, 1928. Successful contestants must furnish Mr. Folger with copies of their manuscripts.

Awarded in 1927: first prize to George Edgar Heald of the Class of 1927; second prize to Milton Ettinger Harris of the Class of 1927; third prize to Hiram Collins Haydn, II, of the Class of 1928.

**THE COLLIN ARMSTRONG POETRY PRIZE**, of fifty dollars, awarded each year to the undergraduate author of the best original poem or group of poems.

Awarded in 1927 to Russell Mayo Spear of the Class of 1927.

**THE JOHN FRANKLIN GENUNG PRIZE**, of fifty dollars, given anonymously in memory of Professor Genung, to that member of the Junior or Senior class who excels in prose composition.

Awarded in 1927 to Robert Strunsky of the Class of 1927.

### GREEK

**THE HUTCHINS PRIZE**, of fifty dollars, given by the late Waldo Hutchins of the Class of 1842, to the best scholar in Greek at the end of the Junior year. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

Awarded in 1927 to James Anastasios Notopoulos.

**THE WILLIAM C. COLLAR PRIZE**, of forty-five dollars, given by the

late William C. Collar of the Class of 1859, to that member of the Freshman class who shall make on a written examination the best version in English of a previously unseen passage from some Greek author.

Awarded in 1927 to George Northrup Armstrong.

## LATIN

THE BERTRAM PRIZES, of fifty dollars each, given by the late John Bertram of Salem.

For the year 1927-1928 one of the prizes will be awarded to that student who, together with attaining a high average in Latin 4, presents the best essay on some approved topic connected with the study of the authors read during the first half of the year. The other prize will be awarded to that student who, together with attaining a high average in the work of Latin 4, presents the best essay on some approved topic connected with the study of the *De Rerum Natura* of Lucretius.

Awarded in 1927 to Lawrence Henry Lipskin of the Class of 1928 and Claude Willis Barlow of the Class of 1928.

Two JUNIOR PRIZES, of thirty dollars each. For the year 1927-1928 one of the prizes will be awarded to that student who, together with attaining a high average in Latin 3, presents the best essay on some approved topic connected with the study of Roman Comedy; the other prize will be awarded to that student who, together with attaining a high average in Latin 3, presents the best essay on some approved topic connected with the study of Roman Satire.

Awarded in 1927 to Frederick Pentz Young, Jr., of the Class of 1928 and Jesse Robinson Fillman of the Class of 1927.

THE BILLINGS PRIZES, of thirty and of twenty dollars, given by the late Parmly Billings of the Class of 1884, for general excellence in the work of the Sophomore year, together with the best essays on special topics connected with the authors read in that year.

Awarded in 1927: first prize to John Matthew Riedl; second prize to Louis Trabucci.

THE FRESHMAN PRIZES, of twenty-five and of fifteen dollars, for the highest scholarship in the Latin of Freshman year. The award is determined by the reading at sight of passages from Cicero, Livy, Horace, and Ovid.

Awarded in 1927: first prize to Reuben Arthur Brower; second prize to Edmund Frederick Rauch.

## MATHEMATICS, PHYSICS, AND ASTRONOMY

THE WALKER PRIZES, given by the late William J. Walker of Newport, Rhode Island. Two prizes, of fifty and of thirty dollars, in the mathematics of the first year.

Awarded in 1927: first prize to Joseph Clarence Chambers, Jr.; second prize to William Watrous Deats.

Two prizes, of eighty and of forty dollars, in the mathematics of the second year.

Awarded in 1927: first prize to John Butler Prizer; second prize divided between Alexander Lawrence Milch and Jonathan Edwards Reed.

The award in each case is determined by an examination.

THE PORTER PRIZES, of twenty and of ten dollars for proficiency in first year physics and astronomy respectively, given by the late Eleazer Porter of Hadley.

Awarded in 1927: the prize in physics to Stephen Cole Kleene of the Class of 1930; the prize in astronomy to Harold Bernard Newman of the Class of 1929.

## NATURAL SCIENCE

THE SAWYER PRIZE, a gold medal of the value of fifty dollars, given by the late Edmund H. Sawyer of Easthampton for the best work in the course in human anatomy and physiology.

THE A. LYMAN WILLISTON PRIZES IN PHYSICAL EDUCATION, of seventy-five dollars, given by the late A. Lyman Williston of Northampton in memory of his friend, teacher, and co-trustee of Mount Holyoke College and Williston Seminary, Dr. Edward Hitchcock. These prizes are continued by his son, Robert L. Williston.

To the two members of the Freshman class who attain the highest rank in the course on personal hygiene, fifteen and ten dollars.

Awarded in 1927: first prize to Gale Dudley Webbe; second prize to Samuel Irving Posnor.

To the two members of the Junior class who, in the opinion of the department, have profited most from their three years' work in the Department of Hygiene and Physical Education, thirty and twenty dollars.

Awarded in 1927: first prize to Nick Anastasios Notopoulos; second prize to James Stuart Harvey.

A SCHOLARSHIP OF FIFTY DOLLARS at the Woods Hole Marine Laboratory, made up from the income of a fund of five hundred dollars established by the Phi Delta Theta Fraternity in 1913, supplemented

by an annual gift from the Fraternity, to be awarded to that student who has shown the greatest proficiency in Biology.

In 1927 divided with the Blodgett Scholarship between Porteous Elmore Johnson of the Class of 1928, Ralph Cleland McGoun, Jr., of the Class of 1927 and Aurin Moody Chase, Jr., Graduate Student.

### THE PORTER ADMISSION PRIZE

THE PORTER ADMISSION PRIZE, of fifty dollars, given by the late Eleazer Porter, of Hadley, to the student who passes the best examination in an ancient language, English, and mathematics, at an examination in October open to all members of the entering class. The name of the successful candidate, together with that of his school or of the instructor with whom he prepared for college, is published in the catalogue.

Awarded in 1927 to Richard Edward Lincoln, who prepared for college at the Moses Brown School, Providence, R. I.

### PUBLIC SPEAKING

THE KELLOGG PRIZES, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by the late Rufus B. Kellogg, of the Class of 1858, for excellence in declamation.

Awarded in 1927 to Edward Morton Clarke of the Class of 1929 and David Milton Proctor, Jr., of the Class of 1930.

THE HARDY PRIZES, of thirty and twenty dollars, given by the late Alpheus Hardy of Boston, for excellence in extemporaneous speaking.

Awarded in 1927: first prize to Zellner Eldridge of the Class of 1927; second prize to Theodore Samuel Ward of the Class of 1927.

THE HYDE PRIZE, of one hundred dollars, given by Benjamin D. Hyde, of the Class of 1894, in memory of his father, Henry D. Hyde, of the Class of 1861, to that member of the Senior class who produces the best oration. Both composition and delivery are considered in making the award.

Awarded in 1927 to Herbert Benjamin Myron, Jr.

THE BOND PRIZE, of one hundred dollars, given by the late Ephraim W. Bond of the Class of 1841, for the best production spoken on the Commencement stage. The award is determined by a committee appointed by the Trustees upon nomination by the Faculty Committee on Prizes.

Awarded in 1927 to Milton Ettinger Harris.

THE ROGERS PRIZE, of seventy dollars, given by Noah C. Rogers, of the Class of 1880, for excellence in debate.

In 1927 divided among Paul Doughty Bartlett of the Class of 1928, Zellner Eldridge of the Class of 1927, Henry Seelye Emerson of the Class of 1929, Maurice Otto Mahler of the Class of 1929, and Theodore Samuel Ward of the Class of 1927.

#### OTHER PRIZES

**THE WOODS PRIZE**, of sixty dollars, given by the late Josiah B. Woods of Enfield, for outstanding excellence in culture and faithfulness to duty as a man and a scholar—particular attention being given in any prominent case to improvement during the four years' course.

Awarded in 1927 to Charles Woolsey Cole.

**THE STANLEY V. and CHARLES B. TRAVIS PRIZE**, of ninety dollars, given by the late Charles B. Travis of the Class of 1864, for outstanding excellence in culture and faithfulness to duty as a man and as a scholar—particular attention being given in any prominent case to improvement during the four years' course.

In 1927 divided between Robert Thomas Green and Chandler Morse.

**THE RALPH WALDO RICE PRIZE**, of forty dollars, given by Mrs. May Rice Jenkins in memory of her brother, Ralph Waldo Rice of the Class of 1910, for the best essay on "The Liberal College and Christian Citizenship" or any other subject named by the Faculty.

Awarded in 1927 to Richard Odell Merrick for his essay, "Emerson's Theory of Compensation."

**THE ADDISON BROWN SCHOLARSHIP**, of approximately two hundred and fifty dollars, the income of the Addison Brown Scholarship Fund, \$5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years.

Awarded in 1927 to Paul Doughty Bartlett.

**THE DANTE PRIZE**, of one hundred dollars, is offered annually by the Dante Society of America for the best essay by a student, or graduate of not more than three years' standing, on a subject drawn from the life or works of Dante. Competition for the prize is open to students and graduates of any college or university of the United States. Detailed information in regard to the rules of competition and choice of subjects may be obtained from the Department of Romance Languages.

**THE TREADWAY INTERFRATERNITY SCHOLARSHIP TROPHY**, a silver cup, given by Hon. Allen Treadway of the Class of 1886, in memory of his son, Charles Denton Treadway, awarded to that fraternity or the

group of all non-fraternity men which has attained the highest scholastic average during the previous academic year.

Awarded in 1927 to the non-fraternity group.

THE LINCOLN LOWELL RUSSELL PRIZE, of forty dollars, given by J. W. Russell, Jr., of the Class of 1899, in memory of his son, to be awarded annually to that member of the graduating class who has done the most to foster the singing spirit in Amherst College.

Awarded in 1927 to Edward Hugh Cowan.

## SCHOLARSHIPS AND BENEFICIARY AID

*The officer directly in charge of the administration of scholarships and beneficiary aid is the Dean of the College.*

The beneficiary funds of the College aggregate seven hundred and fifty thousand dollars. The income of these funds is distributed annually, among students of high character and good scholarship who need pecuniary aid.

Aid from beneficiary funds is given to students who maintain a high standard of honor, who, in the preceding year, passed all their courses with an average grade of not less than seventy per cent, whose habits are economical, and who are candidates for a degree.

Awards are paid in instalments, at the beginning of the college year and on February first.

Applicants for scholarships in the three upper classes must file at the Dean's office, on or before June 1, an account of their income and expenditures for the current year, and a statement of their resources for the following year.

Applicants for the renewal of scholarships must present an account of their expenditures and income for the current year.

Scholarships are of three grades: three hundred dollars, two hundred and seventy-five dollars, and two hundred and fifty dollars, the amount being credited on tuition bills. Scholarships of the first grade are awarded to students whose average standing is A (90% to 100%); of the second grade, to students whose average standing is B (80% to 90%); of the third grade, to students whose average standing is C (70% to 80%).

### SCHOLARSHIPS FOR INCOMING STUDENTS

More than fifty scholarships are awarded annually to applicants for admission to college who are in need of financial

aid and who meet in full the entrance requirements. These scholarships are awarded for the first half year and entitle the recipient to a credit of one hundred and forty dollars on the first bill for tuition. The continuation of each scholarship for the second half of the year depends upon the student's grade for the first term, and, when granted, involves a credit on the second bill for tuition in accordance with the following schedule: for a grade of C, one hundred and ten dollars; for a grade of B, one hundred and thirty-five dollars; for a grade of A, one hundred and sixty dollars.

Blanks for application may be obtained from the Dean, and, when filled out by the applicant, must be accompanied by two letters concerning need, character, and attainments. One of these letters should be from the principal of the school.

Awards are made from the income of the following funds:

THE CHARITABLE FUND, \$100,000, primarily in aid of those studying for the Christian ministry. Any surplus income may be awarded to other students in the classical course.

THE CHARLES MORTON MERRILL FUND, \$100,000, for financial aid and assistance to deserving students of Amherst College, established by Charles Edward Merrill of the Class of 1908 in honor of his father whose name it bears.

THE EDMUND COGSWELL CONVERSE SCHOLARSHIP FUND, \$50,000, the bequest of Edmund Cogswell Converse of New York.

THE STONE EDUCATIONAL FUND, \$25,000.

THE CLASS OF 1871 SCHOLARSHIP FUND, \$25,000, established by a member of the class.

THE WILLIAM HILTON SCHOLARSHIP FUND, \$22,500, the bequest of William Hilton of Boston.

THE MOORE BENEFICIARY FUND, \$24,000, established by Rev. Zephaniah Swift Moore, D.D., first President of the College.

THE WHITCOMB SCHOLARSHIP FUND, \$12,000, established by David Whitcomb and G. Henry Whitcomb of Worcester.

THE HITCHCOCK SCHOLARSHIP FUND, \$11,000, established by Samuel A. Hitchcock of Brimfield.

THE JOHN E. SANFORD CLASS OF 1851 SCHOLARSHIP FUND, \$10,000, established by John E. Sanford of Taunton.

THE E. RUSSELL SCHOLARSHIP FUND, \$8000, established by Mrs. C. A. Coffin.

THE EMERSON GAYLORD SCHOLARSHIP FUND, \$6000, the bequest of Emerson Gaylord of Chicopee. Preference is given to graduates of the Chicopee High School.

THE DAY BENEVOLENT FUND, \$5000, the bequest of Moses Day of Boston.

THE SEYMOUR SCHOLARSHIP FUND, \$5000, the bequest of James S. Seymour of Auburn, N. Y.

THE HARRY L. WILBUR SCHOLARSHIP FUND, \$5000, established by his parents in memory of Harry L. Wilbur of the Class of 1884.

A SCHOLARSHIP FUND, \$5000, the bequest of Ivory H. Bartlett, Jr., of New Bedford.

THE ADDISON BROWN SCHOLARSHIP FUND, \$5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years. This scholarship is awarded in addition to any other scholarship which the recipient may hold at the time.

THE GEORGE ATWATER HALL SCHOLARSHIP FUND, \$5000, established by Rev. George Atwater Hall of Brookline.

THE EDWARD H. PERKINS, JR., SCHOLARSHIP FUND, \$5000, the bequest of Norton Perkins of Lawrence, N. Y.

THE WORCESTER SCHOLARSHIP FUND, \$5000, established by George I. Alden. Preference to be given to students from Worcester in assignment of the income.

THE LAKE PLACID CLUB SCHOLARSHIP FUND, \$5000, established by Melvil Dewey.

THE SIDNEY AND HANNAH DILLON SCHOLARSHIP FUND, \$5000, the bequest of Cora Dillon Wyckoff of Southampton, N. Y.

THE DANFORTH KEYS BANGS SCHOLARSHIP FUND, \$4000, the bequest of Mrs. Louisa S. Baker of Amherst.

THE CLASS OF 1897 SCHOLARSHIP FUND, \$4000, established by John R. Maxwell.

THE FARNSWORTH SCHOLARSHIP FUND, \$3000, established by Isaac D. Farnsworth of Boston.

THE KNOWLES SCHOLARSHIP FUND, \$3000, the bequest of Lucius J. Knowles of Worcester.

**A SCHOLARSHIP FUND, \$3000**, established by a friend of the College.

**THE CLASS OF 1861 SCHOLARSHIP FUND, \$3000**, established by the Class.

**THE WILLIAM LYMAN COWLES CLASS OF 1878 SCHOLARSHIP FUND, \$3000**, established by the Class.

**THE CLASS OF 1880 SCHOLARSHIP FUND, \$3000**, established by the Class.

**THE CLASS OF 1859 SCHOLARSHIP FUND, \$2600**, established by members of the Class.

**THE REED SCHOLARSHIP FUND, \$2500**, the bequest of Charles Thayer Reed of Boston, in memory of his son, Charles Thayer Reed, Jr.

**THE HAROLD ELY MORSE MEMORIAL SCHOLARSHIP FUND, \$2500**, established by the family of Professor Anson D. Morse.

**THE CLASS OF 1877 SCHOLARSHIP FUND, \$2500**, established by the Class.

**THE ANSON D. MORSE MEMORIAL SCHOLARSHIP FUND, \$2500**, established by his children.

**THE CHARLES MERRIAM SCHOLARSHIP FUND, \$2400**, established by Charles Merriam of Springfield.

**THE CLASS OF 1860 SCHOLARSHIP FUND, \$2600**, established by the Class.

**THE BLODGETT SCHOLARSHIP FUND, \$2000**, established by Frederick H. Blodgett, in memory of his grandfather, Harvey Blodgett of the Class of 1829, to aid student work in Biology and Geology in their educational phases as distinct from their more technical and strictly scientific phases.

**THE PERSIAN SCHOLARSHIP FUND, \$2000**, the bequest of Rev. James L. Merrick of Amherst.

**THE QUINCY TUFTS SCHOLARSHIP FUND, \$2000**, the bequest of Quincy Tufts of Boston.

**THE HENRY GRIDLEY CLASS OF 1862 SCHOLARSHIP FUND, \$2000**, established by the Class in memory of their classmate whose name it bears.

**THE HENRY H. GOODELL CLASS OF 1862 SCHOLARSHIP FUND, \$2000**, established by the Class in memory of their classmate whose name it bears.

**THE BORDEN SCHOLARSHIP FUND, \$2000**, the bequest of Samuel Augustus Borden of Boston.

**THE ANDERSON SCHOLARSHIP FUND, \$2000**, the bequest of Samuel Augustus Borden of Boston.

**THE W. EUGENE KIMBALL SCHOLARSHIP FUND, \$2000**, established by Robert J. Kimball of Brooklyn, N. Y.

**THE MORSE SCHOLARSHIP FUND, \$2000**, established by Charles L. Morse of the Class of 1901.

**THE DRAPER SCHOLARSHIP FUND, \$2000**, established by Warren F. Draper of the Class of 1847.

THE ALEXANDER H. BULLOCK SCHOLARSHIP FUND, \$1500, established by Alexander H. Bullock of the Class of 1836.

THE CLASS OF 1836 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1853 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1871 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1855 SCHOLARSHIP FUND, \$1100, established by the Class.

THE CLASS OF 1846 SCHOLARSHIP FUND, \$1000, established by a member of the Class.

THE CLASS OF 1826 SCHOLARSHIP FUND, \$500, established by two members of the Class.

THE WILLIAM LOUIS BRAY CLASS OF 1858 SCHOLARSHIP FUND, \$100, established by Mrs. Alice Bray Todd.

Scholarship funds of \$1000 each as follows:

THE LEVI RUSSELL SCHOLARSHIP FUND, established by Levi Russell of Hadley.

THE TUTTLE SCHOLARSHIP FUND, the bequest of Mrs. Sarah Tuttle of Wayland.

THE GEORGE COOK SCHOLARSHIP FUND, established by George Cook of the Class of 1841.

THE ENOS DICKINSON SCHOLARSHIP FUND, established by Enos Dickinson of Amherst.

THE JOHN C. NEWTON SCHOLARSHIP FUND, established by John C. Newton of Worcester.

THE JAMES H. NEWTON SCHOLARSHIP FUND, established by James H. Newton of Holyoke.

THE JOHNSON CLASS OF 1823 SCHOLARSHIP FUND, established by A. J. Johnson of New York City.

THE SOUTHWORTH CLASS OF 1822 SCHOLARSHIP FUND, established by Wells Southworth of New Haven, Conn.

THE JOSEPH CAREW SCHOLARSHIP FUND, established by Joseph Carew of South Hadley.

THE GREGORY CLASS OF 1850 SCHOLARSHIP FUND, established by Hon. James J. H. Gregory of Marblehead.

THE DOLLY COLEMAN BLAKE SCHOLARSHIP FUND, the bequest of Dolly Coleman Blake of Boston.

THE MILLER SCHOLARSHIP FUND, established by Mrs. S. P. Miller of Montclair, New Jersey, in memory of her son, J. C. B. Miller of the Class of 1869.

THE GREEN SCHOLARSHIP FUND, the bequest of Rev. Henry Solomon Green of the Class of 1834, as a memorial gift from himself and H. M. Green of the Class of 1865.

THE THOMAS HALE SCHOLARSHIP FUND, established by Mrs. Alice T. March of Newburyport.

THE MARY W. HYDE SCHOLARSHIP FUND, the bequest of Mary W. Hyde of Boston.

THE SARAH B. HYDE SCHOLARSHIP FUND, the bequest of Sarah B. Hyde of Boston.

THE W. S. TYLER CLASS OF 1830 SCHOLARSHIP FUND, the bequest of Professor William Seymour Tyler of Amherst.

THE CLASS SCHOLARSHIP FUND, established by and bearing the names, respectively, of:

The Class of 1831	The Class of 1852	The Class of 1858
The Class of 1839	The Class of 1855	The Class of 1861
The Class of 1845	The Class of 1856	The Class of 1865
The Class of 1849	The Class of 1857	The Class of 1869

THE COMPOSITE FUND, established jointly by the following classes:

The Class of 1829	The Class of 1838	The Class of 1867
The Class of 1835	The Class of 1866	The Class of 1870

THE EMILY B. RIPLEY SCHOLARSHIP FUND, the bequest of Emily B. Ripley of Royalston.

THE JOHN C. KIMBALL CLASS OF 1854 FUND, the bequest of John C. Kimball of Greenfield.

Funds yielding the following amounts annually:

THE STATE SCHOLARSHIPS, three, covering full tuition.

THE ADAMS SCHOLARSHIPS, three of \$40 each, the bequest of Asahel Adams of North Brookfield.

#### THE LA VERNE NOYES SCHOLARSHIPS

There are fifteen of these scholarships, each covering full tuition, awarded to those who are citizens of the United States of America and who *First*, shall themselves have served in the army or navy of the United States of America in the war into which our country entered on the 6th day of April, 1917, and were honorably discharged from such service, or *Second*, shall be descended by blood from someone who has served in the army or navy of the United States in said war, and who either is still in said service or whose said service in the army or navy was terminated by death or an honorable discharge.

## STUDENT LOAN FUND

Through the liberality of friends of the College, provision is made for loans of a limited amount to a few students in the later years of the course, at a low rate of interest, upon notes acceptably endorsed and payable one or two years after graduation. In accordance with the conditions imposed by the donors of the Loan Fund, its use is limited to students of thorough scholarship whose habits of expenditure are economical.

Application blanks may be obtained at the Treasurer's office. It is the policy of the committee not to make any loan until at least one term of the college course has been completed.

## BUILDINGS AND GROUNDS

### SITUATION

The town of Amherst lies in the Connecticut Valley about one hundred miles west of Boston, and almost the same distance north of New Haven, on the eastern border of the valley, some four miles from the river. The college stands on top of a hill with a broad outlook from any building and from most points on the grounds, over town and valley, across fertile meadows stretching away to the Holyoke Range on the south, the Hampshire and Berkshire Hills on the west, Sugar Loaf and Mount Toby on the north, and the Pelham Hills, including Mount Lincoln, on the east. Most of the buildings are on the hill, grouped about the Campus. On the other side of Pleasant Street, the main thoroughfare of the town, are the Morgan Library, College Hall, and the President's House. About five minutes' walk from the Campus are the Observatory, Pratt Field, the Indoor Athletic Field, and the Faculty Club. The Pratt Health Cottage is farther away, on the northern edge of the town.

## BUILDINGS AND EQUIPMENT

The buildings about the Campus are the dormitories, library, laboratories, chapel, church, gymnasium, and the buildings used for the class-rooms and administrative offices. Walker Hall, which is the focus of most of the paths on the grounds, contains the offices of the President, the Dean, the Secretary, the Treasurer, the Recorder, and the Secretary of the Alumni Council, and many class-rooms. Barrett Hall has class-rooms for German and Romance languages; Williston Hall for Latin, Greek, and English. Appleton Hall contains the Biological Laboratory, several large lecture rooms, and

class-rooms for general use. Other class-rooms are in the chapel building, the Octagon, and the laboratory buildings.

The Converse Memorial Library was first opened for use in the autumn of 1917. It has dignity and beauty, besides ample space and equipment for the convenience and comfort of all who use the library. The total book capacity is 300,000 volumes. The reading and periodical rooms will accommodate one hundred readers at a time. The Converse or "browsing" room is lined with open shelves among which the students may explore for themselves as they might in well-filled libraries in their own homes. The Clyde Fitch room is a replica of the dramatist's study as it was in his house in New York. Much space has been devoted to the department rooms, of which there are eleven provided for such study, research, and seminar work as may be done with the book collection close at hand. The book collection at present numbers about 150,000 volumes, freely available to students.

Fayerweather Laboratory houses the departments of physics and chemistry. In the south wing the Department of Physics has a large lecture room with apparatus rooms adjoining, library and reading room, recitation room, laboratories for elementary experimental work, for work in electricity and for research, a balance room, dark rooms for photographic and for general work, an optical room, and a spectroscope room equipped with a concave grating spectroscope. In the basement are battery rooms, a room for special researches, a workshop and dynamo room with electric and water power. In the north wing of the building, the Department of Chemistry has general lecture and recitation rooms, a library and reading room, laboratories for general, analytical, and organic chemistry, and also a complete equipment for water and gas analysis.

The biological and geological laboratories occupy a large

building on the south side of the Campus, commanding a wide and varied view which affords ready illustrations of many geological phenomena. Besides lecture and class-rooms, laboratories and work rooms, the building contains the museums of the two departments. In the biology museum are the Adams collection of shells, a part of Audubon's celebrated collection of birds, a synoptic collection of the animal kingdom, and a collection of fossil vertebrates. The geology museum includes the Woods Cabinet, containing about twenty-five thousand specimens of minerals, a general American and European historical geology collection, the State Survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, the Shepard meteorite collection, and a collection of fossil vertebrates. In another room is shown the Hitchcock Ichnological collection of some twenty thousand tracks of animals in stone. The anthropological collection, and an unusually complete and interesting collection of Indian relics have been transferred from Appleton Cabinet to this building.

Appleton Hall formerly known as Appleton Cabinet, has undergone changes that will provide greatly improved quarters for the department of Botany, and a number of modernized recitation rooms for general purposes. The building was erected in 1855 to house President Hitchcock's Ichnological collection. For some years past it has held the Gilbert collection of Indian Relics. The entire interior has been reconstructed. On the second floor there is a botanical laboratory, a library, an herbarium large enough to hold the present collection with room for its growth, a private laboratory and office for the instructor, and two class-rooms. The upper floor contains two large lecture rooms and the ground floor contains four good-sized class-rooms, and offices for the Committee on Student Activities and the Superintendent of Buildings and Grounds.

The Observatory has two domes, the larger of which, thirty-five feet in diameter, houses an eighteen-inch Clark telescope. The smaller has a seven and one-fourth inch refractor. The equipment comprises also an altazimuth, two transits, with the usual accessories for meridian observations, and instruments for instruction in the theory and practice of navigation.

The Chapel and the College Church stand respectively on the west and the east borders of the Campus. Morning exercises are held in the Chapel on week-days, and regular Sunday services in the Church.

The Octagon is used exclusively by the Department of Music. It has rooms arranged for class, practice, and chorus and orchestra rehearsal. A grand piano and an Aeolian orchestrelle are provided for use in classes, and by students for purposes of study.

North and South Colleges, and Morris Pratt Memorial Dormitory, are the college dormitories at present. The two former are two of the oldest, and the latter one of the newest, of the college buildings. All three buildings are heated by steam and lighted by electricity. Most of the rooms have open fireplaces, and all have hardwood floors. Morris Pratt Memorial Dormitory is of fire-proof construction throughout, and has a large and beautiful resort room on the first floor. The dormitories have single rooms and suites consisting of a study and one or two bedrooms.

Morrow Dormitory, the gift of Mr. and Mrs. Dwight W. Morrow, is designed to house sixty-three students and one member of the faculty. Each student lives in one room, a combination of study and bedroom, with a separate lavatory attached. A welcome innovation is the dining-room, which with a kitchen, pantry, and a large common room occupies the first floor.

College Hall is a large colonial building, once the village

church, now the main assembly hall of the College. It is used for the Commencement exercises, and for all the larger gatherings, such as student mass-meetings, and public lectures.

The Mather Art Museum occupies the third floor of Williston Hall, and the vestibule and stairway leading to it. It consists of plaster casts, principally of Egyptian, Mycenaean, Greek and Roman sculpture, with a number of examples of Renaissance and later sculpture, both in relief and in the round. Further resources for the study of art are found in the library, and in some of the class-rooms. In addition to the catalogued books and photographs, there are in the vestibule of the Morgan Library building several Assyrian slabs, with inscriptions in cuneiform characters, which were obtained by the late Henry Lobdell, D.D., of the Class of 1849, from the walls of the palace of Assurnazirpal at Nimroud. The Latin and Greek rooms in Williston Hall have many casts in bronze and plaster, as well as collections of photographs, engravings, and stereopticon slides.

The Pratt Gymnasium contains, in the main building, a hall with space and apparatus for general and specialized exercises, the offices of the Department of Physical Education, a fencing and wrestling room, a sparring room, and a rifle range. A wing known as the Pratt Natatorium contains a swimming-pool seventy-five feet long and twenty-two feet wide, and large and small squash-racquet courts.

Hitchcock Memorial Field, of about forty acres, named in honor of Dr. Edward Hitchcock, '49, adjoins the Gymnasium. It contains twenty-four tennis courts, two basketball courts, and four large fields for baseball, football, or soccer. In addition there are areas and equipment for intramural track and field athletics. This field accommodates three hundred students in the different forms of exercises at one time.

Pratt Field, given to the College by Frederic B. Pratt of the Class of 1887, has an area of about thirteen acres, and is used chiefly for intercollegiate games. It has a quarter-mile track and space for field contests, a baseball diamond, football grounds, and tennis courts. The grandstand seats about five hundred, and has dressing-rooms and shower baths for contestants. There is also a bungalow equipped with dressing rooms and shower baths for the use of visiting teams.

The Indoor Athletic Field was completed in March, 1925. It is located on the western side of Hitchcock Field and is one hundred and sixty feet square and eighty feet high at the peak. The roof is of glass and slate furnishing ample light without bad cross light. There is a running track on the dirt floor twelve feet wide protected by netting. Within is an area one hundred and thirty-six feet square, large enough for infield baseball practice or for field events. The cage is fully equipped. In an adjoining building there are an office, lockers, and shower baths. The property adjoining the cage on the north and fronting on South Common has been secured by the College for erecting later a new gymnasium.

Between Pratt Field and the Observatory lies a tract of woodland known as Hallock Park, and Blake Field, which from 1881 to 1890 served as the main athletic field of the College.

The Mount Doma golf course, five minutes' walk south of the College, was given to the College by Mortimer L. Schiff of the Class of 1896. The course is maintained by the Amherst Golf Club, an organization of students, faculty, and townspeople.

Pratt Health Cottage is the college infirmary. It stands on high ground north of the College, commanding a wide view in every direction. Its space and equipment are

sufficient for the accommodation and care of students temporarily disabled by accident or disease.

The Lentell House, at the foot of Chapel Hill west of the Campus, has been remodeled to serve as a Faculty Club House, with a much needed College Guest-Room.

The Central Heating Plant by means of underground feed pipes heats all the buildings on the Campus (except the Octagon, College Hall and Morgan Library.) Automatic coal handling machinery has been installed to facilitate the operation of the plant.

## SUMMARY OF BUILDINGS

### WITH THE NAMES OF THE DONORS AND DATES OF ERECTION

**SOUTH COLLEGE**, built in 1820, restored in 1892.

**NORTH COLLEGE**, built in 1822, restored in 1893.

**JOHNSON CHAPEL**, built in 1827, named in honor of the chief donor, Adam Johnson of Pelham.

**THE OCTAGON**, built in 1847, and remodeled in 1909, formerly called **LAWRENCE OBSERVATORY** and **WOODS CABINET**, named in honor of the donors, Hon. Abbott Lawrence of Boston, and Hon. Josiah B. Woods of Enfield.

**HENRY T. MORGAN LIBRARY**, built in 1853, and enlarged in 1883 with funds received from the estate of Henry T. Morgan of New York.

**APPLETON HALL**, built in 1855 with funds received chiefly from the estate of Samuel Appleton of Boston, and remodeled in 1925.

**WILLISTON HALL**, built in 1857, named in honor of the donor, Hon. Samuel Williston of Easthampton.

**BARRETT HALL**, formerly **BARRETT GYMNASIUM**, the first college gymnasium in the country, built in 1860, remodeled in 1907 with funds received from the estate of Edward

A. Strong, '55, named in honor of the chief donor, Dr. Benjamin Barrett of Northampton.

COLLEGE HALL, purchased by the College in 1867, remodeled in 1905 by the Class of 1884.

WALKER HALL, built in 1868, rebuilt in 1882, named in honor of the original donor, Dr. William J. Walker of Providence.

COLLEGE CHURCH, built in 1870, given by William F. Stearns of Boston.

PRATT GYMNASIUM, built in 1884, named in honor of the principal donor, Charles M. Pratt, '79. In the gymnasium are the natatorium, the gift of Harold I. Pratt, '00, and squash-racquet courts, the gift of Mortimer L. Schiff, '96.

FAYERWEATHER LABORATORIES, built in 1893 with funds received from the estate of Daniel B. Fayerweather of New York.

PRATT HEALTH COTTAGE, built in 1897, named in honor of the donors, George D. Pratt, '93, Herbert L. Pratt, '95, and John T. Pratt, '96.

THE OBSERVATORY, built in 1904.

BIOLOGICAL AND GEOLOGICAL LABORATORIES, built in 1909.

MORRIS PRATT MEMORIAL DORMITORY, built in 1912 by Mr. and Mrs. Charles M. Pratt as a memorial to their son, Morris Pratt.

CONVERSE MEMORIAL LIBRARY, built in 1917 by Edmund Cogswell Converse as a memorial to his brother, James Blanchard Converse.

THE INDOOR ATHLETIC FIELD, built in 1925 with a portion of the funds received as a Centennial Gift from the Alumni.

MORROW DORMITORY, built in 1925, named in honor of the donors, Mr. and Mrs. Dwight W. Morrow.

## PUBLICATIONS

### COLLEGE PUBLICATIONS

The annual *Catalogue* is sent to all the alumni of the College, to all schools from which students are received, and to any who ask for it.

An address list of living alumni is issued once in two years.

A record of graduates deceased during the year is issued annually in Commencement week.

*Amherst Biographical Record*, a complete and authoritative account of every one who has been connected with the College since its founding (1821-1921)—trustees, faculty, administrative officers, graduates, non-graduates and honorary graduates. It was published by Amherst College in 1926 under the auspices of the Alumni Council and under the editorship of Robert S. Fletcher '97 and Malcolm O. Young '16.

### THE AMHERST BOOKS

As part of the celebration of the one hundredth anniversary, the College began the publication of a series of volumes written by Amherst men to be known as THE AMHERST BOOKS. The scope of the undertaking has now been broadened with the beginning of THE AMHERST BOOKS, SECOND SERIES, which are volumes of smaller size and briefer treatment.

### THE AMHERST BOOKS, FIRST SERIES

*The Liberal College* by Alexander Meiklejohn

*The Life Indeed* by John F. Genung

*Essays in Biblical Interpretation* by Henry Preserved Smith

*Germany in Travail* by Otto Manthey-Zorn

*Parties and Party Leaders* by Anson D. Morse with an introduction by Dwight W. Morrow

*The Coming of Man* by John Mason Tyler

*Religion in the Philosophy of William James* by Julius Seelye Bixler

#### THE AMHERST BOOKS, SECOND SERIES

*Amherst Undergraduate Verse 1925* compiled by David Morton

*Amherst Undergraduate Verse 1926* compiled by David Morton

*The Miner's Freedom* by Carter Goodrich

*The Evolution of the Horse* by Frederic Brewster Loomis

Manuscripts suitable for either series may be submitted to the Editorial Board by faculty, alumni or trustees. An editorial board from the faculty is in charge of the enterprise, and the books are published by Marshall Jones Company, 212 Summer Street, Boston. Orders for the Amherst Books may be sent to the Managing Editor, Professor H. H. Plough, Amherst, Mass.

#### STUDENT PUBLICATIONS

A *Handbook*, published and distributed annually by the Christian Association, contains information chiefly useful to new students.

A semi-weekly paper, *The Amherst Student*, containing college news, accounts of games, notices of alumni, and discussion of college affairs, is issued by an editorial board of students.

*The Amherst Book of Undergraduate Verse* is published annually under the auspices of The Poetry Society of Amherst College. The poems in the book for the most part are poems which were submitted and read at the monthly meetings of the Poetry Society.

*The Amherst Writing*, conducted by students, contains articles, essays, poems, stories, and book notices.

*The Olio*, published annually by the Junior class, contains names of the members of fraternities, of officers and members of athletic, musical, literary, and dramatic organizations, of students receiving prizes and honors, and various matters of interest to the College.

Amherst's humorous publication, *Lord Jeff*, is published six times a year.

#### ALUMNI PUBLICATIONS

The *Amherst Graduates' Quarterly* is published by the Alumni Council in November, February, May and August. It contains articles of educational value, news of the alumni, accounts of undergraduate activities, reviews of books, and various matters of interest to alumni. Communications for the editors, as well as all business communications, should be addressed to *Amherst Graduates' Quarterly*, Box 549, Amherst, Mass.

The *Amherst Memorial Volume*, a record of Amherst men in the World War, was published by the College under the auspices of the Alumni Council in 1926. The book contains an introductory essay, "A College in War Time," accounts of the Amherst Unit Medical Reserve Corps, the Amherst Unit of the American Field Ambulance Service, the Wounded and Decorated, a sketch of the Amherst Dead, and a record of the Amherst members of the military, naval and air forces of the United States. It is edited by Claude M. Fuess, Ph.D., '05, instructor in English at Phillips Academy, Andover, and formerly a major, U. S. A. It contains an introduction by President-Emeritus George Daniel Olds, LL.D.

*Amherst College Songs* was published by the Alumni Council of Amherst College in 1926. The collection includes many old campus favorites which are now put into print for the first time in the manner in which they were formerly sung in their heyday. There are, besides, many songs never

before available in print for the general Amherst public. The volume is edited by William P. Bigelow, '89, Professor of Music in Amherst College, with an introduction by William A. Vollmer, '09, and is illustrated with scenes of Amherst Life.

*Amherst Alumni Council News* is published in October, December, February, March, May and July. It contains reports of the work of the Alumni Council and current news of the College. Communications for the editor should be addressed to *Amherst Alumni Council News*, Box 549, Amherst, Mass.

#### UNDERGRADUATE ORGANIZATIONS

In addition to the usual literary, dramatic, musical, athletic and social organizations of the College, there exist at Amherst also the following:

*The Poetry Society of Amherst College*, a voluntary organization of verse writers drawn from the four undergraduate classes. It was formed in 1926 and has thriven with increased numbers and with increasingly meritorious output continuously since then. The Poetry Society of Amherst College is a branch of the Poetry Society of America, and the plan of monthly meetings in the Amherst Society is copied from the procedure followed by the national body. The Amherst Society sends a representative to the meetings of the national body, which are held once a month in New York City. Since the membership of the national body is composed of the most distinguished of American poets, the members of the Amherst Society have an opportunity in this way to meet the finest poets of their own day.

*The Amherst College Clerical Club*, organized in 1926, to whose membership is welcome any student who is seriously considering some form of religious work as a career. The club holds monthly dinners at the Lord Jeffery Inn, at which men who have achieved eminence in the religious

world are invited to address the members and answer questions. A special effort is made each fall to reach the Freshmen who come to College with some thought of entering the ministry in later years.

*The Amherst College Classical Club*, founded in 1924, which meets once a month for discussion and the reading of papers presented alternately by undergraduate and faculty members. The subject of study for 1927-1928 is "The Italian Renaissance." Elections to the club are controlled by the undergraduate members.

*The Liberal Club*, an informal organization open to the student body of Amherst College, formed for the purpose of fostering thought on and discussion of current social problems. Representative speakers are secured to present the various points of view on the problem under discussion. It has the support and coöperation of the administration and members of the faculty.

*The Cosmopolitan Club*, organized in 1926 for the purpose of promoting international understanding and good fellowship among Amherst students. Monthly meetings are held at which noted lecturers are invited to speak and to lead the club in round table discussion. The Amherst organization is one of the constituents of the Joint Cosmopolitan Club which includes also Smith College, Mount Holyoke College, The American International College, and The Massachusetts Agricultural College. Once a year a joint meeting is held which the Cosmopolitan members of the nearby colleges are invited to attend. Membership in the Amherst branch is open to all foreign students and to others interested in international affairs.

*The Outing Club*, an organization of students and faculty for the purpose of hiking, mountain climbing, skiing and snowshoeing. The club arranges trips, makes and maintains trails, and has a cabin on Mount Toby as its headquarters.

# ENROLLMENT

## GRADUATE STUDENTS

Chase, Aurin Moody, Jr.

*Amherst, Mass.*

13 South Prospect Street

Connolly, Edwin W.

*New York, N. Y.*

14 Dana Street

McGoun, Ralph Cleland, Jr.

*Amherst, Mass.*

Mitchell, Paul Cunningham

*Amherst, Mass.*

Box 654

Pryor, Marvin Jasper

*Amherst, Mass.*

35 Woodside Avenue

Richardson, Ellsworth Elliott

*Amherst, Mass.*

31 South College

Richter, Alexander

*Amherst, Mass.*

The Davenport

Smith, Robert Sidney

*Amherst, Mass.*

12 Lessey Street

Spear, John Ashcroft

*Amherst, Mass.*

Toye, Philip Carey

*Holyoke, Mass.*

von Schmoller, Gustav

*Tübingen, Germany*

110 South Pleasant Street

## SENIOR CLASS

Allen, Gilman Baker

*Marion, Ohio*

31 South College

Allen, Loren Baker

*Marion, Ohio*

Ψ Τ House

Allison, Alexander Bertman, Jr.

*Shelby, Ohio*

B Θ Π House

Baldwin, William Henry

*Meriden, Conn.*

Δ T Δ House

Barbour, Stewart

*Montclair, N. J.*

Θ Δ X House

Barlow, Claude Willis

*Stafford Springs, Conn.*

Barnes, Lakenan Clark

*Mexico, Mo.*

19 North College

Bartlett, Paul Doughty

*West Lafayette, Ind.*

Φ Γ Δ House

Bement, Lewis Dennison, Jr.

*Deerfield, Mass.*

B Θ Π House

Bragdon, Clifford Richardson

6 Boltwood Avenue

Brewer, Lyman Augustus, III

*Toledo, Ohio*

Ψ Τ House

Broad, George Gowing

*Syracuse, N. Y.*

Δ K E House

Brook, John Robert

*Pelham, N. Y.*

Φ Γ Δ House

Brown, Stephen

*Northampton, Mass.*

3 Northampton Road

Burnett, Eldridge Tieman

*Amherst, Mass.*

Φ Γ Δ House

Bursk, Edward Collins

*Lancaster, Pa.*

Δ T Δ House

Cameron, Malcolm Knifton

*Greenfield, Mass.*

Ψ Τ House

Campbell, William Vance, Jr.	<i>Yonkers, N. Y.</i>	X $\Psi$ Lodge
Catlin, Herbert Philo	<i>St. Albans, Vt.</i>	21 South College
Chase, James Randolph	<i>Gary, Ind.</i>	$\Phi \Delta \Theta$ House
Clarke, James Franklin	<i>Philippopolis, Bulgaria</i>	
Clyne, Charles Terence	99 South Pleasant Street	
Coe, Arthur Clinch	<i>Chicago, Ill.</i>	X T Lodge
Connolly, Joseph Edward	<i>Owego, N. Y.</i>	4 Tyler Place
Cook, Stuart William	<i>Waterbury, Conn.</i>	
Coolidge, John	21 North Prospect Street	
Corbett, Ralph Thurlow	<i>Wollaston, Mass.</i>	$\Phi \Delta \Theta$ House
Cramer, Emil Joseph	<i>Northampton, Mass.</i>	
Crooks, George Chapman	3 Northampton Road	
Currie, Holmes Vernon	<i>Rockville Centre, N. Y.</i>	$\Theta \Delta X$ House
Currier, Charles Richardson, Jr.	<i>Jamaica, N. Y.</i>	7 Gaylord Street
Danforth, Theodore Langworthy	<i>North Brookfield, Mass.</i>	
Davis, Alexander Graham	1 Hitchcock Street	
Dobson, Harold Raymond	<i>Homer, N. Y.</i>	1 College Avenue
Eckles, Donald H.	<i>Jamaica Plain, Mass.</i>	$\Sigma \Delta P$ House
Edgerton, Barton Wilcox	<i>New London, Conn.</i>	
Elliott, Robert Lazier, Jr.	408 Morris Pratt Memorial Dormitory	
Fay, Robert Wolcott	<i>New York, N. Y.</i>	$\Delta K E$ House
Feinberg, Paul Leon	<i>Brooklyn, N. Y.</i>	$\Sigma \Delta P$ House
Forman, Frederick	<i>New Castle, Pa.</i>	$\Delta T$ House
Freeman, Melancthon Mathias, Jr.	<i>Rochester, N. Y.</i>	X $\Phi$ House
Gelstharp, Alfred, Jr.	<i>Evanston, Ill.</i>	X $\Psi$ Lodge
Gladney, Graves	<i>Chelsea, Mass.</i>	$\Delta T$ House
Gottsegen, Jack	<i>Hartford, Conn.</i>	15 Spring Street
Grant, John Phillips	<i>Rochester, N. Y.</i>	
Griffin, Willard Atkinson, II	3 South Prospect Street	
Hadley, Frederic Murray	<i>Melrose Park, Pa.</i>	$\Phi \Delta \Theta$ House
Hagenbuckle, Cedric Rosslyn	<i>Springfield, Mass.</i>	21 Amity Street
Halleran, Thomas Augustine	<i>St. Louis, Mo.</i>	23 Woodside Avenue
Hammerstrom, Harold Carl	<i>New York, N. Y.</i>	8 Kellogg Avenue
Hanford, Robert Saxe	<i>Fairfield, Conn.</i>	$\Psi T$ House
Hanley, Francis Joseph, Jr.	<i>Brownsville, Pa.</i>	B $\Theta \Pi$ House
	<i>Indianapolis, Ind.</i>	$\Phi K \Psi$ House
	<i>Katonah, N. Y.</i>	$\Delta K E$ House
	<i>Flushing, N. Y.</i>	$\Delta K E$ House
	<i>Worcester, Mass.</i>	$\Theta \Delta X$ House
	<i>Rochester, N. Y.</i>	$\Psi T$ House
	<i>Whitman, Mass.</i>	$\Delta T$ House

Harden, Albert Scott, Jr.	<i>Newark, N. J.</i>	Δ T House
Harding, Henry Joseph	<i>Brooklyn, N. Y.</i>	Θ Δ X House
Harford, Carl Gayler	<i>Webster Groves, Mo.</i>	X Φ House
Harvey, James Stuart	<i>Darien, Conn.</i>	1 North College
Haydn, Hiram Collins, II	<i>East Cleveland, Ohio</i>	21 South College
Hecht, Lawrence Charles	<i>Evanston, Ill.</i>	Δ T House
Hendrie, Jonathan Arthur	<i>Greenlawn, N. Y.</i>	
Holtham, William Hall	305 Morris Pratt Memorial Dormitory	
Howe, Ralph Eugene	<i>North East, Pa.</i>	15 Spring Street
Inglis, David Rittenhouse	<i>Walpole, Mass.</i>	Θ Δ X House
Johnson, Porteous Elmore	<i>Ann Arbor, Mich.</i>	
Jones, Thomas Cooper		13 South Prospect Street
Kalloch, Lewis Howe	<i>Syracuse, N. Y.</i>	Δ T House
Keith, Alexander James, Jr.	<i>Roselle Park, N. J.</i>	Φ K Ψ House
Keith, John Johnston	<i>Providence, R. I.</i>	
Ketcham, Gordon		C-7 Morrow Dormitory
Kovacs, Edward J.	<i>Eau Claire, Wis.</i>	Φ Δ Θ House
Lathrop, Elliott Norton	<i>Eau Claire, Wis.</i>	25 South College
Lawson, Norman	<i>New York, N. Y.</i>	X Ψ Lodge
Lindquist, August Theodore	<i>Poughkeepsie, N. Y.</i>	8 College Avenue
Lipskin, Lawrence Henry	<i>Ellenville, N. Y.</i>	4 Tyler Place
Lott, John Martin	<i>Brooklyn, N. Y.</i>	Φ Δ Θ House
Lund, Clarence Benson	<i>Orange, Mass.</i>	Δ T Δ House
Lussier, Elmer Roger	<i>Brooklyn, N. Y.</i>	4 South College
McCune, William, Jr.	<i>Roselle Park, N. J.</i>	Φ K Ψ House
Mackimmie, Alexander Anderson, Jr.	<i>Groton, Conn.</i>	X Φ House
	<i>Holyoke, Mass.</i>	5 Kendrick Place
	<i>Pittsburgh, Pa.</i>	Ψ T House
	<i>North Amherst, Mass.</i>	Φ Γ Δ House
Maling, Martial Duroy	<i>Portland, Me.</i>	Δ T House
Meek, Howard Ferguson	<i>Huntington, W. Va.</i>	B Θ Π House
Melichar, Allan John	<i>Chicago, Ill.</i>	Δ T House
Meneely, Henry Tucker	<i>Troy, N. Y.</i>	Φ K Ψ House
Meyer, Alexander	<i>New York, N. Y.</i>	
Miller, Francis Williams		30 North Prospect Street
Miller, Randolph VanIderstine	<i>Rochester, N. Y.</i>	Ψ T House
Moakler, James McCullough	<i>Homer, N. Y.</i>	Ψ T House
Molloy, Paul Edward	<i>Springfield, Mass.</i>	Θ Δ X House
Morehouse, Philip Tracey	<i>Lowell, Mass.</i>	30 North Prospect Street
	<i>Brooklyn, N. Y.</i>	X Ψ Lodge

Moseley, Harold Wilcox	<i>Westfield, Mass.</i>	B Θ Π House
Mount, Wadsworth Walton	<i>Summit, N. J.</i>	Δ T House
Nelson, Laurence Myron	<i>White Plains, N. Y.</i>	X Φ House
Newcomb, Franklyn Flagg	<i>Homer, N. Y.</i>	Θ Δ X House
Notopoulos, James Anastasios	<i>Altoona, Pa.</i>	35 Lincoln Avenue
Notopoulos, Nicholas Anastasios	<i>Altoona, Pa.</i>	35 Lincoln Avenue
Orrok, Douglas Hall	<i>Arlington, N. J.</i>	4 Lessey Street
Paige, John Wagner	<i>Akron, Ohio</i>	B Θ Π House
Palmer, Theodore Paine	<i>Faribault, Minn.</i>	
13 South Prospect Street		
Parker, Lewis Slocum	<i>Keene, N. H.</i>	25 South College
Parker, Walter Bolster	<i>Keene, N. H.</i>	25 South College
Parkhurst, Richard Barnard	<i>Gloversville, N. Y.</i>	X Ψ Lodge
Pastore, Emil Maria	<i>Waterbury, Conn.</i>	Σ Δ P House
Phillips, Harry Swank	<i>Johnstown, Pa.</i>	Δ T Δ House
Pickford, William Henry	<i>Schenectady, N. Y.</i>	Φ Γ Δ House
Pike, Stuart	<i>Easthampton, Mass.</i>	Φ K Ψ House
Reddy, Daniel William	<i>Amesbury, Mass.</i>	Δ K E House
Sadler, Alfred Mitchell	<i>Jersey City, N. J.</i>	B Θ Π House
Scott, Laurence Allan Lory	<i>Arlington, N. J.</i>	5 Sunset Avenue
Sears, Warren Hooper	<i>Springfield, Mass.</i>	X Φ House
Shankwiler, William Nelson	<i>Geneva, N. Y.</i>	Φ Δ Θ House
Shapiro, Howard Emanuel	<i>Brooklyn, N. Y.</i>	8 Kellogg Avenue
Shurter, Robert Le Fevre	<i>Ellenville, N. Y.</i>	7 Woodside Avenue
Shurtleff, Franklin Atwood	<i>West Roxbury, Mass.</i>	Σ Δ P House
Silverman, Matthew	<i>Brooklyn, N. Y.</i>	8 Kellogg Avenue
Skinner, Bradford Swanton	<i>Poughkeepsie, N. Y.</i>	Δ T Δ House
Stauffer, Richard Scull	<i>Irwin, Pa.</i>	B Θ Π House
Steele, William Reynolds	<i>Rochester, N. Y.</i>	X T Lodge
Stevenson, Albert North, Jr.	<i>Port Washington, N. Y.</i>	Δ T Δ House
Storms, Russell Perry	<i>Norwich, Conn.</i>	X Φ House
Suffa, Carl Theodore	<i>Waterbury, Conn.</i>	5 Kendrick Place
Taft, Frederick Lovett, Jr.	<i>Cleveland, Ohio</i>	Φ K Ψ House
Teele, Stanley Ferdinand	<i>Somerville, Mass.</i>	Δ T Δ House
Towner, Reginald Finch	<i>Asbury Park, N. J.</i>	X Φ House
Tucker, Robert Purves	<i>Kirkwood, Mo.</i>	Φ Δ Θ House
Walker, Richard Cowles	<i>Akron, Ohio</i>	23 Woodside Avenue
Walker, Robert Andrew	<i>Bloomfield, N. J.</i>	X Φ House
Walker, William Pierce	<i>Newton Centre, Mass.</i>	Θ Δ X House
Weber, Lawrence Adna	<i>Richmond Hill, N. Y.</i>	Φ K Ψ House

Weller, Joseph Carman

Wells, Edward Payson, II

Wells, William Henry

White, Clarence Reed

Whitford, Theodore Santee

Wilber, Franklin Morrow

Wilmurt, Arthur Ranous

Winch, Joseph Orville

Wong, Kaiping Theodore

Worden, Ralph Sterling

Wright, Allan Brindley

Yerks, Raymond Alanson

Young, Frederick Pentz, Jr.

Young, Samuel Edward, Jr.

*Akron, Ohio*

203 Morris Pratt Memorial Dormitory

*Minneapolis, Minn.* Ψ T House*White Plains, N. Y.* Φ Δ Θ House*Washington, D. C.* B North College*Westerly, R. I.* Φ Δ Θ House*Tarrytown, N. Y.* Φ K Ψ House*New Rochelle, N. Y.* Θ Δ X House*Worcester, Mass.* Θ Δ X House*Shanghai, China* The Perry*Hyde Park, N. Y.* Δ T Δ House*Rockville Centre, N. Y.* Θ Δ X House*Hollis, L. I., N. Y.*

202 Morris Pratt Memorial Dormitory

*Montclair, N. J.* 3 Woodside Avenue*Brooklyn, N. Y.* X Ψ Lodge

## JUNIOR CLASS

Adams, John Tennant

Angleman, Douglas Mowbray

Atkinson, Robert Alexander

Barnard, Hugh Ross

Belden, Donald Lawrence

Bernstein, Milton

Bird, Geoffrey Bloomer

Birdsall, Robert Bland

Blakesley, Robert Ira

Brittain, Berford, Jr.

Buckley, Richard Dimes

Bump, Charles Kilbourne

Burdett, Charles Fred

Byrnes, William Robert

Campbell, Hugh Brown

Canfield, John Bernard, Jr.

Carroll, Donald Milton

Cassells, Edwin Henry, Jr.

Charles, Robert Simpson, Jr.

*Duluth, Minn.* Φ K Ψ House*Plainfield, N. J.* Φ Γ Δ House*Rochester, Pa.* Ψ T House*Syracuse, N. Y.* Δ T House*Somerville, Mass.* Δ T Δ House*Newark, N. J.* 1 South College*Nutley, N. J.* C-4 Morrow Dormitory*Brooklyn, N. Y.* Φ Δ Θ House*Westhampton, Mass.*

27 South Prospect Street

*Hinsdale, Ill.* Ψ T House*Providence, R. I.* 27 South College*Longmeadow, Mass.* Σ Δ P House*Woburn, Mass.*

408 Morris Pratt Memorial Dormitory

*New York, N. Y.* Δ T House*Lakewood, Cleveland, Ohio* Δ T House*Springfield, Mass.*

207 Morris Pratt Memorial Dormitory

*Uniontown, Pa.* X Φ House*Glencoe, Ill.* 9 Snell Street*West Orange, N. J.* Δ T Δ House

Churchill, Jordan Combes	<i>Mount Vernon, N. Y.</i>	Θ Δ X House
Clark, John Alden	<i>Boston, Mass.</i>	Δ K E House
Clarke, Edward Morton	<i>Westerly, R. I.</i>	Φ Δ Θ House
Cobb, Edward Scribner, Jr.	<i>New Britain, Conn.</i>	Θ Δ X House
Comeau, Wilfrid Joseph, Jr.	<i>Worcester, Mass.</i>	
	15 South Prospect Street	
Crispin, Laurence Locke	<i>Swedesboro, N. J.</i>	B Θ Π House
Dean, George Aloysius	<i>Holyoke, Mass.</i>	Δ T House
Deisroth, William Maué	<i>Hazleton, Pa.</i>	Φ K T House
Drukker, Richard	<i>Passaic, N. J.</i>	Ψ T House
Durst, Edwin Waldon	<i>Mount Vernon, N. Y.</i>	
	C-2 Morrow Dormitory	
Elwell, Allan Dwight	<i>Amherst, Mass.</i>	11 Triangle Street
Emerson, Henry Seelye	<i>Amherst, Mass.</i>	23 South College
Fairbend, Richard Dean Joseph	<i>Hollis, L. I., N. Y.</i>	
	307 Morris Pratt Memorial Dormitory	
Felt, Geoffrey Green	<i>Melrose, Mass.</i>	Σ Δ P House
Ficke, Parker Henry	<i>Davenport, Iowa</i>	
	305 Morris Pratt Memorial Dormitory	
Foth, Charles Eaton	<i>Montclair, N. J.</i>	Σ Δ P House
Fowler, John Homer	<i>Thompsonville, Conn.</i>	Θ Δ X House
Freshman, Arthur Samuel	<i>Newport, R. I.</i>	Φ Γ Δ House
Fulkerson, William Kenneth	<i>Rochester, N. Y.</i>	X Ψ Lodge
Fulton, Robert Graham, III	<i>Newport, R. I.</i>	Ψ T House
Goodwin, George Arthur	<i>Sherrill, N. Y.</i>	Δ T House
Grife, Harry Edward	<i>Northampton, Mass.</i>	
Gustafson, Hugo	<i>Waterbury, Conn.</i>	5 Kendrick Place
Hafey, Paul Matthew	<i>Holyoke, Mass.</i>	
	19 South Prospect Street	
Hague, James Donald	<i>Rochester, N. Y.</i>	22 South College
Harper, Robert Aylmer	<i>Bedford, Va.</i>	Δ K E House
Harris, Nathaniel Emmons, Jr.	<i>New Haven, Conn.</i>	Φ Δ Θ House
Harrison, Wayne Thomas	<i>Cleveland, Ohio</i>	Δ T House
Harten, Hugh MacGregor	<i>Roselle, N. J.</i>	Φ Δ Θ House
Hazen, Donald Robert	<i>Thomaston, Conn.</i>	Δ T Δ House
Henkel, Oliver Carl	<i>Mansfield, Ohio</i>	Δ T House
Henninger, Carl Edward	<i>Pittsburgh, Pa.</i>	Ψ T House
Hickey, Kenneth Myron	<i>St. Louis, Mo.</i>	Δ K E House
Hicks, Everett Milton	<i>Swampscott, Mass.</i>	Δ T Δ House
Hight, Hanford Zorn	<i>Yonkers, N. Y.</i>	Ψ T House
Hoeing, Frederick Walbridge	<i>Rochester, N. Y.</i>	29 South College

Hoffman, Edward Sayer	<i>Rochester, N. Y.</i>	27 South College
Holton, Chandler Hausman	<i>East Northfield, Mass.</i>	
Hotchkiss, Willard Stewart	<i>103 Morris Pratt Memorial Dormitory</i>	
Howard, Herbert Gregory	<i>Stanford University, Cal.</i>	Δ K E House
Hubbard, Bradford Spencer	<i>New York, N. Y.</i>	Δ T House
Hubbard, Donald Hill	<i>South Braintree, Mass.</i>	Φ K Ψ House
Hutton, Lindsay Peter, Jr.	<i>Plainfield, N. J.</i>	7 Spring Street
Jackson, Morris	<i>Southington, Conn.</i>	Δ K E House
Joos, Oscar Robert	<i>Tompkinsville, N. Y.</i>	1 South College
Keedy, Allen	<i>Brooklyn, N. Y.</i>	Φ K Ψ House
Kellogg, Martin Williams	<i>Toledo, Ohio</i>	Θ Δ X House
Kells, William Wallace	<i>West Hartford, Conn.</i>	Φ K Ψ House
Kibbe, Chauncey Smith	<i>Braintree, Mass.</i>	Φ K Ψ House
Lewis, Harold Over	<i>Batavia, N. Y.</i>	Φ K Ψ House
Lewis, Howard Fenton	<i>Washington, D. C.</i>	27 North College
Lewis, John Fellows, Jr.	<i>Dorset, Vt.</i>	Δ K E House
Ling, Halstead Choate	<i>Cleveland, Ohio</i>	Φ Δ Θ House
Luce, William Leonard, II	<i>Mount Vernon, N. Y.</i>	Δ K E House
McCleary, Thomas Francis	<i>Minneapolis, Minn.</i>	Ψ T House
McGee, Allen Horton	<i>Brooklyn, N. Y.</i>	7 Gaylord Street
Mackey, Donald Decker	<i>Jackson, Mich.</i>	Θ Δ X House
Magee, Beverly	<i>Elizabeth, N. J.</i>	Φ K Ψ House
Mahler, Maurice Otto	<i>Greenwich, Conn.</i>	X Φ House
Mahoney, Joseph Cornelius	<i>Pittsford, Vt.</i>	Σ Δ P House
Manthey-Zorn, William	<i>Lawrence, Mass.</i>	Δ K E House
Manwell, Francis Henry	<i>Amherst, Mass.</i>	14 Dana Street
Mason, Charles Selby	<i>Williamsburg, Mass.</i>	20 Lessey Street
Mason, Ulysses Grant, Jr.	<i>New York, N. Y.</i>	Φ Γ Δ House
Matterson, Clarence Hovey	<i>Chicago, Ill.</i>	18 Spring Street
Merrick, Theodore Parker	<i>Syracuse, N. Y.</i>	Δ T Δ House
Meyers, Samuel	<i>Wilbraham, Mass.</i>	Θ Δ X House
Middleton, Herbert Randolph	<i>Waterbury, Conn.</i>	4 Lessey Street
Milch, Alexander Lawrence	<i>Foxboro, Mass.</i>	Θ Δ X House
	<i>Newark, N. J.</i>	
	<i>105 Morris Pratt Memorial Dormitory</i>	
	<i>Roslyn, N. Y. A-4 Morrow Dormitory</i>	
	<i>Minneapolis, Minn.</i>	Φ Γ Δ House
	<i>Scranton, Pa.</i>	9 Pleasant Street
	<i>Montclair, N. J.</i>	X Φ House
	<i>Jamestown, N. Y.</i>	Θ Δ X House
	<i>Waterbury, Conn.</i>	4 Lessey Street

Munson, John Craig	<i>Brooklyn, N. Y.</i>	5 Sunset Avenue
Murray, William Donald	<i>Albany, N. Y.</i>	Φ Γ Δ House
Navin, Joseph Michael	<i>Waterbury, Conn.</i>	
		19 South Prospect Street
Newman, Harold Bernard	<i>Brooklyn, N. Y.</i>	8 College Avenue
Nisbet, Walter Helmer	<i>Lake Bluff, Ill.</i>	X Ψ Lodge
Norcott, Richard Bullard	<i>North Adams, Mass.</i>	Θ Δ X House
Oliver, Roland LaVerne	<i>Cortland, N. Y.</i>	Σ Δ P House
Opperman, Robert Ernest	<i>Cleveland, Ohio</i>	7 Woodside Avenue
Parker, Allan Elwood	<i>Brooklyn, N. Y.</i>	Σ Δ P House
Parnall, Christopher Gregg, Jr.	<i>Rochester, N. Y.</i>	Ψ T House
Patrick, Rowland Vermilye	<i>West Newton, Mass.</i>	Δ K E House
Paulmier, Horace Brumley	<i>Whippany, N. J.</i>	Φ Γ Δ House
Pennock, Robert Spanton	<i>Syracuse, N. Y.</i>	Ψ T House
Perry, Edward Franklin, Jr.	<i>Putnam, Conn.</i>	Δ T House
Piper, Randall Howe	<i>Holden, Mass.</i>	Δ T House
Pratt, Merritt Beaumont	<i>Rocky Hill, Conn.</i>	Δ T Δ House
Prizer, John Butler	<i>Lancaster, Pa.</i>	12 Lessey Street
Randall, Henry Denison, Jr.	<i>Swampscott, Mass.</i>	Δ T House
Randell, Ralph Livingstone	<i>Jamestown, N. Y.</i>	X Φ House
Reed, Frank Edward	<i>White Plains, N. Y.</i>	X Ψ Lodge
Reed, Jonathan Edwards	<i>Waterbury, Conn.</i>	D North College
Reeve, Joseph Edwin	<i>Western Springs, Ill.</i>	Φ K Ψ House
Richardson, James Bushnell, Jr.	<i>Longmeadow, Mass.</i>	Φ K Ψ House
Rider, Howard Wheaton	<i>East Cleveland, Ohio</i>	B Θ Π House
Riedl, John Matthew	<i>Worcester, Mass.</i>	
	311 Morris Pratt Memorial Dormitory	
Robinson, Walton Simmons	<i>Montclair, N. J.</i>	X Ψ Lodge
Rollins, Richard Russell	<i>Des Moines, Iowa</i>	Ψ T House
Rooney, John Joseph, Jr.	<i>Mount Vernon, N. Y.</i>	10 Kendrick Place
Rylee, Robert Tilmon	<i>Memphis, Tenn.</i>	X Ψ Lodge
Scapolito, George William	<i>Mount Vernon, N. Y.</i>	10 Kendrick Place
Schnepel, John Henry, Jr.	<i>White Plains, N. Y.</i>	Φ K Ψ House
Seelye, Edwin Barrows	<i>Worcester, Mass.</i>	23 South College
Shaw, John Francis, Jr.	<i>Easthampton, Mass.</i>	Δ T Δ House
Sherburne, Andrew Badger	<i>Portsmouth, N. H.</i>	Θ Δ X House
Shillington, John Joseph	<i>Webster Groves, Mo.</i>	26 South College
Simmon, Vincent Joseph	<i>Staten Island, N. Y.</i>	1 North College
Sisson, Harry Mills	<i>Cranford, N. J.</i>	B Θ Π House
Stewart, Arthur Watrous	<i>New York, N. Y.</i>	Φ K Ψ House
Stillman, James Sydney, Jr.	<i>Mountain Lakes, N. J.</i>	Δ K E House

Streeter, Charles Eugene	<i>Cummington, Mass.</i>	18 North College
Strong, Langdon Davenport	<i>Milwaukee, Wis.</i>	18 North College
Stuart, Gentry Warren	<i>Webster Groves, Mo.</i>	
		23 Woodside Avenue
Sun, Charles Kwang Hwa	<i>Tientsin, Chihli, China</i>	
		B-2 Morrow Dormitory
Tilford, Ernest Hulburd	<i>Smith's Basin, N. Y.</i>	8 South College
Trabucci, Louis William	<i>Brooklyn, N. Y.</i>	
		3 South Prospect Street
Tyler, John Randolph	<i>Canandaigua, N. Y.</i>	26 South College
Utz, David Willis, Jr.	<i>Washington, D. C.</i>	15 South College
vom Baur, Francis Trowbridge	<i>Arlington, Mass.</i>	B Θ Π House
Walz, George Franz	<i>Easthampton, Mass.</i>	
Wandless, Charles Carvel	<i>Columbus, Ohio</i>	
		211 Morris Pratt Memorial Dormitory
Ward, John Langdon	<i>Newton Highlands, Mass.</i>	Φ Κ Ψ House
Warner, John, III	<i>Clinton, Ill.</i>	Φ Δ Θ House
Waterman, Robert Herold	<i>Providence, R. I.</i>	
		A-6 Morrow Dormitory
Weber, William Francis	<i>Lynn, Mass.</i>	9 Woodside Avenue
Weil, Paul Gregory	<i>Niagara Falls, N. Y.</i>	X Φ House
Whitehill, David Parmenter	<i>Newtonville, Mass.</i>	X Ψ Lodge
Wicke, George Henry, Jr.	<i>Forest Hills, N. Y.</i>	X Ψ Lodge
Williams, George Costin	<i>Washington, D. C.</i>	27 North College
Wilmington, Edward Newton, Jr.	<i>Mount Vernon, N. Y.</i>	Δ K E House
Wilson, Eugene Smith, Jr.	<i>New York, N. Y.</i>	Ψ T House
Woodward, Royal Otis	<i>Willimantic, Conn.</i>	A North College
Wyckoff, Charles Sterling, Jr.	<i>Plaintville, Conn.</i>	22 South College
Zoll, Donald Lionel	<i>Rochester, N. Y.</i>	29 South College

## SOPHOMORE CLASS

Adams, Charles Marshall	<i>La Moure, N. Dak.</i>	Φ Δ Θ House
Alderfer, Samuel Stanley	<i>Upper Darby, Pa.</i>	16 North College
Allyne, Rollin Ford	<i>Cleveland, Ohio</i>	Δ T Δ House
Anderson, Dana Samuel	<i>Brooklyn, N. Y.</i>	Σ Δ P House
Aplington, Henry Webster, Jr.	<i>Brooklyn, N. Y.</i>	Δ K E House
Archer, Edward Irvin	<i>New Bedford, Mass.</i>	17 College Street
Armstrong, George Northrup	<i>Augusta, N. J.</i>	B Θ Π House
Ayers, Allan Farrell, Jr.	<i>Akron, Ohio</i>	X Ψ Lodge
Baker, Jesse Harold	<i>Kingston, N. Y.</i>	
		D-18 Morrow Dormitory

Barrett, Richard Adrian	<i>Watertown, Conn.</i>	Δ T Δ House
Barrett, Thomas Van Braam	<i>Cold Spring Harbor, N. Y.</i>	
Baumann, William McConnell	<b>409 Morris Pratt Memorial Dormitory</b>	
Bennett, William Otis	<i>Fremont, Ohio</i>	B Θ Π House
Berry, Kenneth Kelita	<i>Warren, Pa.</i>	X Ψ Lodge
Blanchard, Harry James	<i>Mamaroneck, N. Y.</i>	7 Gaylord Street
Blodgett, Richard Sheridan	<i>Boonton, N. J.</i>	6 South College
Bouteiller, Griswold Ladd	<i>St. Albans, N. Y.</i>	12 Lessey Street
Bowditch, Robert Shaw	<i>Middletown, Conn.</i>	Φ Γ Δ House
Bowens, Marx Ganey	<i>Warren, Ohio</i>	Δ T Δ House
	<i>Springfield, Mass.</i>	
Bradley, George Lothrop	<b>102 Morris Pratt Memorial Dormitory</b>	
Brandriff, Charles Edward	<i>Providence, R. I.</i>	A Δ Φ Annex
Breede, Walter, Jr.	<i>Glencoe, Ill.</i>	X Ψ Lodge
Brickett, Leonard Prescott	<i>White Plains, N. Y.</i>	Φ K Ψ House
Brittain, David	<i>Swampscott, Mass.</i>	Φ K Ψ House
Brower, Reuben Arthur	<i>Hinsdale, Ill.</i>	Ψ T House
Brown, Nathaniel Jenison, Jr.	<i>Lanesboro, Pa.</i>	35 Lincoln Avenue
Bryant, Gordon McLean	<i>Hinsdale, Ill.</i>	B Θ Π House
	<i>Jamestown, R. I.</i>	
	15 South Prospect Street	
Bump, Boardman	<i>Longmeadow, Mass.</i>	Σ Δ P House
Buresh, Charles Harry	<i>Evanston, Ill.</i>	A Δ Φ Annex
Burgesser, Donald Eugene	<i>Darien, Conn.</i>	8 Spring Street
Burke, Warren Judson, Jr.	<i>Glencoe, Ill.</i>	Θ Δ X House
Burnham, Dixwell Treadway	<i>Hartford, Conn.</i>	Φ Γ Δ House
Campbell, John Gorsuch, Jr.	<i>St. James, Md.</i>	A Δ Φ Annex
Caulfield, John Delano	<i>St. Louis, Mo.</i>	Α Δ Φ Annex
Chambers, Joseph Clarence, Jr.	<i>Baltimore, Md.</i>	11 South College
Chapman, John Wilson	<i>Chicago, Ill.</i>	X Ψ Lodge
Christ, Robert Wilson	<i>South Hadley, Mass.</i>	Φ Δ Θ House
Clarke, Leon Whipple	<i>Kenyon, R. I.</i>	12 Orchard Street
Cleaves, Robert, Jr.	<i>Boston, Mass.</i>	13 South Prospect Street
Cohn, John Seasongood	<i>New York, N. Y.</i>	8 Spring Street
Colpak, Frederick Jacob	<i>Brookline, Mass.</i>	E North College
Cook, Alan Sewell	<i>West Hartford, Conn.</i>	Σ Δ P House
Crary, Calvert Horton	<i>Warren, Pa.</i>	Φ Δ Θ House
Crauer, Clarence, Jr.	<i>Poughkeepsie, N. Y.</i>	10 Kendrick Place
Davis, Richard Harris	<i>Oakdale, Mass.</i>	Φ Δ Θ House
Dawson, James Albert	<i>North Providence, R. I.</i>	
	<b>407 Morris Pratt Memorial Dormitory</b>	

Deane, Winthrop Kenneth	<i>Athol, Mass.</i>	21 North Prospect Street
Deats, William Watrous	<i>Newark, N. J.</i>	13 Spring Street
Derge, Gerhard Julius	<i>Warren, Ohio</i>	Δ T Δ House
Doppmann, William George	<i>Northampton, Mass.</i>	
Dudley, Frank Gamble	<i>Brooklyn, N. Y.</i>	Θ Δ X House
Eastman, Anthony Dey	<i>Amherst, Mass.</i>	X Φ House
Ellinwood, David Magoon	<i>Littleton, N. H.</i>	Σ Δ P House
Ells, Jonathan Fairbanks	<i>Litchfield, Conn.</i>	A Δ Φ Annex
Elwes, Herbert Cary, Jr.	<i>White Plains, N. Y.</i>	Φ K Ψ House
Fangboner, Harold Dillon	<i>Fremont, Ohio</i>	B Θ Π House
Felt, Donald Pond	<i>Melrose, Mass.</i>	Σ Δ P House
Floyd, Norman Brooks	<i>Lynn, Mass.</i>	X Ψ Lodge
Frey, Edwin Augustus	<i>Westhampton, Mass.</i>	E North College
Fricks, Lunsford Dickson, Jr.	<i>Seattle, Wash.</i>	X Ψ Lodge
Fulton, Robert Campbell, Jr.	<i>New York, N. Y.</i>	Ψ T House
Gaggin, Richard Francis, 2nd	<i>Syracuse, N. Y.</i>	16 North College
Gardner, Henry Brayton, Jr.	<i>Providence, R. I.</i>	A Δ Φ Annex
Gay, Alva Angell, Jr.	<i>East Cleveland, Ohio</i>	17 North College
Gilman, Richard Irving	<i>Roslindale, Mass.</i>	Σ Δ P House
Goodwin, Charles Albert	<i>Newark, N. J.</i>	Δ T Δ House
Grant, Stephen Walkley	<i>Fairfield, Conn.</i>	Ψ T House
Green, Frederick Marvin	<i>Shelby, Ohio</i>	Ψ T House
Green, Fred Turner	<i>Troy, N. Y.</i>	
Greenaway, Malcolm Graham	204 Morris Pratt Memorial Dormitory	
	<i>Springfield, Mass.</i>	35 Woodside Avenue
Greenberg, Herman Abraham	<i>Brooklyn, N. Y.</i>	4 South College
Griffith, Robert Watson	<i>New Haven, Conn.</i>	8 Spring Street
Griffiths, Fred Challingsworth	<i>Montclair, N. J.</i>	Ψ T House
Haddock, James Arthur	<i>Lakeport, N. H.</i>	Σ Δ P House
Hagmann, Raymond Louis	<i>Mount Vernon, N. Y.</i>	Φ Δ Θ House
Hall, Albert Lee	<i>Worcester, Mass.</i>	Δ K E House
Hall, John Scoville	<i>Old Lyme, Conn.</i>	A Δ Φ Annex
Halligan, Howard Kimball	<i>Montclair, N. J.</i>	Δ K E House
Hano, Robert	<i>New York, N. Y.</i>	
Hanson, Stephen Charles	B-2 Morrow Dormitory	
Harmon, Robert Grisinger	<i>Easthampton, Mass.</i>	Δ T Δ House
Harris, Joseph Hoskins	<i>Rochester, N. Y.</i>	Δ K E House
Hart, Hiram Schuyler	<i>Norwalk, Conn.</i>	8 North College
Heisey, George Duncan	<i>New Haven, Conn.</i>	X Φ House
	<i>Newark, Ohio</i>	Ψ T House

Hill, Allen Malcolm	<i>Elizabeth, N. J.</i>	Φ K Ψ House
Hill, Robert Joseph	<i>Waban, Mass.</i>	Φ Δ Θ House
Hines, Charles John	<i>New York, N. Y.</i>	19 Main Street
Holmes, Joseph Henry	<i>Fremont, Ohio</i>	
Holway, Elliott Freeman	205 Morris Pratt Memorial Dormitory	
Hopkins, Milton	<i>Holyoke, Mass.</i>	6 South College
Hotchkiss, Hayden Renfree	<i>Washington, L. I., N. Y.</i>	Φ Γ Δ House
Howe, Dennett Farwell	<i>Thomaston, Conn.</i>	8 Spring Street
Howe, Herbert David	<i>North Amherst, Mass.</i>	Box 65
Howe, Robert Burnett	<i>Cleveland, Ohio</i>	B Θ Π House
Israel, Harold Louis	<i>Newark, N. J.</i>	Φ K Ψ House
	<i>Fall River, Mass.</i>	
Jackson, Benjamin Franklin	201 Morris Pratt Memorial Dormitory	
Johnson, Horace Grammer	<i>Brooklyn, N. Y.</i>	X Ψ Lodge
	<i>Snyder, N. Y.</i>	
Johnston, Henry Tice	204 Morris Pratt Memorial Dormitory	
Junkin, John Maclean	<i>Brooklyn, N. Y.</i>	Φ K Ψ House
Kaplinsky, Herman	<i>Bellevue, Pa.</i>	3 Northampton Road
	<i>Holyoke, Mass.</i>	
Karger, John Samuel	310 Morris Pratt Memorial Dormitory	
	<i>Chicago, Ill.</i>	
Kaufman, David Keith	302 Morris Pratt Memorial Dormitory	
	<i>New York, N. Y.</i>	
Keith, Eldon Bradford	201 Morris Pratt Memorial Dormitory	
Kellogg, Willard Maxwell	<i>Brockton, Mass.</i>	X Φ House
Keppel, Charles Tracy	<i>West Hartford, Conn.</i>	Φ K Ψ House
	<i>Montrose, N. Y.</i>	
Kleene, Stephen Cole	27 South Prospect Street	
Kubo, Hideo	<i>Hartford, Conn.</i>	3 Northampton Road
Lampson, Rutledge Starr	<i>Kyoto, Japan</i>	Δ T House
LaPierre, Franklin Holmes	<i>Hartford, Conn.</i>	Α Δ Φ Annex
Latham, Charles Kellogg, Jr.	<i>Norwich, Conn.</i>	Φ Γ Δ House
Lesser, Arthur Jack	<i>Birmingham, Mich.</i>	B Θ Π House
	<i>Brooklyn, N. Y.</i>	
Levis, Robert Wetmore	210 Morris Pratt Memorial Dormitory	
Levy, Lawrence Isaac	<i>Rochester, N. Y.</i>	X Φ House
	<i>New York, N. Y.</i>	
Lewis, Walter Bennett	B-18 Morrow Dormitory	
Lohnes, James Thompson, Jr.	<i>Upper Darby, Pa.</i>	Σ Δ Ρ House
Loomis, Lyman Kenyon	<i>Valley Falls, N. Y.</i>	Θ Δ Χ House
	<i>New Britain, Conn.</i>	X Ψ Lodge

Loud, Richard Williams	<i>Hopkinton, Mass.</i>	14 North College
Luce, Cortlandt Francis, Jr.	<i>West Hartford, Conn.</i>	Ψ Τ House
McCollum, Donald Carruth	<i>Baltimore, Md.</i>	
		A-3 Morrow Dormitory
McCoy, Robert Kay Woods	<i>Evanston, Ill.</i>	Δ Τ House
MacLeod, George Ingles, Jr.	<i>Ardmore, Pa.</i>	Ψ Τ House
McVay, William Jones	<i>Portland, Ore.</i>	X Ψ Lodge
Mainville, Albert Louis	<i>Willimansett, Mass.</i>	7 South College
Mallory, George Wesley	<i>Westfield, Mass.</i>	Φ Γ Δ House
Manthorne, Gordon Clarke	<i>West Roxbury, Mass.</i>	Θ Δ X House
Marcellino, Ralph Eugene	<i>Brooklyn, N. Y.</i>	13 Woodside Avenue
Martin, George Denman	<i>Lancaster, Ohio</i>	
		B-5 Morrow Dormitory
Mayher, Laurence Thompson	<i>Plymouth, Mass.</i>	A Δ Φ Annex
Merritt, Robert Maxwell, Jr.	<i>Reading, Mass.</i>	21 Northampton Road
Meschter, Emery	<i>Penns Grove, N. J.</i>	4 North College
Miller, Edward Henry, Jr.	<i>Rochester, N. Y.</i>	Ψ Τ House
Miller, Philip Benjamin	<i>Worcester, Mass.</i>	6 Boltwood Avenue
Mitchell, Jacques August, Jr.	<i>Crestwood, N. Y.</i>	Ψ Τ House
Molloy, John Carroll, Jr.	<i>Pineville, Pa.</i>	Φ Δ Θ House
Morgan, Donald King	<i>Hartford, Conn.</i>	Φ Γ Δ House
Morris, Robert Walker	<i>East Cleveland, Ohio</i>	
		84 South Pleasant Street
Morse, Richard Ely	<i>Princeton, N. J.</i>	13 Spring Street
Moseley, Seth Hamilton, 2nd	<i>New York, N. Y.</i>	B Θ Π House
Neale, Edwin Arthur	<i>White Plains, N. Y.</i>	Δ K E House
Newman, Herbert Francis	<i>Brooklyn, N. Y.</i>	8 College Avenue
Nichols, Albert John	<i>Hartford, Conn.</i>	
		308 Morris Pratt Memorial Dormitory
Notopoulos, George Anastasios	<i>Altoona, Pa.</i>	35 Lincoln Avenue
Pennington, James Sutton, Jr.	<i>Glencoe, Ill.</i>	X Ψ Lodge
Perry, Hubert Leonard	<i>Buffalo, N. Y.</i>	Φ K Ψ House
Peters, Harry Preston	<i>Glencoe, Ill.</i>	X Ψ Lodge
Plock, Richard Henry	<i>Burlington, Iowa</i>	Δ K E House
Poland, Warren Morrison	<i>Wakefield, Mass.</i>	X Φ House
Post, Edward Tanner	<i>Southport, Conn.</i>	X Ψ Lodge
Pratt, Frederic Richardson	<i>Glen Cove, N. Y.</i>	A Δ Φ Annex
Prigge, Alan Taylor	<i>White Plains, N. Y.</i>	Φ K Ψ House
Proctor, David Milton, Jr.	<i>Kansas City, Mo.</i>	8 Spring Street
Rauch, Edmund Frederick	<i>Newark, N. J.</i>	8 South Prospect Street
Redner, Stuart Hamilton	<i>Battle Creek, Mich.</i>	B Θ Π House

Richards, George Francis	<i>Cranford, N. J.</i>	B Θ Π House
Ripka, Albino Chester	<i>South Deerfield, Mass.</i>	2 North College
Risdon, Daniel Bond	<i>Danby, Vt.</i>	Φ Γ Δ House
Robert, Roland Maurice	<i>Holyoke, Mass.</i>	6 South College
Roberts, William Lesley	<i>Germantown, Pa.</i>	Φ Δ Θ House
Ross, William Harold	<i>Philadelphia, Pa.</i>	4 North College
Roundy, Rodney Wiley, Jr.	<i>Laconia, N. H.</i>	F North College
Rust, Gordon Aloney	<i>Malone, N. Y.</i>	17 Northampton Road
St. John, Francis Regis	<i>Northampton, Mass.</i>	14 North College
Sanderson, Richard Albert	<i>Roselle, N. J.</i>	Φ Δ Θ House
Schwartzwald, Aaron Harry	<i>Holyoke, Mass.</i>	
Shapiro, Maurice	212 Morris Pratt Memorial Dormitory	
Skolnik, Louis Moses	<i>Bridgeport, Conn.</i>	
Slone, Virgil	<i>Holyoke, Mass.</i>	
Smith, Earl Harding	212 Morris Pratt Memorial Dormitory	
Smith, Harold Cunningham	<i>Raven, Ky.</i>	14 North College
Smith, Wilfred Rossetter	<i>Hillsdale, N. J.</i>	35 Lincoln Avenue
Snyder, Gordon Rich	<i>Kingston, Pa.</i>	Φ K Ψ House
Stahr, Julius Edward	<i>Chicopee, Mass.</i>	Φ Γ Δ House
Stentz, John Thorndell	<i>Brooklyn, N. Y.</i>	12 Lessey Street
Stifler, William Curtis, Jr.	<i>West Orange, N. J.</i>	Δ T Δ House
Strong, Jacob Hill, Jr.	<i>Gary, Ind.</i>	Φ Γ Δ House
Suydam, Coe Durland	<i>Baltimore, Md.</i>	X Φ House
Sylvester, Gerald Curtin	<i>Rhinebeck, N. Y.</i>	Φ Γ Δ House
Szewczyk, John Joseph	<i>Hawley, Pa.</i>	X Φ House
Taylor, Edgar Asahel, Jr.	<i>Brooklyn, N. Y.</i>	C North College
Tennant, Colin McKenzie, Jr.	<i>New Britain, Conn.</i>	19 North College
Theobald, Louis Cyrus	<i>Westfield, N. Y.</i>	A Δ Φ Annex
Tracy, Ellsworth Morton	<i>Evanston, Ill.</i>	Δ K E House
Trenchard, George Ogden	<i>Potsdam, N. Y.</i>	3 Northampton Road
Tschumy, William Edward	<i>Wellesley, Mass.</i>	Φ K Ψ House
Twitchell, Vernon Bronson	<i>Sunnyside Gardens, L. I., N. Y.</i>	2 North College
Tyler, Philip Elmer	<i>Fremont, Ohio</i>	
Vanderbilt, Sanderson	205 Morris Pratt Memorial Dormitory	
Van Vleck, James Brackett, Jr.	<i>Tilton, N. H.</i>	Θ Δ X House
von Auw, Frederick William	<i>Kingston, R. I.</i>	16 Kellogg Avenue
Waite, Richard Holden	<i>New York, N. Y.</i>	21 Pleasant Street
	<i>Hinsdale, Ill.</i>	B Θ Π House
	<i>Brooklyn, N. Y.</i>	A Δ Φ Annex
	<i>Brooklyn, N. Y.</i>	X Φ House

Walker, Donald Albert	<i>Fairlawn, Ohio</i>	B Θ Π House
Walz, Carl Adolph	<i>Easthampton, Mass.</i>	
Ward, Marion Dale	<i>Mansfield, Ohio</i>	13 North College
Webbe, Gale Dudley	<i>Summit, N. J.</i>	14 North College
Whitbread, Thomas Francis	<i>Larchmont, N. Y.</i>	Δ T Δ House
Wicher, Raymond Edward	<i>Taunton, Mass.</i>	Bank Block
Wiener, Walter Felix	<i>New York, N. Y.</i>	17 North College
Williams, Richard Gordon	<i>Glastonbury, Conn.</i>	X Φ House
Wilson, Robert Whitelaw	<i>New York, N. Y.</i>	Ψ Τ House
Wise, Marion Johnson, Jr.	<i>Bronxville, N. Y.</i>	
Zimmerman, William		15 South Prospect Street
		Mount Vernon, N. Y. 15 Spring Street

## FRESHMAN CLASS

Abbott, Paul Robert	<i>Tulsa, Okla.</i>	A-1 Morrow Dormitory
Abernethy, Samuel Chrisman	<i>Pottstown, Pa.</i>	D-4 Morrow Dormitory
Adams, Elbert Sherman	<i>Norwalk, Conn.</i>	
		C-3 Morrow Dormitory
Ahrens, Philip Frederick	<i>Scarsdale, N. Y.</i>	9 Woodside Avenue
Allen, Frederick Hamilton	<i>Greenwich, Conn.</i>	5 North College
Altman, Leon Lincoln	<i>Brooklyn, N. Y.</i>	
		C-1 Morrow Dormitory
Anderson, Armen Dere, Jr.	<i>Brooklyn, N. Y.</i>	29 Lincoln Avenue
Atkins, William Allen	<i>St. Louis, Mo.</i>	
		402 Morris Pratt Memorial Dormitory
Auld, William Thomas	<i>Red Cloud, Nebr.</i>	31 North College
Ballou, Richard Boyd	<i>Worcester, Mass.</i>	2 South College
Beckwith, Carl Curtis	<i>Washington, D. C.</i>	27 North College
Bell, John Atherton	<i>Little Falls, N. J.</i>	
		D-8 Morrow Dormitory
Berenberg, Samuel Israel	<i>Boston, Mass.</i>	8 South Prospect Street
Bernstein, Milton Louis, Jr.	<i>New York, N. Y.</i>	29 North College
Bielaski, Alexander Bruce, Jr.	<i>Great Neck, N. Y.</i>	7 Northampton Road
Bill, Herbert Edward	<i>Cleveland, Ohio</i>	22 North College
Blayne, John McClusky, Jr.	<i>Clayton, Mo.</i>	
		209 Morris Pratt Memorial Dormitory
Bogardus, Maxwell Brigham	<i>Pelham Manor, N. Y.</i>	
		C-9 Morrow Dormitory
Boutwell, Samuel Arthur	<i>Andover, Mass.</i>	25 North College
Braman, Royse Dunham	<i>Windsor, Conn.</i>	
		B-1 Morrow Dormitory

Brennecke, Robert William	<i>Bethlehem, Pa.</i>	8 South Prospect Street
Brill, Herbert Baer	<i>Brooklyn, N. Y.</i>	
Bronson, Wingate Chaplin	<i>Jamaica, N. Y.</i>	26 North College
Brown, Alexander MacLeod	<i>Franklin, Pa.</i>	Amherst Tavern
Bruck, William Albert	<i>Brooklyn, N. Y.</i>	
Burns, Frederick Bacon, Jr.		D-11 Morrow Dormitory
Cadogan, Lawrence		D-15 Morrow Dormitory
Carr, William Henry, Jr.	<i>Haines Landing, Me.</i>	7 Northampton Road
Carter, George Howard	<i>Lawrence, Mass.</i>	
Casey, George Thomas	<i>New York, N. Y.</i>	
Chapman, Neil Thomas		3 South Prospect Street
Clarke, John Lee, Jr.	<i>Ridgewood, N. J.</i>	6 Northampton Road
Clayton, Donald Merrill	<i>Clinton, Mass.</i>	30 Lincoln Avenue
Cobey, Milton Carpenter	<i>New York, N. Y.</i>	6 Kendrick Place
Coey, Stewart Clark, Jr.	<i>London, N. W., England</i>	
Cohn, George, Jr.		C-6 Morrow Dormitory
Collins, Arthur Andrews	<i>Providence, R. I.</i>	
Colt, George Albert Converse		306 Morris Pratt Memorial Dormitory
Cook, Collins	<i>Frostburg, Md.</i>	9 Snell Street
Cook, Edmund Garretson	<i>Glen Ridge, N. J.</i>	
Craig, Addison Bradford		B-3 Morrow Dormitory
Craig, Henry Shillingford	<i>Louisville, Ky.</i>	15 Spring Street
Craig, Robert Lawrence	<i>Cedar Rapids, Iowa</i>	
Creuser, Kent		307 Morris Pratt Memorial Dormitory
Curran, Trevor Wesley	<i>Norwich, Vt.</i>	Ψ T House
Currie, John Alexander	<i>Jersey City, N. J.</i>	12 North College
Dart, Edward Merrill	<i>Lansdowne, Pa.</i>	
		C-19 Morrow Dormitory
	<i>Plymouth, Mass.</i>	
		B-16 Morrow Dormitory
	<i>Germantown, Pa.</i>	
		D-2 Morrow Dormitory
	<i>Metuchen, N. J.</i>	
		109 Morris Pratt Memorial Dormitory
	<i>New York, N. Y.</i>	30 North College
	<i>Sharon, Pa.</i>	
		104 Morris Pratt Memorial Dormitory
	<i>New York, N. Y.</i>	3 Northampton Road
	<i>Edgewood, R. I.</i>	
		D-16 Morrow Dormitory

Davey, Alva Audrey	<i>Bangor, Pa.</i>	8 South Prospect Street
Deschenes, John	<i>St. Albans, Vt.</i>	7 Spring Street
Domingue, Joseph Thomas	<i>Waterbury, Conn.</i>	
Dorwart, Reinhold August	<i>21 North Prospect Street</i>	
Dyer, Richard Hemenway	<i>Holyoke, Mass.</i>	97 Pleasant Street
Eddy, Frank Stetson, Jr.	<i>Summit, N. J.</i>	B-9 Morrow Dormitory
Ellinger, Clifford Maurier	<i>Wellesley Hills, Mass.</i>	Amherst Tavern
Elliott, Raymond Fuller, Jr.	<i>New York, N. Y.</i>	
Ellis, Farnsworth		
Ellsworth, Stanley Fessenden		
Ensign, William Holland, Jr.		
Ewing, Lewis James		
Fairman, Charles Bruce		
Feist, Felix Ellison		
Fisher, Edwin Morgan		
Flick, Robert Bruce		
Foertner, John Frederick		
Fontaine, André Chandler		
Fox, Joseph Philip		
Fredericks, Alanson Roswell		
Fry, William Willcox		
Galvin, Howard William		
Gaunt, Ernest Abbot		
Girvin, Robert Eyre		
Gladding, Royal Henry, Jr.		
Gottlieb, Bernard Lee		
Gowen, Horace Bradford		
Griffith, Herbert Lyle		
	<i>C-5 Morrow Dormitory</i>	
	<i>Providence, R. I.</i>	7 Northampton Road
	<i>New York, N. Y.</i>	7 Spring Street
	<i>Attleboro, Mass.</i>	8 Spring Street
	<i>North Brookfield, Mass.</i>	
		13 Spring Street

Grimes, James Miller, Jr.	Mount Vernon, N. Y.	6 North College
Groskloss, Howard Hoffman	Pittsburgh, Pa.	B Θ Π House
Hall, Louis Harrison, Jr.	New Canaan, Conn.	8 Spring Street
Harrington, John Madison	Freeport, N. Y.	6 Kendrick Place
Harris, Edward Wesley, Jr.	Indianapolis, Ind.	
Hayes, Samuel Perkins, Jr.		6 Northampton Road
Hayes, William Danforth, Jr.	South Hadley, Mass.	
Hazelton, Roger		D-6 Morrow Dormitory
Heber, Reginald, Jr.	Bangor, Me.	21 North College
Hemley, Arnold Samuel	River Forest, Ill.	
Hemley, Leonard	206 Morris Pratt Memorial Dormitory	
Henderson, Charles McArthur	White Plains, N. Y.	
Henry, Lawrence Dunning	411 Morris Pratt Memorial Dormitory	
Herb, Charles Decker	Brooklyn, N. Y.	
Herter, Walter Beh		C-15 Morrow Dormitory
Hildreth, Samuel Gurdon	Brooklyn, N. Y.	
Hills, John Henry		C-13 Morrow Dormitory
Holmes, Donald Fletcher	Stamford, Conn.	
Horton, Franklin Porter, Jr.	109 Morris Pratt Memorial Dormitory	
Hosford, Ralph Norville	South Norwalk, Conn.	
Howe, Frederick Ely		10 North College
Huber, Frederick William	Mount Vernon, N. Y.	6 North College
Humphrey, George Bowen, Jr.	Glen Rock, N. J.	21 North College
Imboden, Henry Miles, Jr.	Worcester, Mass.	13 Woodside Avenue
Ives, Philip Truman	Northampton, Mass.	8 Spring Street
Jardine, Ralph Ramsay	Wilmington, Del.	10 Woodside Avenue
Johnson, Arthur Franklin	Quincy, Mass.	
Johnson, James Gibson	405 Morris Pratt Memorial Dormitory	
Johnson, Samuel Harris, Jr.	Amherst, Mass.	East Street
Jones, Howard Wilbur	Boston, Mass.	8 Spring Street
	West Hartford, Conn.	7 Gaylord Street
	Malone, N. Y.	
	303 Morris Pratt Memorial Dormitory	
	Mount Vernon, N. Y.	9 North College
	Amherst, Mass.	R. F. D. #1, Box 125
	Brooklyn, N. Y.	
	401 Morris Pratt Memorial Dormitory	
	Brooklyn, N. Y.	7 Northampton Road
	Syracuse, N. Y.	15 Spring Street
	Pittsburgh, Pa.	12 South College
	Baltimore, Md.	13 Spring Street

Jones, William Bayard	<i>Evanston, Ill.</i>	16 South College
Kates, Frederick Ward	<i>Rochester, N. Y.</i>	C-16 Morrow Dormitory
Keith, Stanton Baker	<i>Brockton, Mass.</i>	10 South College
Kenerson, Byron Joseph	<i>Cliftondale, Mass.</i>	21 Pleasant Street
Keyworth, Irving Elroy	<i>Hudson Falls, N. Y.</i>	8 South College
Kimball, Charles Henry Gallwey	<i>Hinsdale, Ill.</i>	
Kimber, Burdette	401 Morris Pratt Memorial Dormitory	
Kirk, William Henry	<i>Akron, Ohio</i>	35 South Pleasant Street
Knapp, Allen Harold	<i>New Castle, Pa.</i>	5 North College
Knight, Henry William, Jr.	<i>Springfield, Mass.</i>	D-1 Morrow Dormitory
Kravitz, Jacob Harold	<i>Sedalia, Mo.</i>	Δ K E House
Kroeger, Harold Alfred	<i>Hartford, Conn.</i>	19 Pleasant Street
Kuflik, William Egert	<i>Hollis, L. I., N. Y.</i>	35 Woodside Avenue
Laurie, Joseph Scott, III	<i>Brooklyn, N. Y.</i>	56 Pleasant Street
Lawson, Ralph	<i>St. Louis, Mo.</i>	
Lea, John Sedgwick	209 Morris Pratt Memorial Dormitory	
Lehman, Robert Fickes	<i>Brooklyn, N. Y.</i>	29 Lincoln Avenue
Lincoln, Richard Edward	<i>Brooklyn, N. Y.</i>	10 North College
Linzee, Ford Franklin	<i>Bristol, Pa.</i>	D-13 Morrow Dormitory
Lucey, John Patrick	<i>Whitinsville, Mass.</i>	X Ψ Lodge
Lyall, Herbert James, Jr.	<i>Mansfield, Ohio</i>	
Lynch, Edward Stephen	405 Morris Pratt Memorial Dormitory	
McAllister, John Tower	<i>Holyoke, Mass.</i>	97 Pleasant Street
McCann, Frederick, Jr.	<i>Summit, N. J.</i>	19 Main Street
McDonald, Frank Moore	<i>Holyoke, Mass.</i>	97 Pleasant Street
McFarland, Whitcomb Jones	<i>Taunton, Mass.</i>	10 South College
McKane, Leonard Hamilton	<i>Maplewood, N. J.</i>	
McKeon, John Henry	D-12 Morrow Dormitory	
McMillan, Andrew Thomas	<i>Akron, Ohio</i>	D-9 Morrow Dormitory
McTernan, John Tripp	<i>Chicago, Ill.</i>	20 Lessey Street
Manwell, Richard Franklin	<i>Brooklyn, N. Y.</i>	10 North College
	<i>Holyoke, Mass.</i>	
	C-17 Morrow Dormitory	
	<i>Ithaca, N. Y.</i>	Φ Γ Δ House
	<i>White Plains, N. Y.</i>	7 Gaylord Street
	<i>Williamsburg, Mass.</i>	20 Lessey Street

Marble, William Carey, Jr.	<i>South Pasadena, Calif.</i>
Marquard, Victor Frank	D-3 Morrow Dormitory
Marx, Jack	<i>Clairton, Pa.</i> 27 South Prospect Street
Mellen, Richard Hagar	<i>St. Louis, Mo.</i> B-6 Morrow Dormitory
Meredith, Oliver Burgess	<i>Middlebury, Vt.</i> 9 North College
Merrill, William Fessenden, III	<i>Cleveland, Ohio</i> 23 Amity Street
	<i>Warwick, N. Y.</i>
Meserve, Basil Graham	B-10 Morrow Dormitory
Messier, Rodolph Julian	<i>Portsmouth, N. H.</i> 25 North College
Miller, John McCroskery	<i>Holyoke, Mass.</i> 97 Pleasant Street
Miller, Taulman Allaire, Jr.	<i>Newburgh, N. Y.</i> 23 North College
	<i>Asbury Park, N. J.</i>
Mills, Frank Gordon	306 Morris Pratt Memorial Dormitory
	<i>West Roxbury, Mass.</i>
	7 Woodside Avenue
Mitchell, Merwin Platt	<i>South Britain, Conn.</i>
Mitchell, Ralph Boyd	B-10 Morrow Dormitory
Moran, Bernard Austin	<i>Cleveland, Ohio</i>
Morganidge, Robert Frank	309 Morris Pratt Memorial Dormitory
	<i>Brooklyn, N. Y.</i> Ψ T House
Morrison, Fred Belleville	<i>Glen Ridge, N. J.</i>
	C-8 Morrow Dormitory
Moses, Hamilton, Jr.	<i>White Plains, N. Y.</i>
Myer, Frederick Geer	411 Morris Pratt Memorial Dormitory
Neale, William Hamilton	<i>Chicago, Ill.</i> C-18 Morrow Dormitory
	<i>Ware, Mass.</i> 110 South Pleasant Street
	<i>Stamford, Conn.</i>
Neily, Reagh Elliott	406 Morris Pratt Memorial Dormitory
	<i>Waterbury, Conn.</i>
	110 South Pleasant Street
Norris, Kingsley Flavel	<i>Olean, N. Y.</i>
Norstrand, Edward Jorgen	108 Morris Pratt Memorial Dormitory
Opdyke, Charlton Elwood	<i>Brooklyn, N. Y.</i> 7 Northampton Road
	<i>Irvington, N. J.</i>
Osborn, James Walton	D-10 Morrow Dormitory
Otterstrom, William Francis	<i>Cleveland, Ohio</i> 2 South College
Pabst, William Richard, Jr.	<i>Evanston, Ill.</i> 22 North College
Patterson, James	<i>Jamaica, N. Y.</i> 9 Woodside Avenue
Payne, Paul Lawrence	<i>New Brighton, N. Y.</i> 20 Lessey Street
Pease, Francis Barber	<i>New York, N. Y.</i> 6 Kendrick Place
	<i>Windsor, Conn.</i> 5 South College

Phillips, Robert Steele	<i>Oak Park, Ill.</i>
Pitcher, Robert Besent	206 Morris Pratt Memorial Dormitory <i>Hingham, Mass.</i>
Plunkett, William Brown	407 Morris Pratt Memorial Dormitory <i>Adams, Mass.</i>
Prendergast, John Gerard	19 Main Street
Prior, Granville Torrey	<i>New York, N. Y.</i> 31 North College <i>Fairhaven, Mass.</i>
Radford, Charles Morgan	B-17 Morrow Dormitory
Rakestraw, Edward Hyde	<i>Oshkosh, Wis.</i> B-4 Morrow Dormitory
Rand, Edward Sumner	<i>Philadelphia, Pa.</i> Amherst Tavern <i>Providence, R. I.</i>
Ray, Wyeth Carleton	8 South Prospect Street
Raymond, John Mast	<i>New York, N. Y.</i> Amherst Tavern
Redfern, Charles Edward	<i>Nyack, N. Y.</i> B-11 Morrow Dormitory
Reese, William Heartt	<i>Yarmouth, Me.</i> 15 Spring Street
Regnery, Frederick Lynn	<i>Yonkers, N. Y.</i> 29 Lincoln Avenue <i>Hinsdale, Ill.</i>
Reichert, John Frederick	401 Morris Pratt Memorial Dormitory <i>Shaker Heights, Ohio</i>
Reid, Hoch	404 Morris Pratt Memorial Dormitory <i>Flushing, N. Y.</i> 14 South College
Reilly, George Fairfax	<i>Mount Vernon, N. Y.</i> 9 Snell Street
Ricci, Peter Rolf	<i>Waterbury, Conn.</i> 7 Northampton Road
Richardson, Alonzo Blair	<i>Mercer, Pa.</i>
Richardson, Norman Egbert, Jr.	104 Morris Pratt Memorial Dormitory <i>Evanston, Ill.</i> 19 South Prospect Street
Riley, Thomas James, Jr.	<i>Brooklyn, N. Y.</i> 7 Northampton Road
Roberts, Descum Bunton	<i>Utica, N. Y.</i>
Robinson, Warrick Dudley	111 Morris Pratt Memorial Dormitory <i>LaGrange, Ill.</i>
Rosen, Julian Frederick	402 Morris Pratt Memorial Dormitory <i>Mount Vernon, N. Y.</i> 15 Spring Street
Ryan, William Ellsworth	<i>Delawanna, N. J.</i>
Saglio, Hugo Trossello	405 Morris Pratt Memorial Dormitory <i>Glastonbury, Conn.</i>
Schwartz, Richard Sumner	110 Morris Pratt Memorial Dormitory <i>Cleveland, Ohio</i>
Selheimer, Harry Charles	B-15 Morrow Dormitory
Singleton, James Moorhead	<i>Ambler, Pa.</i> 12 North College <i>Pittsburgh, Pa.</i>
	D-14 Morrow Dormitory

Smith, Kenneth Howard	<i>Mt. Vernon, N. Y.</i>
Snitkin, Sydney Raymond	<b>C-12</b> Morrow Dormitory
Stearns, Gordon Peirce	<i>New York, N. Y.</i> 7 Northampton Road
Stelle, Charles Clarkson	<i>Providence, R. I.</i> 13 South College
Stuart, Edward Pitman	<i>Tung Hsien, China</i> 8 North College
Swigert, Harry Arnold	<i>Webster Groves, Mo.</i>
Swiler, Thomas Hudson	23 Woodside Avenue
Taylor, Charles Edward	<i>Evanston, Ill.</i> 9 Woodside Avenue
Taylor, George, III	<i>Burlington, Iowa</i>
Templeton, Richard Harkness, Jr.	409 Morris Pratt Memorial Dormitory
Tener, Hampden Frost	<i>Newburgh, N. Y.</i> 23 North College
Thomas, Robert David	<i>Wilkinsburg, Pa.</i> 16 Kellogg Avenue
Thompson, James Gilfillan, Jr.	<i>Buffalo, N. Y.</i> 21 North College
Townsend, Richard Wheatley	<i>Coraopolis Heights, Pa.</i>
Tracy, Phelps Kilborn	12 South College
Trevethan, Robert Edwin	<i>Akron, Ohio</i> D-7 Morrow Dormitory
Trotter, Jesse McLane	<i>Middleburg, Pa.</i> 5 South College
Trull, William Nathaniel	<i>Montclair, N. J.</i> 10 Woodside Avenue
Tuholski, Mitchell Richard	<i>Wellesley, Mass.</i> 25 North College
Tuit, Frank Earl, II	<i>Stratford, Conn.</i>
Turner, Howard Marcus	B-14 Morrow Dormitory
Walker, Sears	<i>Lookout Mountain, Tenn.</i>
Walz, Louis Humphrey	404 Morris Pratt Memorial Dormitory
Warbasse, Richard Northrup	<i>Lowell, Mass.</i> C-11 Morrow Dormitory
Webb, Jean Francis, 3rd	<i>Bridgeport, Conn.</i>
Weber, John Henry, Jr.	406 Morris Pratt Memorial Dormitory
Weinberg, John Alex	<i>Northampton, Mass.</i>
Wellington, Parker	<i>Windsor, Conn.</i> 9 South College
Westcott, Walter Uhler	<i>Arlington, Mass.</i> Amherst Tavern
Wheelwright, Roger	<i>Brooklyn, N. Y.</i>
	B-13 Morrow Dormitory
	<i>Brooklyn, N. Y.</i> 6 Kendrick Place
	<i>White Plains, N. Y.</i>
	411 Morris Pratt Memorial Dormitory
	<i>Akron, Ohio</i> 8 Spring Street
	<i>New York, N. Y.</i> 29 North College
	<i>Worcester, Mass.</i> 37 Woodside Avenue
	<i>Mount Vernon, N. Y.</i>
	30 North College
	<i>Elizabeth, N. J.</i>
	D-19 Morrow Dormitory

Whitehead, Lewis Richard	<i>New Haven, Conn.</i>	16 South College
Whitney, Bruce Benson	<i>New York, N. Y.</i>	
Wickham, Earle Stanley	<i>108 Morris Pratt Memorial Dormitory</i> <i>Cutchogue, L. I., N. Y.</i>	
Williams, Arthur Slocum, Jr.	<i>412 Morris Pratt Memorial Dormitory</i> <i>Montclair, N. J.</i>	
Williams, Edward Barnwell	<i>412 Morris Pratt Memorial Dormitory</i> <i>Brooklyn, N. Y.</i>	
Williams, Robert Breck	<i>407 Morris Pratt Memorial Dormitory</i> <i>Winchester, Mass.</i>	
Willson, Raymond George	<i>B-12 Morrow Dormitory</i> <i>Noroton, Conn.</i>	
Wipprecht, Frederick Otto	<i>406 Morris Pratt Memorial Dormitory</i> <i>Brooklyn, N. Y.</i>	10 North College
Wright, Richard Converse	<i>Flushing, N. Y.</i>	14 South College

STUDENTS ENROLLED PROVISIONALLY AS CANDIDATES  
FOR THE DEGREE BACHELOR OF ARTS

A student is provisionally enrolled for one year if, having entered with advanced standing from another institution, he is pursuing a course which will lead to a degree.

Addison, Wallace Frederick	<i>Turners Falls, Mass.</i>
Backus, Wallace Truman	<i>Washington, D. C.</i> 29 South College
Durkee, Stanley Robbins	<i>Brooklyn, N. Y.</i> Δ T House
Griffiths, George Findley	<i>Montclair, N. J.</i> The Perry
Hanff, Earl Edward	<i>Akron, Ohio</i> 8 Spring Street
Lott, Hugh Benwick	<i>Binghamton, N. Y.</i> Δ K E House
McNally, James Frank	<i>Lawrence, Mass.</i> 8 Kellogg Avenue
Pithie, Earl George	<i>Attleboro, Mass.</i> 8 Spring Street
Richardson, Frank Myers, Jr.	<i>Hartford, Conn.</i> 30 North Prospect Street
Sanditz, Herman	<i>Waterbury, Conn.</i> 7 Gaylord Street
Stammler, Wilber	<i>Saginaw, Mich.</i> The Perry
Stone, Lester Lyman, Jr.	<i>Springfield, Mass.</i> 35 Woodside Avenue
Stryker, Perrin	<i>Youngstown, Ohio</i> Δ K E House
Tinker, Wesley Rayner, Jr.	<i>Pittsburgh, Pa.</i> Δ K E House
Virgil, Robert Leigh	<i>Kenosha, Wis.</i> The Perry
Warren, Lynne	<i>Pittsburgh, Pa.</i> X Φ House
Wells, David Field	<i>Montpelier, Vt.</i> 6 Northampton Road

## STUDENTS NOT ENROLLED AS CANDIDATES FOR A DEGREE

Johnson, Philip	<i>Amherst, Mass.</i> Cottage Street
Schoepfle, George Kern	<i>Sandusky, Ohio</i> 35 North Prospect Street

## SUMMARY OF ENROLLMENT

The total for each class includes the students who are provisionally enrolled with that class.

FELLOWS . . . . .	6
GRADUATE STUDENTS . . . . .	11
SENIORS . . . . .	141
JUNIORS . . . . .	165
SOPHOMORES . . . . .	210
FRESHMEN . . . . .	232
STUDENTS PROVISIONALLY ENROLLED . . . . .	17
STUDENTS NOT CANDIDATES FOR A DEGREE . . . . .	2
<hr/>	
Total . . . . .	784
Deduct for names counted twice . . . . .	17
<hr/>	
Net Total . . . . .	767

## CLASSIFICATION OF UNDERGRADUATES BY RESIDENCE

New York . . . . .	219	Minnesota . . . . .	5
Massachusetts . . . . .	152	Maine . . . . .	4
Connecticut . . . . .	74	California . . . . .	3
New Jersey . . . . .	60	Kentucky . . . . .	2
Pennsylvania . . . . .	51	Tennessee . . . . .	2
Ohio . . . . .	47	Delaware . . . . .	1
Illinois . . . . .	33	Nebraska . . . . .	1
Rhode Island . . . . .	18	North Dakota . . . . .	1
Missouri . . . . .	16	Oklahoma . . . . .	1
New Hampshire . . . . .	8	Oregon . . . . .	1
Vermont . . . . .	8	Virginia . . . . .	1
District of Columbia .	6	Washington . . . . .	1
Iowa . . . . .	6	West Virginia . . . . .	1
Maryland . . . . .	6	China . . . . .	3
Wisconsin . . . . .	6	Bulgaria . . . . .	1
Indiana . . . . .	5	England . . . . .	1
Michigan . . . . .	5	Japan . . . . .	1
Total . . . . .			749

# DEGREES CONFERRED JUNE 20, 1927

## BACHELORS OF ARTS

### *Summa Cum Laude*

Charles Woolsey Cole

### *Magna Cum Laude*

Zellner Eldridge	Herbert Benjamin Myron, Jr.
Milton Ettinger Harris	Anthony Scenna
Jesse Hemley	Feltus Wylie Sypher
Kenneth Paul Higgins	Theodore Samuel Ward
	Donald Bingham Woodbridge

### *Cum Laude*

John Thayer Andrews	Kenneth Haselwood Kiplinger
Everett Chesley Benton	Robert Joseph Koretz
Eugene Field Blauvelt	Malcolm Sparhawk Langford
Paul DeCicco	Chandler Morse
Jesse Robinson Fillman	John Delker Myers
Walter Fischel Gellhorn	Guichard Auguste Bolivar Parris
Gerhard Russell Gerhard	Ralph Douglas Patch
Robert Thomas Green	William Francis Regnery
George Edgar Heald	Kingston Sproul Seibert
Donald Hood	Donald Crawford Smith
Walter Clay Hughes, Jr.	Robert Sidney Smith
Toshikazu Kase	Louis Stanley Welty
Edward Gordon Keith	James Lanphere Woodworth, Jr.
	Willis Webber Young

### *Rite*

Walter Thomas Akers, Jr.	Charles Howard Cadigan
Frederic Bermingham Asche	Philip Redfield Chase
Louis Berman	John Orton Cole
Edward Dickinson Blodgett	Frederick Leslie Coombs
Francis Augustine Booth	Edward Hugh Cowan
Austin Warner Bouteiller	Thomas Harold Creden, Jr.
Loriman Stone Brigham	Joel Baily Davis, Jr.
Clifton Hersey Burt	Norman Harrington Dodd
John Vernon Butler, Jr.	Thomas Cushing Esty, Jr.

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Dudley Pomeroy Felt	Donald Knox Miller
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Jesse Lyman Hurlbut, II	Philip Capen Raye
Salem Hyde, II	Keith Hamilton Redner
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Ira DeWitt Johns	Ellsworth Elliott Richardson
Edward Payson Judd	Donald Leach Sharp
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George Eldon Keith	Russell Mayo Spear
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Robert Walter Leavitt	Morton Spicer Thomas
Arthur Joseph LeClaire, Jr.	Edward Russell True, Jr.
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Tsu Yung Lee	Seth Low Weeks
Philip Libson	Chester Hill Whitney
Ralph Cleland McGoun, Jr.	Herbert Monroe Whitney, Jr.
Harry James McIntyre	William Wickham
Lydon Fisher Maider	James Penfield Wilson
Miner William Merrick	John Lawrence Wynne
Richard Odell Merrick	Wray Grayson Zelt, Jr.

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Henry Clyde Craine

Arthur Kemble Parpart

Douglas Tompkins

## DEGREES CONFERRED JUNE 20, 1927

## BACHELOR OF ARTS, AS OF THE CLASS OF 1926

*Rite*

Benton Curtis

## DEGREES CONFERRED SINCE JUNE 20, 1927

## BACHELOR OF ARTS, AS OF THE CLASS OF 1926

*Rite*

Gregory Hall Gaylord

Frank Melvin Kelso

## BACHELOR OF ARTS, AS OF THE CLASS OF 1927

*Magna Cum Laude*

Richard James Clark

*Rite*

Francis Pitcher Allen

Harry Nelson Busick

Theodore Barry

Gerald Joseph Hafey

Frank Alan Murdough

## HONORARY DEGREES CONFERRED JUNE 20, 1927

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Edwin Duffey

William Hutchins Hall

## DOCTOR OF SCIENCE

Charles Dwight Marsh

## DOCTOR OF HUMANE LETTERS

Arthur Clark Boyden

## DOCTOR OF DIVINITY

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## VISITORS

Visitors are always welcome at Amherst College. During the months of July and August the college employs a student guide who may be found at the Christian Association Rooms from eight-thirty A. M. to five-thirty P. M. The services of the guide are without fee.

During the remainder of the year a guide will be furnished without charge upon application at the Office of the Secretary, Number 7, Walker Hall.

## INFORMATION

Requests for information should be addressed to the Secretary of the Faculty, Amherst College, Amherst, Mass.

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